

COORDINATORS

Shanda Strickland, LPC/S*
Gretchen A. Smith, LISW-CP*

SCHOOLS

Academy for Technology & Academics

Aynor High School

Black Water Middle

Carolina Forest High

Conway High

Conway Elementary

Daisy Elementary

Early College High

Forestbrook Middle

Forestbrook Elementary

Green Sea Floyds Middle/High

Green Sea Floyds Elementary

Horry County Education Center

Loris Elementary

Loris High

Loris Middle

Myrtle Beach Intermediate

Myrtle Beach Middle

Myrtle Beach High

North Myrtle Beach High

North Myrtle Beach Middle

Ocean Drive Elementary

Riverside Elementary

South Conway Elementary

St. James Elementary

St. James Middle

St. James High

Therapeutic Learning Center

Waterway Elementary

Whittermore Park Middle

*Indicates Licensed Practitioner of the Healing Arts

REFERRAL PROCESS

- Students may be referred to RBHS Program by:
 - Principal/Assistant Principal
 - Parents
 - Teachers
- Parents or guardians must sign a consent for RBHS and must have assessment conducted with Lead Counselor before services can begin.
- Lead Counselor will talk with parents, educational staff, and student to develop IPOC (Individualized Plan of Care) to develop goals, objectives and interventions.

OUTCOMES

- Increase in attendance
- Decrease in referrals
- Increased academic and behavioral success
- Reduction in severity of inappropriate behavior
- Improved quality of emotional and behavioral services
- Decrease in number of in-school and out-of-school suspensions
- Decrease in out-of-home placements

COORDINATORS FOR RBHS

Shanda Strickland - 843-488-6715
sstrickland@horrycountyschools.net

Gretchen Smith - 843-488-6560
gsmith@horrycountyschools.net

Horry County Schools

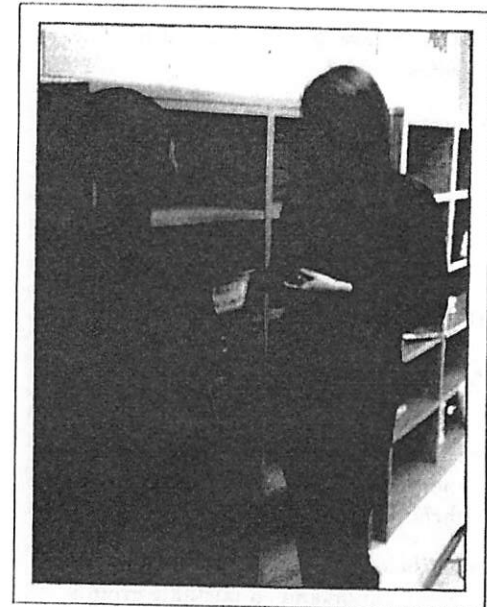
335 Four Mile Road - P.O. Box 260005
Conway, SC 29528-6005 - Phone: 843-488-6700
www.horrycountyschools.net

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RBHS

REHABILITATIVE BEHAVIORAL HEALTH SERVICES



HCS

Horry County Schools

What is Rehabilitative Behavioral Health Services?

RBHS PROGRAM

- Located in 30 schools in district
- Has 60 employees including coordinators
- Staff Consists of 3 Levels :

Lead Counselor

- Masters level behavioral health related professional
- Supervises BI/Para-BI
- Capable of providing all therapeutic/clinical services provided through the program

Behavioral Interventionist

- Master or Bachelors level behavioral health related professional
- Masters Level capable of providing all therapeutic/clinical services provided through program
- Bachelors level provide behavior modification and co-facilitate groups

Para Interventionist

- Associate Degree or above in behavioral health related field
- Provides behavior modification (exception made if Master Level)

DEFINITION

- School centered, goal-directed, family-supportive counseling services provided to students who have emotional or behavioral needs to help stabilize or strengthen the child's placement and improve student academic and social performances.

FOUR GOALS OF RBHS

- Help students understand the meaning of their behavior so they may begin to address their emotional needs and responses.
- Teach students to channel anxiety and aggression appropriately and constructively.
- Educate caregivers on the effects of their attitudes and behaviors on their children.
- Support families in finding successful ways to interact with their severely emotionally/behaviorally challenged children.

WHO NEEDS RBHS?

RBHS Services are appropriate when:

- The regular education or special education student has special emotional and behavioral needs.
- The services will stabilize or strengthen the student's placement or prevent out-of-home/school care.
- The student may be in jeopardy of placement disruption or movement to a more intensive and costly setting or service.

SERVICES PROVIDED

- **Screening/Assessment:** The process whereby the staff identifies, assesses, provides a diagnosis, and develops recommendations for treatment or service needs.
- **Behavior Modification:** A service that provides a child the opportunity to alter existing behaviors, acquire new behaviors, and function more effectively within his/her environment through behavioral shaping, modeling and redirection.
- **Therapy (Group/Individual/Family):** These include goal oriented interventions which are responsive to the needs of the client for the purposes of assisting the child in solving problems related to emotional and/or behavioral issues through cognitive and affective modes.
- **Psychosocial Rehabilitative Services:** A teaching process that involves identifying the importance of interpersonal skill, the components of the skill, practicing the skill, providing feedback on how well student displays skill, and testing the skill.
- **Crisis Management:** Techniques used to help reduce the intensity of reactions to a crisis and help return to level of functioning before crisis by offering immediate, short-term help to individuals who experience an event that produces emotional, mental, physical, and/or behavioral distress or problems.
- **Family Support:** A service that enables the caregiver to be a member of the treatment team and to develop and/or improve the abilities of the caregiver.