



Forestbrook Middle

4430 Gator Lane
Myrtle Beach, South

Grades	6-8 Middle School	
Enrollment	1,051 Students	
Principal	Margaret B. Sordian	843-236-7300
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Average
2008	Good	At-Risk
2007	Good	At-Risk
2006	Good	At-Risk
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

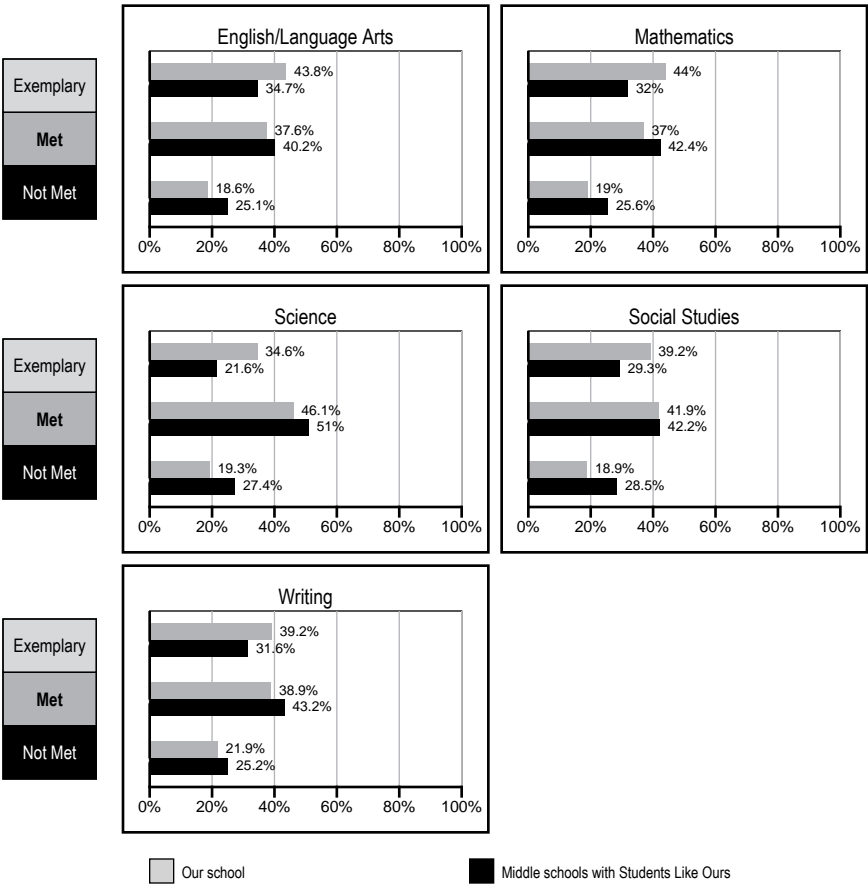
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 95.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	11	37	0	0

* Ratings are calculated with data available by 03/16/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in a meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8	97.5
English 1	100.0	96.9
Physical Science	N/A	91.9
US History and the Constitution	N/A	N/A
All Subjects	99.0	97.1

