

## Middle School Guidance Department

The school counselor works to implement a guidance program that meets the needs of all the students. The counselor works with the administration and staff to plan programs that will enhance the school's vision.

The school counselor provides classroom guidance, career guidance, and both individual and group guidance as needed. The counselor also enrolls new students and tries to make the transition a smooth one. They coordinate the school's testing program.

A safe environment is provided for students to talk about their concerns, issues, and feelings. The goal is to help students build positive self-concepts and develop healthy relationships.

The school counselor also conducts IGP conferences with every 8<sup>th</sup> grade student and a parent or designee. The IGP, Individual Graduation Plan, is a written plan that guides students towards their education, career, and employment goals.

### Guidance Services

Individual Counseling is offered to students who need to speak to a counselor in confidence about a personal problem or a crisis situation.

Group Counseling can also be arranged to allow small groups of students who have similar problems to discuss those issues in a group setting.

Classroom Guidance is provided as needed on topics such as bullying, study skills, and career planning.

Consultation Services are provided for students, parents, and/or teachers to discuss strategies to meet the student's needs.

Referrals are made to agencies when students and their families need additional assistance.

Career Guidance is available to all students this includes surveys, assessments, computer based

programs, and clusters of study that students may use to research career opportunities.

### Student Testing Programs

The South Carolina Junior Scholar Program identifies 8<sup>th</sup> grade students with exceptional academic talent through qualifying scores on the PSAT.

The Duke Talent Identification Program (TIP) identifies exceptional 7<sup>th</sup> grade students according to their scores on the SAT.

The Palmetto Assessment of State Standards (PASS) is given every year to assess student progress on state curriculum standards in science, and social studies.

SCREADY is given every year to assess student progress on state curriculum standards in writing, language arts, and math.

Measures of Academic Progress (MAP) tests are given to students two times each year to monitor their academic progress in reading, math, language arts, social studies and science.

End of Course (EOC) tests are given to Algebra I and English I students and students who are participating in high school courses.

**Katelyn Diana, Middle School Counselor**

**Phone: 843-392-3131**

**Fax: 843-392-9604**

**Email: [Kdiana@horrycountyschools.net](mailto:Kdiana@horrycountyschools.net)**