

NORTH MYRTLE BEACH INTERMEDIATE

700 Sandridge Road
Little River, SC 29566

Grades	4-5 Elementary School	
Enrollment	689 Students	
Principal	Michelle Greene-Graham	843-299-2204
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent*
2009	Good	Average
2008	Average	Below Average
2007	Good	Below Average
2006	Good	Good

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

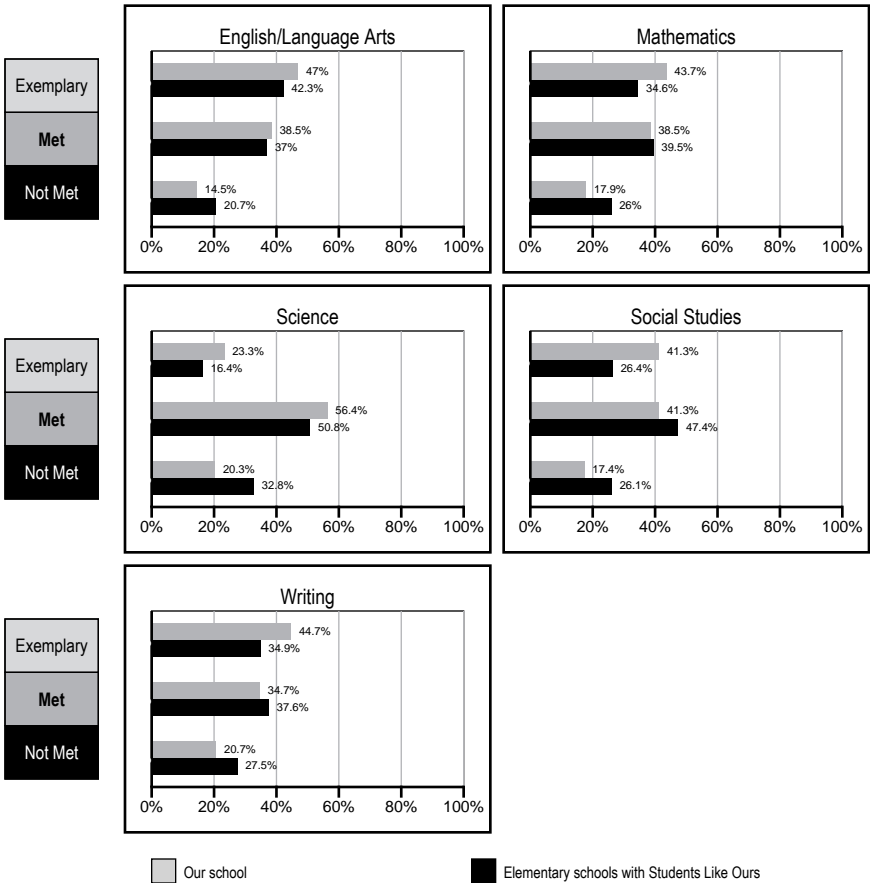
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 93.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	28	62	1	0

* Ratings are calculated with data available by 11/10/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=689)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	Down from 0.2%	1.1%	1.2%
Attendance rate	95.9%	Down from 96.1%	96.0%	96.1%
Eligible for gifted and talented	21.4%	Up from 19.1%	12.8%	11.7%
With disabilities other than speech	12.1%	Up from 11.1%	8.5%	8.0%
Older than usual for grade	0.4%	Down from 0.6%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	44.7%	Up from 41.5%	58.5%	60.5%
Continuing contract teachers	86.8%	Up from 75.6%	84.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.4%	Up from 86.1%	87.0%	87.0%
Teacher attendance rate	86.3%	Down from 94.8%	95.5%	95.4%
Average teacher salary*	\$51,103	Up 2.7%	\$47,204	\$47,288
Professional development days/teacher	10.9 days	Down from 17.8 days	9.8 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.0 to 1	19.4 to 1	19.2 to 1
Prime instructional time	77.3%	Down from 87.7%	91.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Up from 95.8%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,147	Up 8.1%	\$7,182	\$7,548
Percent of expenditures for instruction**	66.8%	Up from 64.9%	68.1%	68.7%
Percent of expenditures for teacher salaries**	61.2%	Up from 47.1%	64.8%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

