



Playcard Environmental Education Center Pre-visit Information Sheet

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Playcard Pre-visit Information Sheet

2nd Grade Wildlife

Grade	Subject	Science Standards Addressed
2 nd	Wildlife	Wildlife classification and life cycles,
2-1.1, 2-1.4, 2-1.5, 2-2.2, 2-2.4,		adaptations (sight, sounds, adaptations of animals),
2-2.1, 2-2.4, 2-3.1, 2-3.6		animal needs, relationship to habitats and environment plant/animal interactions, measurement, storm safety etc.

Source: 2005 edition of SC State Science Standards

PROGRAM DESCRIPTION:

In an exciting, hands-on discovery of animals in their habitats students will discover the characteristics of animals including the major classes of animals, will explore the bottomland forest, field, and swamps of Playcard for wildlife and their support organisms, the plants. Students will be allowed to ride a working swamp ferry as long as proper safety procedures are followed.

VOCABULARY (The following words will be used in your program. If possible, please investigate their definitions.)

[Wildlife](#)
[Reptile](#)

[Swamp](#)
[Forest](#)

[Fallow Field](#)
[Amphibian](#)

[Bird](#)
[Habitat](#)

[Mammal](#)
[Fish](#)

Preparing for your Visit

1. Please encourage students to wear clothing appropriate for the weather conditions and be ready to explore nature with all their senses.
2. CHAPERONES: Students should have a 1 adult for every 5 students. This is not a requirement, but does add to the program significantly.
3. Please bring ONE 1 GALLON SIZED ZIPLOCK BAG PER STUDENT for collections, please only collect what you are specifically instructed to collect with no overall harm done to the organism and/or the habitat.

Post Visit Activity

As an assessment, each grade level is encouraged to create learning, “feedback” project. These projects may be any appropriate feedback method as prescribed by the teacher. Some examples are, letters describing what the students learned with drawings and/or photographs of the experience, power point class presentations of your experience, videos of your experience, learning logs, journals, projects (i.e. a bug collection, leaf collection, copy of presentation, etc.)

You can explore your schoolyard’s wildlife by identifying all of the plants and creatures that you can and doing internet searches to find out about “your special habitat’s inhabitants.” If you have any questions about what you find please contact Ben Abercrombie babercrombie@horrycountyschools.net, send him a picture of the organism and he will help you identify it!

“Nature is the world’s best teacher!”