



## Summer Reading Initiative for Rising 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Grade Students

May 2020

Dear Parents and Students,

Reading practice creates not only stronger readers but also lifelong readers. Research indicates students who do not read over the course of the summertime run the risk of losing ground in their reading achievement. Students are encouraged to enjoy quality literature or articles and to continue developing their independent reading skills. The Summer Reading Initiative serves as one way to prepare students for their courses via increased opportunities for intellectual discourse about texts. Reading also helps build the stamina students need to be career and college ready.

In order to participate in the Summer Reading Initiative, students must complete the following:

May 11-15, 2020	Teachers send home summer reading information for parents and students to review via Google Classroom, Social Media, and/or Parent Link.
May 22, 2020	Students and parents virtually confirm they have received and understand the information.
September 11, 2020	Students in grades six through eight who read their two novel choices and complete their Choice Board options (based on their 20 articles) or a combination of the two will receive <b>one bonus point added to their first nine weeks' grade.</b>

- At the beginning of the 2020-21 school year, students will be able to share the books/articles they read over the summer in a variety of ways such as book talks, author celebrations, blogs, written conversations, etc.
- The documents are attached and can also be accessed through the HCS website over the summer.

We look forward to working with your child to assist his/her development as a lifelong reader.

Sincerely,

### Parent/Guardian Acknowledgement

- Please confirm with your child's ELA teacher by Friday, May 22nd that you have read and understand the Summer Reading Extra Credit Assignment.