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,051)				
Students enrolled in high school credit courses (grades 7 & 8)	51.7%	Down from 53.5%	21.6%	21.6%
Retention rate	0.6%	Up from 0.1%	1.1%	1.2%
Attendance rate	95.9%	Up from 95.7%	95.9%	95.9%
Eligible for gifted and talented	33.4%	Down from 35.9%	17.8%	14.8%
With disabilities other than speech	14.6%	Up from 13.0%	11.6%	12.6%
Older than usual for grade	1.0%	No Change	2.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.2%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	52.3%	Up from 50.8%	57.4%	56.9%
Continuing contract teachers	80.0%	Up from 76.2%	75.9%	72.7%
Teachers with emergency or provisional certificates	6.6%	Down from 8.2%	4.4%	5.3%
Teachers returning from previous year	90.4%	Up from 85.9%	85.3%	82.9%
Teacher attendance rate	94.6%	Up from 93.1%	95.1%	95.2%
Average teacher salary*	\$51,085	Up 4.0%	\$47,084	\$46,599
Professional development days/teacher	19.8 days	Up from 17.6 days	10.6 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 24.0 to 1	21.9 to 1	20.1 to 1
Prime instructional time	89.3%	Up from 87.2%	89.8%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.7%	97.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$7,648	Up 11.0%	\$6,934	\$7,645
Percent of expenditures for instruction**	65.3%	Down from 67.6%	63.8%	63.4%
Percent of expenditures for teacher salaries**	46.8%	Down from 62.2%	57.7%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Forestbrook Middle School is a school committed to excellence in education! We provide an encouraging, supportive, and safe environment for all students. Our curriculum offers a strong, rigorous, yet flexible program of study that creates a smooth transition for young adolescents between elementary school and high school. Individual student progress is monitored regularly to ensure that each student's academic, social, emotional, and career needs are being met. Our master schedule includes opportunities for independent reading practice as well as enrichment and enhancement of academic skills. Professional development training offered at the school, state, and national levels are well attended by our faculty and staff. Eight of our teachers have received the honor of being recognized as Nationally Board Certified teachers. Faculty and staff members actively participate in professional book studies throughout the year. Many of our students have achieved recognition for both performing arts and academic accomplishments. This year's accomplishments include 3 John Hopkins Scholars, 60 SC Junior Scholars, 10 Duke TIP Scholars, 31 Explore Scholars, 94 students selected for Cognitive Abilities Testing for eligibility for gifted and talented services, 195 Junior Beta Club Students, 269 students qualified to take the PSAT & SAT exams, 31 Little Philosophers International Peace Prize winners, 3 Regional Inspire Your Career & Develop Your Dreams writers, 1 student selected for Young Author's Institute Coastal Area Writing Project, 4th Place State Mock Trial Competition, 33 All County Orchestra participants, 20 All County Band participants, 8 Regional Band participants, and 7 All County Chorus participants. Forestbrook Middle School continues to be a school where students learn, grow, mature, and succeed! Our students, faculty, staff, parents, PTO, School Improvement Council members, and community members are committed to promoting academic achievement and recognizing excellence in education by acknowledging the dedication and hard work of all stakeholders. Thank you for your continued support! Margaret B. Sordian, Principal; Kelli Wadsten and Jeanne Guest, SIC Co-Chairpersons