North Myrtle Beach Intermediate School (NMBI) is made up of more than 685 students, 49 professional staff members, and 15 support staff members. We have a School Improvement Council made up of parents, employees, and community members that meets quarterly. School Leadership Team is made up of staff members from every department of NMBI. Together we form the NMBI family and are representative of the community we serve. We are also fortunate at NMBI to have more than 75 parent and community volunteers that give of themselves to enhance the mission of our school.

Throughout the 2009-2010 school year, we have held celebrations to recognize the students' achievements in academics, attendance, and character development. Each quarter we hold a NMBI Awards Program where we recognize students that achieve honor roll, merit roll, perfect attendance, and citizenship awards. In addition, we have 131 students identified and served in the gifted and talented program, 231 students identified as Duke Tip Scholars, and 22 students registered to participate in the Duke program. There were 83 Gold recipients that were recognized for academic excellence and 58 Silver recipients who were recognized for academic achievement in the President's Education Awards Program. We are very proud of the many accomplishments of the students at NMBI.

At NMBI, we believe students need to be a viable members of the community in which we live and learn to make contributions to steadily improve our community. The students and staff of NMBI collected nearly \$7,000 during the 2009/2010 school year to assist others in need. They did so through such programs as The American Heart Association, Special Olympics, March of Dimes, United Way, Unicef, The Humane Society of NMB, and Relay for Life. We feel strongly that our contributions will continue to strengthen our community. Our students also participated in community outreach through Beach Sweeps, working with Habitat for Humanity, recycling, and community beautification projects.

North Myrtle Beach Intermediate School received the accreditation status of "All Clear" from the State Department of Education for the year and continues to be accredited through the Southern Association of Schools and Colleges.

During the 2010-2011 school year, we will work with our parents, community members, School Improvement Council, and School Leadership Team to provide opportunities for students to excel academically, socially, and emotionally. We will do this through continued focus on academics and community.

Michelle Greene-Graham, Principal
Leslie Elliott, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	283	200
Percent satisfied with learning environment	86.1%	91.8%	93.4%
Percent satisfied with social and physical environment	91.7%	91.0%	87.8%
Percent satisfied with school-home relations	83.3%	87.8%	85.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/AV	N/AV
Classes in high poverty schools not taught by highly qualified teachers	N/AV	N/AV

