



2022 Aynor Elementary School Summer Reading Initiative for Rising CD - 3rd Graders

Horry County Schools values our students and wants them to be the best they can be. Research shows if students do not read over the course of the summer, they could experience a slide back in their reading achievement. In order to avoid this, we highly encourage our students to read for pleasure during the summer. We also value student choice.

Our summer reading initiative provides an opportunity for students to read throughout the summer. Students in CD-2nd grade can decide what they want to read with their parents' approval. Students can use the Summer Reading Chart on page 2 to decide who, what, where, when, and how they read. Students should record the date and book title in each square as they complete the challenge.

Students should turn in completed paperwork by Friday, August 19, 2022.

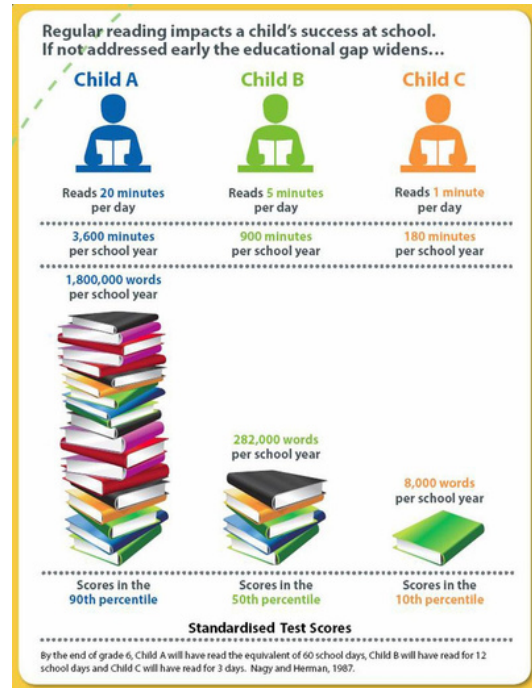
Happy Reading!

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Sylvia Lee, Instructional Coach, slee002@horrycountyschools.net

Read eBooks and Audio books
with Sora this summer!

Visit <https://soraapp.com/library/hcsdsc>



Sora by
OverDrive

Click K-2 Login
Username: books

Access other resources
through SC Discus Kids



<https://www.scdiscus.org/discus-kids>
Username: discus2022
Password: start1!

SUMMER READING



WHO? • WHAT? • WHERE?
WHEN? • HOW?



Name:

Grade:

2022-23 Teacher:

Record the date and book title in the box when you complete each challenge.

Complete 5 in a row for a prize.

Complete three sets of 5 in a row to attend the Reading Celebration!

WHO? WHAT? WHERE? WHEN? HOW?

Read to someone who is younger than you.	Read a book that a friend recommends.	Read at the park.	Read while standing in line.	Read in the dark with a flashlight.
Read to a relative over the phone.	Read an old favorite!	Read in the bathtub.	Read while driving in the car.	Read aloud with an accent.
Read to a pet or a stuffed animal.	Read something that is non-fiction.	Read by a pond, lake, river, or ocean.	Read early in the morning.	Read wearing sunglasses.
Read to a friend or a sibling.	Read something out of your comfort zone.	Read under the stars.	Read while on a day trip or a vacation.	Read aloud in a silly voice.
Read to someone who is older than you.	Read from a magazine or a newspaper.	Read in another town, city, state, or country.	Read while having a picnic.	Read wearing your bathing suit.



2022 Aynor Elementary School Summer Reading Initiative for Rising 4th and 5th Graders

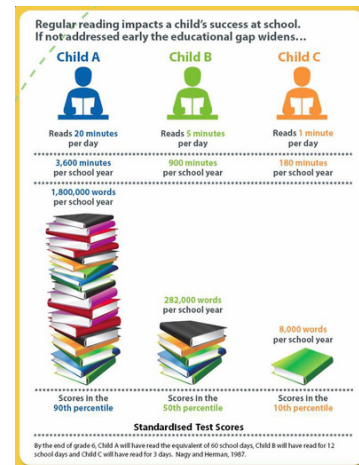
Horry County Schools values our students and wants them to be the best they can be. Research shows if students do not read over the course of the summer, they could experience a slide back in their reading achievement. In order to avoid this, we highly encourage our students to read for pleasure during the summer. We also value student choice.

Our summer reading initiative provides an opportunity for students to read **two chapter books or 20 nonfiction articles from Achieve3000 OR one chapter book and 10 nonfiction articles from Achieve3000** over the course of the summer. Students can decide what they want to read with their parents' approval. **Students should turn in completed paperwork by Friday, August 19, 2022.**

If a student chooses to read books, he/she should complete the Fiction/Nonfiction Graphic Organizer on page 2 of this document or duplicate it on notebook paper. If a student chooses to read Achieve3000 articles, he/she should write a summary about each Achieve3000 Article on notebook paper. Students can also read a combination of the two options (one book/10 articles) to be able to participate in the AES Reading Celebration in August!

Happy Reading!

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Read eBooks and Audio books
with Sora this summer!

Access other resources including Achieve3000
through Clever. (Also accessible through
puzzle piece on www.horrycountyschools.net)

Visit <https://soraapp.com/library/hcsdsc>



Click Horry County Schools
Use school username & password.



<https://www.scdiscus.org/discus-kids>
Username: **discus2022**
Password: **start1!**

Name:

Grade:

2022-23 Teacher:

Response Questions	Book # 1 Title-	Book #2 Title-
1. Would you recommend this book to a friend? Why or Why not?		
2. What was a prediction that you made about the text either before or during your reading? Was it confirmed or did you change your thinking? How was it confirmed or what made you change?		
3. Choose the question depending on the genre of the book FICTION: Describe your favorite character based on his/her actions, feelings, and motivations. Include evidence from the text to support your answer. NONFICTION: What new information did you learn? How did this new information change your way of thinking about this subject?		
4. If you could change anything about the book, what would you change? Why?		
5. What connections from this book can you make to your personal life? Why did you choose it?		