



Dear Parents and Students,

Reading practice creates not only stronger readers but also lifelong readers. Research indicates students who do not read over the course of the summertime run the risk of losing ground in their reading achievement. Students are encouraged to enjoy quality literature and to continue developing their independent reading skills.

This is an optional reading opportunity for rising first, second and third grade students to read over the summer. They can read sixteen books of their choice and write something about five of the books they read.

This is an optional reading opportunity for students in grades 4<sup>th</sup> and 5<sup>th</sup> to read three-chapter books on their reading level or 20 nonfiction articles from Achieve3000 or one-chapter book and 10 nonfiction articles from Acheive3000.

**Rising 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> grade students** who turn in their completed Reading Log and Book Reviews will be invited to an Ice Cream party and receive a free book.

**Rising 4<sup>th</sup> and 5<sup>th</sup> grade students** who return their Book Review Form and/ or their Achieve3000 Article Response sheet completed will be invited to an Ice Cream party at the beginning of the next school year and receive a new book.

This summer reading assignment is due in full by **Friday, August 30, 2019**.

The Summer Reading documents will be sent home with the students when they return the parent acknowledgement form and they can be accessed through the Waterway Elementary School website over the summer

In order to participate in the Summer Reading Initiative please complete the following:

- **May 24, 2019** Teachers send home summer reading information for parents and students to review.
- **May 31, 2019** Students return parent acknowledgement forms.
- **August 30, 2019** Students will return their completed forms

We look forward to working with your child to assist his/her development as a lifelong reader.  
Lee Anne Lewis. Media Specialist

Kristin Atkinson. Curriculum Coach

**Waterway Elementary Summer Reading Program**

**Parent Acknowledgement Form**

Reading practice creates not only stronger readers, but lifelong readers. Research indicates students who do not read over the course of the summertime run the risk of losing ground in their reading achievement. We see a drop in MAP scores and Oral Reading Fluency (ORF) when students do not read over the summer.

**Please return this form to your teacher by Friday, May 31, 2019**  
**and receive a treat.**

I acknowledge that I have received and read information regarding the Waterway Elementary Summer Reading program.

Student Name \_\_\_\_\_

Current Grade \_\_\_\_\_ Current Teacher \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**Waterway Elementary Summer Reading Program**

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## Waterway Elementary Summer Reading Log

### Rising First Grade, Second Grade, and Third Grade

Name: \_\_\_\_\_

2018-2019 Grade Level: \_\_\_\_\_

### Read 16 books this summer!

Joke books, poetry books, picture books, chapter books, fairytales, comic books, nonfiction books, - just to name a few.

Find books that interest you and that are around your reading level.

Every time you read a book—write the title down on this flyer. Then, pick five out of the 16 books that you enjoyed and write something you liked about the books. If you run out of room, you can use another sheet of paper.

Turn in your Reading Log to Mrs. Lewis by **August 30, 2019** and you will receive an ice cream party and a free book.

1. \_\_\_\_\_

9. \_\_\_\_\_

2. \_\_\_\_\_

10. \_\_\_\_\_

3. \_\_\_\_\_

11. \_\_\_\_\_

4. \_\_\_\_\_

12. \_\_\_\_\_

5. \_\_\_\_\_

13. \_\_\_\_\_

6. \_\_\_\_\_

14. \_\_\_\_\_

7. \_\_\_\_\_

15. \_\_\_\_\_

8. \_\_\_\_\_

16. \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

# Book Reviews

1.

2.

3.

4.

5.

Date: \_\_\_\_\_ Teacher: \_\_\_\_\_

# Book Review

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**Did you like the book?**

Rate the book by coloring in the stars.



What is a topic or theme that is part of the story? (Some examples are friendship, courage, cooperation, kindness, family, loyalty)

What is an exciting, funny or interesting event that happened in the book? Why did you choose this event? (Include details! 1st gr. - 2 sentences, 2nd gr. - 3 sentences, 3rd - 5th - at least 4 sentences! Use back if needed)

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Draw your favorite scene from the book. (Or write about it.)

by: \_\_\_\_\_ Gr. \_\_\_\_\_

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**Achieve 3000 Article Response Log**  
**Make copies as needed or duplicate on notebook paper.**

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**Name of Article** \_\_\_\_\_  
**Summary** \_\_\_\_\_

**score** \_\_\_\_\_

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**Name of Article**

**Summary**

**score** \_\_\_\_\_

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**Name of Article**

**Summary**

**score** \_\_\_\_\_

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**Name of Article** \_\_\_\_\_  
**Summary** \_\_\_\_\_

**score** \_\_\_\_\_

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**Name of**  
**Summary**

**Article** \_\_\_\_\_

**score** \_\_\_\_\_

**Student's Name** \_\_\_\_\_