

# Early College High School Rubric

## Step 1: Initial Screening

(Applicants must meet all three criteria to move to Step 2.)

- The applicant's parent or legal guardian does not currently hold a degree from a 4-year college or university.
- The applicant does not qualify as academically gifted and talented.
- The applicant must meet the citizenship criteria required by Horry-Georgetown Technical College (HGTC) for admission and enrollment in its programs.

## Step 2: Academic Performance

(Applicants must meet both the math and reading criteria by the end of the first semester of 8th-grade year to move to Step 3.)

- Math: Math RIT of at least 228 or 6th-grade SC Ready Score of Meets or Exceeds
- Reading: Lexile of at least 900 or Reading RIT 220 or 6th-grade SC Ready Score of Meets or Exceeds

## Step 3: Grades and Discipline (Maximum 30 points)

### Grades

8th-Grade Grades - Unweighted (GPA)	Points	Points Earned
3.0 or higher	10 points	
2.0 – 2.9	5 points	
Less than 2.0	0 points	
<i>GPA is measured based on the Q1 and Q2 grades for the 8th-grade year in ELA, Math, Science, Social Studies.</i>		
7th-Grade Grades - Unweighted (GPA)	Points	Points Earned
3.0 or higher	20 points	
2.0 – 2.9	10 points	
Less than 2.0	0 points	
<i>GPA is measured based on the Final Grades from the 7th-grade year in ELA, Math, Science, and Social Studies.</i>		

Step 3: (Grades)	Points	Points Earned
<b>Total Score</b>	0-30 Points	

### Discipline

A record of serious or habitual behavior problems may result in exclusion from consideration.

Applicants with the top 125 scores will move to Step 4: Writing Sample. In the event of a tie for the 125th score, all applicants with the score will be invited to complete a writing sample in Step 4.

### Step 4: Writing Sample (Maximum 10 Points)

#### Writing Sample Rubric

Essential Elements	2 Points	1 Point	0 Points
<b>Main Idea</b> <ul style="list-style-type: none"> <li>• Clear focus, thesis, or hypothesis</li> <li>• Writer understands task</li> </ul>	<ul style="list-style-type: none"> <li>• Effective focus, thesis or hypothesis that frames the argument</li> <li>• Significant demonstration of comprehension of the task</li> </ul>	<ul style="list-style-type: none"> <li>• Suitable focus, thesis or hypothesis that frames the argument.</li> <li>• Acceptable demonstration of comprehension of the task</li> </ul>	<ul style="list-style-type: none"> <li>• Limited focus, thesis or hypothesis that frames the argument.</li> <li>• Negligible demonstration of comprehension task</li> </ul>
<b>Content</b> <ul style="list-style-type: none"> <li>• Accurate supporting details/evidence</li> <li>• Detail/evidence well-suited to the audience</li> <li>• Detail/evidence relevant to the main idea</li> <li>• Accurate conclusion(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Considerable presence of accurate supporting detail/evidence</li> <li>• Detail usually well suited to the audience</li> <li>• Evidence nearly always relevant to the main idea</li> <li>• Mostly accurate and logical conclusion that effectively synthesizes argument</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate presence of accurate supporting detail/evidence</li> <li>• Detail sometimes well suited to the audience</li> <li>• Evidence relevant to the main idea some of the time.</li> <li>• Generally accurate and logical conclusion that partially synthesizes argument</li> </ul>	<ul style="list-style-type: none"> <li>• Minimal presence of accurate supporting detail/evidence</li> <li>• Detail rarely well suited to the audience.</li> <li>• Evidence rarely relevant to the main idea</li> <li>• Minimally accurate and logical conclusion</li> </ul>
<b>Organization</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Body</li> <li>• Conclusion</li> <li>• Transitions</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory statement present and effective</li> <li>• Body of supporting material present and effective</li> <li>• Conclusion present and effective</li> <li>• Smooth and effective transitions</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory statement present and acceptable</li> <li>• Body of supporting material present and acceptable</li> <li>• Conclusion present and acceptable</li> <li>• Suitable transitions</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory statement limited</li> <li>• Body of supporting material limited</li> <li>• Conclusion limited</li> <li>• Rare utilization of transitions</li> </ul>
<b>Language Use</b> <ul style="list-style-type: none"> <li>• Accurate vocabulary</li> <li>• Varied word choice</li> <li>• Sentence form and structure</li> <li>• Coherence</li> </ul>	<ul style="list-style-type: none"> <li>• Ample use of accurate vocabulary</li> <li>• Effective word choice</li> <li>• Substantial variation in sentence form and structure</li> <li>• Product usually coherent and reads well</li> </ul>	<ul style="list-style-type: none"> <li>• Acceptable use of accurate vocabulary</li> <li>• Adequate word choice</li> <li>• Suitable variation in sentence form and structure</li> <li>• Product sometimes coherent and reads well some of the time</li> </ul>	<ul style="list-style-type: none"> <li>• Occasional use of accurate vocabulary</li> <li>• Limited word choice</li> <li>• Negligible variation in sentence form and structure</li> <li>• Product rarely coherent and does not read well</li> </ul>
<b>Mechanics</b> <ul style="list-style-type: none"> <li>• Spelling</li> <li>• Capitalization and punctuation</li> <li>• Grammar</li> </ul>	<ul style="list-style-type: none"> <li>• Effective control of standard writing conventions (spelling, capitalization, punctuation, and grammar)</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate control of standard writing conventions (spelling, capitalization, punctuation, and grammar)</li> </ul>	<ul style="list-style-type: none"> <li>• Limited control of standard writing conventions (spelling, capitalization, punctuation, and grammar)</li> </ul>

### Writing Sample Scoring

Writing Sample Scoring	Points	Points Earned
Main Idea	0-2 Points	
Content	0-2 Points	
Organization	0-2 Points	
Language Usage	0-2 Points	
Mechanics	0-2 Points	
<b>Total Points</b>	0-10 Points	

### Final Scoring

Final Scoring	Points	Points Earned
Step 3: (Grades)	0-30 Points	
Step 4: (Writing Sample Score)	0-10 Points	
<b>Final Overall Score</b>	0-40 Points	

- *Applicants with the top 100 highest scores will be invited to attend the ECHS.*
- *In the event of a tie for the 100th score, all applicants with that score will be invited to attend.*
- *There will be a waiting list through May 31, 2021.*