



## Horry County Schools Parent Involvement Policy

- Encourages, supports, and values the participation and involvement of parents and families in the educational experiences of their children
- We will be committed to developing family-friendly schools, offices, and programs that welcome and serve parents and families in positive and supportive environments
- Students learn best when families and schools work together and develop relationships of shared responsibility and mutual support
- The District shall assist parents in learning how home environments can support the academic achievement of students
- Strategies such as parenting classes, home visitation opportunities, and adult education programs will be offered to support parents
- Special assistance will be provided to ensure that non-English speaking parents may also participate as full partners in their child's education
- Parents make valuable contributions to the educational process and shall be included as participants in important school and district decisions
- Parents are encouraged to participate on a committees that meets 3 times a year and as members of parent organizations, such as our PBE Parent Organization at both the school and district levels and to serve as volunteers for classroom, school, and district-wide activities
- Professional development opportunities for teachers, administrators, and other district employees shall be offered to enhance the ability of schools to effectively service all students, parents, and families (see Title I Newsletters)

Created August 2020



Title I Parent & Family Engagement Policy under Every Student Succeeds Act (ESSA). **This policy meets the requirements of section 1116 of ESSA.**

HCS Title I Survey: Please take a few minutes and complete the HCS Title I Survey— Your Opinion Counts!

<https://www.surveymonkey.com/r/HCS>

[TitleOneSurvey19-20](#)

**Timberwolves**

### Parent's Right to Know

At the beginning of the year parents must be informed of their right to request information about qualifications of teachers and paraprofessionals. (District). If substitutes who are not properly certified are used for four or more weeks, a letter must be sent to parents explaining the current classroom status. (School)

Horry County Schools does not discriminate on the basis of race, sex, color, religion, national origin, age, disability, immigrant status, English-speaking status, or any other characteristic protected by applicable federal or S.C. law in its programs or activities.

For questions regarding the nondiscrimination policies call 843-488-6700, Horry County Schools, 335 Four Mile Rd, Conway, SC 29526.



## Palmetto Bays Elementary Parent & Family Engagement Policy

# 2020-2021



*During our busy schedules, it is often difficult to be involved in your child's school as much as you would like to be.*

*The check-list activities in this brochure share the many ways we offer parent participation and opportunities.*

**If you have any questions or suggestions please contact our Title I Parent Coordinator.**

**We have a parent comment and suggestion form on a google form on our PBE website and located in the front office.**

**Dawn McKinney**

Title I — Parent Coordinator

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# Parent Involvement Check List: Build the schools' and parents' capacity for strong parental involvement

## Involve parents with joint development of the School wide Title 1 Plan and in the Involvement Policy.

Collaborate with community stakeholders at all levels of District and School Strategic Planning		
School-wide planning teams review the School-Wide Plans and provide input into revisions, additions and deletions for activities and budget		
Findings from the school's needs assessment will be utilized		
Present Title I Program/Activities and Requirements of Title I at Parenting Meetings		
School-Wide Plans are also presented to parents at our annual meeting		

## Title 1 funds provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective Parent Involvement Activities to improve school achievement

Parents involved in decisions regarding how funds are allotted for Parent Involvement Activities		
Not less than 1% of the Title I Allocation will be reserved for Parent Involvement Activities including family literacy and parenting skills		
Not less than 90% of the funds reserved for Parental Involvement shall be distributed to schools and used for activities such as parent education workshops and home visits		
Provide training to school staff, administration, and parents to strengthen Parent Involvement efforts		
Provide a school counselor program in coordination with mental health counselors in order to provide services such as individual and group counseling, home visits, character education, and career education programs		
The Title I Program will provide coordination for effective Parent Involvement through the School's Improvement Council		

Involve parents in planning, review and improvement of the Title I Plan At our Title 1 Annual meeting and three committee meetings in a timely manner		
Provide Parent Conference opportunities		
Family Nights on literacy, math, assessments, monitoring child progress, science and state academic standards.		
Volunteer Programs/Observing		
Response to Intervention Teams-Team that identifies and monitors children that are at risk.		
Parent/Student Orientation Night		

## Coordinate and integrate Parental Involvement Strategies under other programs, such as Baby Net, and Parent Child Home Program.

Home visits are provided for four-year program children to orient them to school programs		
Parents with children participating in these programs will be encouraged to become involved in all parenting activities		
Horry County schools provides two comprehensive Family Literacy Programs. The services include Adult Education, Parenting, Interactive Literacy Activities, and Early Childhood		
Information is provided to parents concerning Early Intervention for children and family literacy		

## Involve parents in the activities of the school served under Title I, Part A

Schedule parent-teacher conferences at a variety of times to accommodate parents' schedules		
Provide Family Night Workshops		
Encourage communication between home and school, i.e., newsletters, email, phone calls, home visits, parent conferences, surveys, Facebook		

Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the Parenting & Family Engagement Policy that will determine the effectiveness of policy in improving the academic quality of Title I schools. This includes identifying barriers to greater participation by families (especially, families who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority.)

Solicit comments from parents regarding the Parent Involvement Policy through an annual survey conducted in the Spring and during school registration		
Appropriate revisions are made based on suggestions and or recommendations for improvement		
The final (DRAFT) Parent Involvement Policy is distributed to parents in the Fall		
The policy will be updated as needed and reviewed annually by parents, community members, school and district administrators, and school staff members in order to continuously meet the changing needs of parents, students, and the school		
The findings of this evaluation will be used to design strategies for more effective Parental Involvement and to revise the Parent Involvement Policy, if necessary		
Frequent reminders, such as flyers, newsletters, telephone contacts, and email messages, will be provided to parents concerning meetings, workshops, and conferences		

## Develop jointly with parents a School-Parent Compact given out at the first parent teacher conference

Solicit comments from parents regarding the School-Parent Compact		
Appropriate revisions are made based on suggestions and/ or recommendations for improvement		
The Compact involves parents and the PBE staff making a commitment to share the responsibility for their children's performance and improve student achievement.		
The school and parents build and develop a partnership to help the students achieve the state standards		