



Dear Parents and Students,

Reading practice creates not only stronger readers, but also lifelong readers. Research indicates students who do not read over the course of the summertime run the risk of losing ground in their reading achievement. Students are encouraged to enjoy quality literature and to continue developing their independent reading skills.

This is an optional reading opportunity for students in grades 3, 4 and 5 to read two chapter books or 20 nonfiction articles from Achieve3000 OR one chapter book and 10 nonfiction articles from Achieve3000. Students can decide what they want to read with their parents' approval.

Rising 3rd, 4th and 5th grade students who return their Book Review Form and/ or their Achieve3000 Article Response sheet completed will be invited to an ice cream party at the beginning of the next school year and receive a new book. This summer reading assignment is due in full by **Friday, August 20, 2021**.

The Summer Reading documents can be accessed via HCS and the Waterway Elementary school website beginning on June 11, 2021, and throughout the summer.

We look forward to working with your child to assist his/her development as a lifelong reader. If you have any questions, please email us.

[Lee Anne Lewis](#), Media Specialist

[Kristin Atkinson](#), Curriculum Coach

Student's name _____ Fiction/nonfiction Graphic Organizer

Response Questions	Book #1 Title	Book #2 Title
<p>1. Would you recommend this book to a friend? Why or Why not?</p>		
<p>2. What was a prediction that you made about the text either before or during your reading? Was it confirmed or did you change your thinking? How was it confirmed or what made you change?</p>		
<p>3. (If appropriate based on genre) Describe your favorite character based on his/her actions, feelings, and motivations. Include evidence from the text to support your answer. (If non-fiction) What new information did you learn? How did this new information change your way of thinking about this subject?</p>		
<p>4. If you could change anything about the book, what would you change? Why?</p>		
<p>5. What connections from this book can you make to your personal life? Why did you choose it?</p>		

Student's Name _____

duplicate on notebook paper

Name of Article

Summary

Score _____

Name of Article

Summary

Score _____