

Purpose of Title I

Federal Program that provides funding for learning opportunities to allow children to acquire knowledge and skills necessary to meet challenging State Standards

Title I resources are distributed to schools where needs are the greatest, to make a difference in the improvement of instruction.

Parenting Tips

ESENTIAL TO HELP STUDENT GROWTH

Become Involved in Your Child's Education

Support extra-curricular school activities

- ◆ Attend parent-teacher conferences
- ◆ Check homework every night
- ◆ Read together
- ◆ Talk and listen to your child
- ◆ Express high expectations for children
- ◆ Support and build self confidence in your children
- ◆ Discuss your child's progress with their teacher
- ◆ Volunteer at your child's school
- ◆ Participate on a parent committee or organization
- ◆ Keep your child's teacher informed about events in your child's life which may affect his/her performance at school
- ◆ Communicate with your child's teacher regularly (phone, email, or notes)

Parent's Right to Know

As a parent of a student, you have the right to know the professional qualifications of the classroom teachers and instructional assistants who instruct your child. You may access the information at the website below.

Information may be obtained through the SC State Department of Education's website at: www.ed.sc.gov, once there you may search Educator Qualification Search.

Thank you, Mrs. Dawn McKinney 5/15/20

DRAFT

HORRY COUNTY SCHOOLS
PALMETTO BAYS ELEMENTARY
TIMBER WOLVES

Title I Newsletter 2019-2020



Parent Information and Resource Center (PIRC)

Section 5563 of Elementary and Secondary Education Act (ESEA) requires the recipients of PIRC grants to serve both rural and urban areas.

Parents please visit our school's Parent Information and Resource Center located in at PBE in the front conference room.

Parent & Family Engagement

Parent Engagement is an integral part of the Title I Program.

Parents and family members are encouraged to become partners in helping their children achieve and become actively involved in all aspects of the process of the Title I Program, from the writing of the Plan to its implementation and evaluation.

Title I Plan

Parents have the opportunity to provide comments on the School –Wide Program Plan. The Title I Plan and Comment and Suggestion Form are located in the front office and a Google form on our webpage.

Title I Participation

The school continually monitors the implementation of the Title I Plan and welcomes input from parents, school staff, and community members regarding its current and future Title I Plans. A copy of the Title I Plan is located in the front office of the school. If you would like to participate on the school's Title I Planning Team, or make comments on the Plan, please contact the Principal, Dawn McKinney at (843) 236-6200.

Components of a Title I School – Wide Program

A comprehensive needs assessment of the entire school is conducted (survey and meetings).

- School wide reform strategies provide opportunities for all children to meet the State's Performance Standards.
- Instruction is conducted by certified staff.
- Professional development is conducted on a continual basis throughout the year.
- Activities are conducted to increase Parent Involvement
- Plans are included to provide transitional assistance from pre-school to elementary, from elementary to middle school, and from middle school to high school.
- Measures are taken to include teachers in decisions about assessment.

The activities listed below are included in the school's Title I Plan that was jointly developed by the members of the school's Title I Planning Team.

- Additional teachers and interventionists to reduce class size
- Opportunities for professional development for school staff
- Additional teaching supplies & materials which supplement regular instruction
- Parent & Family Engagement

Building Capacity by Building Community

A strong connection between the home and school is a key element to student success. Opportunities for active parent and family participation include, but are not be limited to open house, parent workshops, school-parent compacts, home visitation, parent-teacher organizations, conferences, and monthly newsletters.

Title I Committee Meeting

Title I Annual Meeting was held on 9/17/19

We discussed:

- The school's participation in Title I,
- The requirements of Title I, and
- The parents' right to be involved in their child's education.

Title 1 District Level Parent Survey

Parents, we need your help in evaluating the Title I Parenting Program. Please take a few minutes and complete this parenting survey. The link is

<https://www.surveymonkey.com/r/HCSTitleOneSurvey19-20>

The survey can be taken at home or at school. Please feel free to pick up a paper and pencil copy, if needed, in the front office.

Parent and Family Engagement Policy & School-Parent Compact

Each Title I school is required to ask for input from parents regarding the development of a Parent & Family Engagement Policy and a School-Parent Compact. The Parent and Family Engagement Policy explains how the school intends to involve parents and improve Parent Programs. The Parent & family Engagement Policy also explains how parents may participate in the Parenting Programs.

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school and parents will build and develop a partnership to help children achieve the State's High Standards. The Policy and Compact are distributed to all parents of the students in a Title I school at the beginning of the school year. Please contact your child's school.

District Level Parent and Family Engagement Policy

If you have comments or suggestions on the district level parenting policy feel free to complete the comment form online or contact Michelle Dunsford by phone at (843) 488-7018 or by email Michelle Dunsford at mdunsford@horrycountyschools.net