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	69	316	152
Percent satisfied with learning environment	82.6%	74.4%	84.0%
Percent satisfied with social and physical environment	92.8%	78.2%	84.8%
Percent satisfied with school-home relations	85.1%	82.7%	75.7%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1027	100	19.1	38.9	42	87	86.5	82.8	Yes	Yes
Gender										
Male	545	100	22.4	42.5	35.1	83.8	83.4	79.3	N/A	N/A
Female	482	100	15.4	35	49.6	90.4	89.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	809	100	16.9	37.8	45.3	88.9	91	89.5	Yes	Yes
African American	102	100	33.3	43.3	23.3	76.7	74.8	73.7	Yes	Yes
Asian/Pacific Islander	29	100	18.5	29.6	51.9	85.2	87	92.3	I/S	I/S
Hispanic	75	100	25	48.4	26.6	79.7	78.4	76.5	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	87.5	82.5	I/S	I/S
Disability Status										
Disabled	143	100	61.3	25.8	12.9	50.8	63.1	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	64	100	37.5	37.5	25	67.9	74.2	75.1	Yes	Yes
Socio-Economic Status										
Subsided meals	509	100	26.3	43.5	30.2	81	81.6	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1027	99.8	20.6	39	40.4	85.4	83.7	78.9	Yes	Yes
Gender										
Male	545	99.8	23.4	37.7	38.9	82.2	81.9	77	N/A	N/A
Female	482	99.8	17.4	40.5	42	88.9	85.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	809	99.8	17.7	39.5	42.8	88	89.2	87.2	Yes	Yes
African American	102	100	35.6	44.4	20	68.9	68	66.7	Yes	Yes
Asian/Pacific Islander	29	100	14.8	18.5	66.7	88.9	89.7	93	I/S	I/S
Hispanic	75	100	37.5	29.7	32.8	73.4	78.1	76	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	81.9	79.5	I/S	I/S
Disability Status										
Disabled	143	100	64.5	28.2	7.3	48.4	53.2	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	64	100	42.9	26.8	30.4	69.6	76	76.1	Yes	Yes
Socio-Economic Status										
Subsided meals	509	99.6	28.5	42.8	28.7	78.7	77.3	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	683	100	19.1	45.9	35	80.9	73.1	67.5
Gender								
Male	372	100	21.7	39	39.3	78.3	72.2	67
Female	311	100	16.2	53.9	30	83.8	73.9	68
Racial/Ethnic Group								
White	539	100	16.1	46.5	37.4	83.9	80.8	79.5
African American	70	100	35	50	15	65	51.8	50.3
Asian/Pacific Islander	18	100	12.5	31.3	56.3	87.5	81.1	84.3
Hispanic	49	100	34.1	39	26.8	65.9	60.9	60.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	72.9	71.2
Disability Status								
Disabled	104	100	63.4	24.7	11.8	36.6	40.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	42	100	40.5	43.2	16.2	59.5	57.3	59.6
Socio-Economic Status								
Subsided meals	341	100	27.8	48	24.2	72.2	64.3	55.1
Social Studies								
All Students	685	99.9	18.9	41.8	39.3	81.1	76.4	72.3
Gender								
Male	358	99.7	21.8	35.3	42.9	78.2	75.6	71.5
Female	327	100	15.8	48.7	35.5	84.2	77.3	73.2
Racial/Ethnic Group								
White	541	99.8	17	41.1	41.9	83	82.4	80.7
African American	67	100	30	41.7	28.3	70	59.2	60
Asian/Pacific Islander	22	100	14.3	42.9	42.9	85.7	85.7	88.5
Hispanic	47	100	24.4	51.2	24.4	75.6	71.4	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	77.5	72.2
Disability Status								
Disabled	94	100	50.6	34.2	15.2	49.4	47.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	40	100	37.1	48.6	14.3	62.9	68.3	67.9
Socio-Economic Status								
Subsided meals	334	99.7	28.3	43	28.7	71.7	68.7	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	1033	98.7	21.6	39.1	39.3	78.4	76.3	70.2	95.9	96
Gender										
Male	547	98.4	29.8	39.2	31	70.2	69.4	63.2	95.6	96
Female	486	99.2	12.7	39.1	48.2	87.3	83.3	77.5	96.1	96.1
Racial/Ethnic Group										
White	809	98.5	19.1	38.8	42.2	80.9	82.4	79.1	95.8	95.7
African American	106	99.1	38.7	41.9	19.4	61.3	59.4	57.6	95.3	96.4
Asian/Pacific Islander	29	100	14.8	33.3	51.9	85.2	83.1	86.2	98.4	97.2
Hispanic	78	100	31.3	40.3	28.4	68.7	67.7	62.6	96.6	96.8
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	77.3	68.7	95.4	95.4
Disability Status										
Disabled	149	94.6	76.2	21.3	2.5	23.8	34.2	26.1	94.1	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	96.6
English Proficiency										
Limited English Proficient	66	100	44.8	27.6	27.6	55.2	64.6	61.2	96.9	97.1
Socio-Economic Status										
Subsidized meals	501	98.6	30.7	40.4	28.9	69.3	68.2	58.9	95	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	357	100	13.3	41.4	45.3	86.7
	7	341	100	23.8	35.7	40.4	76.2
	8	329	100	20.4	39.5	40.1	79.6
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	357	99.7	17.2	40.2	42.6	82.8
	7	341	99.7	23.6	35.5	40.9	76.4
	8	329	100	21	41.4	37.5	79
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	178	100	25.1	52.7	22.2	74.9
	7	340	100	14.2	43.4	42.5	85.8
	8	165	100	22.9	43.8	33.3	77.1
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	180	99.4	10.9	58.2	30.9	89.1
	7	341	100	22.9	35.7	41.4	77.1
	8	164	100	19.1	36.9	43.9	80.9
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	355	98	20.1	41.8	38.1	79.9
	7	345	98.6	24.5	34.8	40.7	75.5
	8	333	99.7	20.1	40.9	39	79.9

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