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	N/AV	0.0%	N/AV
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	687	100	14.5	38.5	47	92.1	85.4	83.5	Yes	Yes
Gender										
Male	337	100	17.9	39.5	42.6	88.7	82	80.1	N/A	N/A
Female	350	100	11.3	37.5	51.2	95.2	88.8	87	N/A	N/A
Racial/Ethnic Group										
White	432	100	7.4	32.9	59.7	95.6	89.5	89.6	Yes	Yes
African American	200	100	28.1	49	23	84.7	73.7	74.6	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	90.7	92.7	I/S	I/S
Hispanic	36	100	26.5	55.9	17.6	88.2	82.1	79.6	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	81.5	85.1	I/S	I/S
Disability Status										
Disabled	95	100	54.4	32.2	13.3	64.4	58.2	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	29	51.6	19.4	90.3	80.6	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	430	100	20	46.6	33.5	88.7	80.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	687	100	17.9	38.5	43.7	87.3	84.2	80.4	Yes	Yes
Gender										
Male	337	100	21.3	34.8	43.9	85	82.2	78.4	N/A	N/A
Female	350	100	14.6	42	43.5	89.6	86.3	82.5	N/A	N/A
Racial/Ethnic Group										
White	432	100	10.3	33.2	56.5	93.1	89.5	87.8	Yes	Yes
African American	200	100	34.7	47.4	17.9	75	69.8	69.3	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	94.1	93.5	I/S	I/S
Hispanic	36	100	20.6	55.9	23.5	82.4	78.3	78.3	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	82.7	83.2	I/S	I/S
Disability Status										
Disabled	95	100	63.3	30	6.7	51.1	53.9	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	19.4	54.8	25.8	83.9	78.7	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	430	100	23.4	45.8	30.8	82.8	78.5	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	526	100	20.3	56.4	23.3	79.7	71.8	67.3
Gender								
Male	255	100	20.8	51.7	27.5	79.2	71.7	66.9
Female	271	100	19.8	60.7	19.5	80.2	71.9	67.7
Racial/Ethnic Group								
White	332	100	11.5	57.3	31.2	88.5	80.4	79.6
African American	151	100	38.5	53.4	8.1	61.5	48.8	49.7
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	81.9	84.4
Hispanic	26	100	37.5	58.3	4.2	62.5	61.9	59.4
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	80	69.5
Disability Status								
Disabled	67	100	61.9	36.5	1.6	38.1	37.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	25	100	25	66.7	8.3	75	59.1	58.6
Socio-Economic Status								
Subsidized meals	333	100	26.6	57.9	15.5	73.4	63	55.4
Social Studies								
All Students	521	100	17.4	41.3	41.3	82.6	75.3	70.9
Gender								
Male	254	100	19.5	39	41.5	80.5	74.2	70.1
Female	267	100	15.5	43.4	41.1	84.5	76.5	71.7
Racial/Ethnic Group								
White	329	100	11.6	37.9	50.5	88.4	80.5	79.2
African American	153	100	28.7	48	23.3	71.3	59.7	58.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	89.9	86.8
Hispanic	26	100	26.9	50	23.1	73.1	74	68
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	66	71.2
Disability Status								
Disabled	74	100	54.3	32.9	12.9	45.7	43.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	23	100	30.4	52.2	17.4	69.6	72.8	68
Socio-Economic Status								
Subsidized meals	324	100	23.5	44.3	32.2	76.5	68	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	681	99.6	20.3	34.8	44.9	79.7	76.8	72.1	95.9	95.8
Gender										
Male	334	99.4	27.7	35.8	36.5	72.3	69.9	65.2	95.9	95.7
Female	347	99.7	13.4	33.8	52.8	86.6	83.9	79.2	95.9	95.8
Racial/Ethnic Group										
White	428	99.8	13.2	30.6	56.2	86.8	83.2	80.8	95.5	95.5
African American	198	99	34.5	41.8	23.7	65.5	59.2	59.7	96.7	96.2
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	85.2	87	97.6	96.9
Hispanic	36	100	29.4	44.1	26.5	70.6	69.7	64.6	95.9	96.4
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	70.6	73.4	96.4	94.1
Disability Status										
Disabled	93	100	71.9	20.2	7.9	28.1	34.3	27.7	95.4	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	32	100	35.5	45.2	19.4	64.5	67.2	63.7	96.5	96.7
Socio-Economic Status										
Subsidized meals	426	99.3	27	41.3	31.7	73	68.9	61.9	95.8	95.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	325	100	19.9	39.7	40.4	80.1
	5	341	100	21.1	45.2	33.7	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	361	100	16.2	35.3	48.6	83.8
	5	326	100	12.6	42.1	45.3	87.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	325	100	16.2	45.1	38.7	83.8
	5	341	99.7	21.7	39.8	38.5	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	361	100	17.1	37	46	82.9
	5	326	100	18.8	40.1	41.1	81.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	325	100	23.9	58.2	17.8	76.1
	5	173	100	27.4	58.5	14	72.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	361	100	20.5	56.6	22.8	79.5
	5	165	100	19.9	55.8	24.4	80.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	325	100	11.4	40.7	47.8	88.6
	5	168	99.4	27.2	37.3	35.4	72.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	361	100	16.2	42.8	41	83.8
	5	160	100	20.3	37.9	41.8	79.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	320	100	22.3	40.9	36.9	77.7
	5	344	99.7	25.8	34.8	39.4	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	359	99.2	19.7	36.8	43.5	80.3
	5	322	100	21	32.6	46.5	79
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample