

Name _____ Grade _____ Teacher _____

Riverside Elementary Summer Reading Challenge
Students Entering Grades K-5



Dear Parents,

Reading practice creates not only stronger readers, but *lifelong* readers. Research indicates students who do not read over the course of the summer run the risk of losing ground in their reading achievement. We see a drop in MAP scores and Oral Reading Fluency (ORF) when students do not read over the summer. Students are encouraged to enjoy quality literature and to continue developing their independent reading skills. That is why we are challenging every student to spend quality time reading during summer vacation! Students should choose “**just right**” books which are not too easy and not too hard. Students should spend time reading both informational texts (nonfiction) as well as literary texts (fiction). Students can read eBooks or printed materials. You can access free eBooks from Riverside through **Clever** on the HCS Homepage or through **gofollett.com** on the web. Detailed instructions can be found on our Riverside Homepage under **Clubs & Extracurricular Activities**→**Library and Reading**→**Summer Reading**. Please contact Mrs. Wood if you have questions or need your child’s username and password: jwood@horrycountyschools.net

The public library is an excellent place to get summer reading materials. During this unprecedented time, the public libraries are trying to find ways to serve our community. Please call the Horry County Library Administration (843-915-5285) or visit the Horry County Memorial Library website (HCML.org) to find out about any summer reading opportunities they are offering, or options for checking out library materials. Riverside Elementary will honor the completion of the public library’s summer reading program, in addition to or in place of this log.



In order to participate in the Summer Reading program, students should use the attached reading log to write down the title of the books and the number of minutes read each day. Younger readers (K-2) can count books that are read with an adult. Students who are going into grades 4 and 5 also have the option to use **Achieve 3000** articles. Grade Level Guidelines are as follows:



- Students entering **Kindergarten-3rd Grade**:
 - ❖ Complete the **Reading Log** and **TWO** projects from the attached Choice Board
- Students entering **4th-5th Grade** have the following options:
 - ❖ Complete the **Reading Log** and **TWO** projects from the Choice Board **OR**
 - ❖ Complete the **Reading Log** and **10 Achieve 3000 Summaries** (Duplicate the attached sheet or use notebook paper.) **OR**
 - ❖ Complete **20 Achieve 3000 Summaries** (Duplicate the attached sheet or use notebook paper.)

Parents and/or guardians should initial the reading log. Students who turn in their reading log, projects, and/or Achieve 3000 summaries, or show a certificate of completion from the public library, will be invited to an ice cream sundae party in September. **All summer reading materials must be turned in by Friday, September 4th, 2020.**

Below are some suggestions for types or genres of books you might want to read this summer. Try to read at least one of each kind of book and cross it out when you complete it.

Nonfiction or Informational	Historical Fiction	Folk Tale or Fairy Tale
Mystery	Science Fiction	Realistic Fiction
Poetry	Biography	Legend or Tall Tale

Have a wonderful summer, and Happy Reading!

Jeanette Wood, Riverside Elementary Librarian



Name _____

2020-2021 Teacher _____

Riverside Elementary

SUMMER READING LOG

Book Title

#of
minutes
read

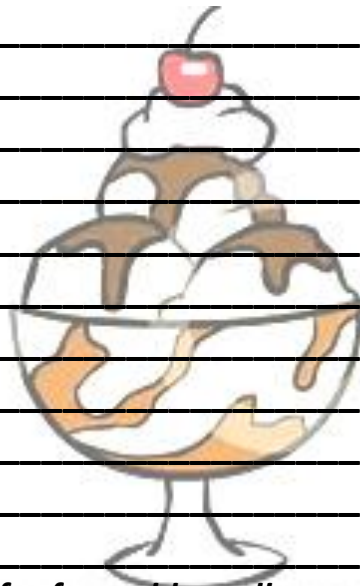
Parent
Initials

Date



RIVERSIDE
ELEMENTARY SCHOOL

Home of the Chiefs



Total

Just for fun, add up all your minutes!

Use an additional sheet of paper if necessary.

Student's Name _____

Achieve 3000 Article Response Log (Only for students entering 4th and 5th Grades)

Make copies as needed or duplicate on notebook paper.

Name of Article

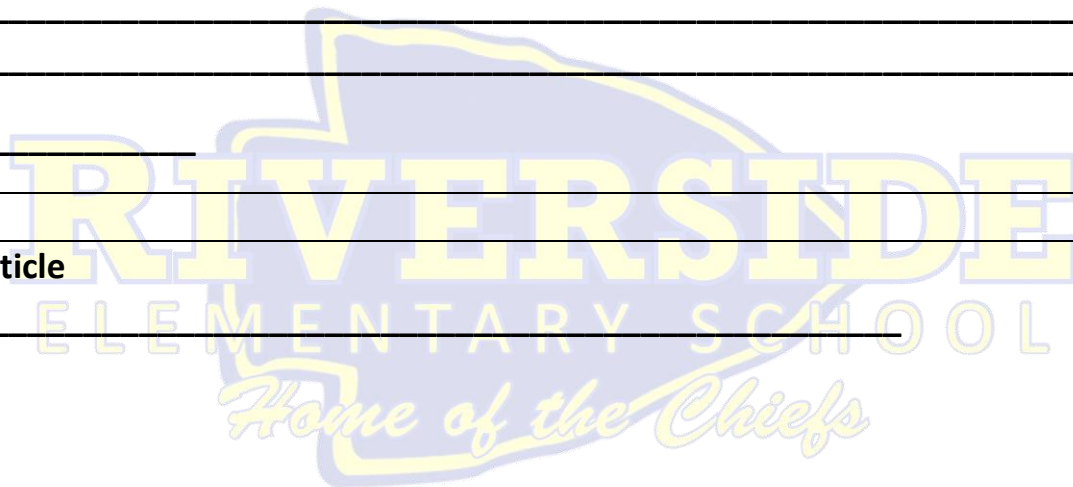
Summary

Score _____

Name of Article

Summary

Score _____



Summer Reading Choice Board

Choose two books you finished this summer. Choose an activity from the Choice Board for **each** book. **Turn in your completed Summer Reading Log and your Book Projects to your teacher by Friday, September 4th, 2020, and you will be invited to the Summer Readers' Ice Cream Sundae party!**



<p>1. Create a story map or other graphic organizer for your book. Include title, characters, setting, problem, and solution.</p>	<p>2. Write or type a book review. Did you like the book? Explain why or why not using specific examples from the book.</p>	<p>3. Create a diorama in a shoebox to show a scene from your book.</p>	<p>4. Create a comic strip (by hand or on the computer) about one of the events in your book.</p>	<p>5. Design a cereal box about your book. Cover an old cereal box with blank paper, and illustrate it with characters, events, facts, games, puzzles, etc. related to your book.</p>
<p>6. Create a word search or crossword puzzle using important words from your book.</p>	<p>7. Design a poster for your book. Be sure your poster shows important events, characters, or facts from your book.</p>	<p>8. Imagine you could change the way the book ended. What would be different? Write a different or alternate ending for the story. Draw a picture to go with it.</p>	<p>9. Make a collage to represent the theme of your book. Use old magazines or computer clip art. Write two or three sentences explaining the pictures you chose.</p>	<p>10. Make a birthday card for a character in your book. Inside the card, draw a picture of the perfect present for that character.</p>
<p>11. Create a travel brochure about the different places you read about in your book.</p>	<p>12. Use a Power Point Presentation or some other online program to summarize your book.</p>	<p>13. Write a script for a commercial to convince people to read your book. You can even videotape it if you want!</p>	<p>14. Write a letter to one of the characters in the book. Be sure to include questions you would like to ask him or her.</p>	<p>15. Design a board game for your book.</p>
<p>16. Create a test for your book, that has at least 10 questions. You can have multiple choice, True/False, and fill in the blank.</p>	<p>17. Write a letter to the author of your book. Include any questions you would like to ask and tell why you did or did not like the book, or maybe what you would have changed.</p>	<p>18. Make a timeline with at least five important events from your story.</p>	<p>19. Design an award for your book. Draw a picture or make the medal, trophy, or certificate. Write a paragraph that tells why the book should win the award.</p>	<p>20. Design a new cover or book jacket for your book. Include a "teaser" or "blurb" on the back. Your writing should make someone really want to read the book!</p>



Summer Reading Submission Form
Please turn in this sheet with your reading log and project.

Student Name _____ Teacher _____

Kindergarten -3rd Grade

Which two projects did you complete?

Project 1 # _____ Project 2 # _____

4th-5th Grade

Which option did you choose?

Reading Log and 2 Projects

Project 1 # _____ Project 2 # _____

Reading Log and 10 Achieve Summaries

20 Achieve Summaries

