



Socastee High School

Course Description Guide 2021-2022

9th Grade Students



Socastee High School does not discriminate on the basis of race, sex, age, national or ethnic origin, religion or disability in the educational programs and activities it operates, or in employment opportunities. Socastee High School complies with the provision Title VI and Title VII of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972 & Section 504 of the Rehabilitation Act of 1973. If there are any questions, please call 843-293-2513.

To our Braves Students and Parents:

We welcome you to another year of learning and growth at Socastee High! The purpose of this guide is to provide general information so that you may plan a program of study to meet your educational goals. Teachers have exact pacing guides and can answer specific course content questions. They may also make suggestions for your program of study, but it is you, the student, and your parents' responsibility to make the final choices.

Remember, in the long run, you are responsible for your course selections. Your choices will affect your life and the chances you have for a good living. Choose carefully. Extend yourself. Take advantage of all SHS has to offer!

Your guidance department staff is here to help you at every turn. Please call on us for any questions or concerns you may have.

Your Socastee Brave Guidance Counselors:

Mrs. Margaret Adams	madams001@horrycountyschools.net	843-293-9034
Mr. Derrick Hilton	dhilton@horrycountyschools.net	843-293-9052
Mrs. Frances Keller	fkeller@horrycountyschools.net	843-293-9053
Mrs. Suzanne Renfrow	srenfrow@horrycountyschools.net	843-293-9045
Mr. Robert Urbaniak	rurbaniak@horrycountyschools.net	843-293-9043

Your Socastee Brave Guidance Staff:

Mrs. Mary Kirkham, Admin Asst	mkirkham@horrycountyschools.net	843-293-9031
Miss Dawn Meehan, Registrar	dmeehan@horrycountyschools.net	843-293-2513, x713256

Some things to note:

- Course selection materials will be distributed to students through classroom guidance. A course selection form will be sent home for the parent/guardian's signature.
- All students in grades 9-12 will sign up for a full schedule equivalent to eight class periods. Seniors who have earned at least 16 credits may request an application for early dismissal or late arrival. Those approved for early dismissal or late arrival will take at least five classes (3 in the fall and 2 in the spring), and their schedules will be adjusted after the Early Release/Late Arrival application is approved.
- In addition to the elective offerings at SHS, juniors and seniors may take classes at the Academy for the Arts, Science, and Technology, The Academy for Technology and Academics, or St. James High School. Students who meet the designated criteria may also apply to take classes at Horry-Georgetown Technical College or Coastal Carolina University through the PACE program.
- It is important to remember that classes are formed and teacher schedules are based on choices made during pre-registration. Therefore, in most cases, requests for changes next fall cannot be honored.
- Schedule changes once a semester has begun can only be made within the first five (5) days of the semester without grade penalty, and only for the following circumstances: credit is needed for graduation; credit has already been earned during summer school; or you have not passed a prerequisite course.

SC High School Graduation Requirements

To earn a high school diploma in the state of South Carolina, students must complete required coursework with a minimum of 24 units. See the below chart of a breakdown of required courses.

English/Language Arts	4 units
Mathematics	4 units
Natural Sciences (one must be Biology)	3 units
US History and Constitution	1 unit
Government	0.5 unit
Economics	0.5 unit
Other Social Studies	1 unit
PE or AFJROTC	1 unit
Computer Science	1 unit
Electives	7 units
Foreign Language (for college prep students) <u>or</u> Occupational course (for tech prep students)	1 unit

Total **24**

SC Promotion Requirements	
☞ From 9 th to 10 th grade	Students must earn a total of 5 units, including one in English and one in math.
☞ From 10 th to 11 th grade	Students must earn a total of 11 units, including two in English and two in math.
☞ From 11 th to 12 th grade	Students must earn a total of 16 units, including three in English, three in math, two in science, and two in social studies.

South Carolina Uniform Grading Policy

All grades on report cards and transcripts in South Carolina's public high schools are numerical. Letter grades correspond to numerical scores as outlined below:

Letter Grade	Numerical Average
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

The conversion table, below, assigns quality points to each numerical grade depending on the grade earned and weight category assigned to the course taken. College Preparatory (CP) courses earn the base weighting, Honors courses earn one-half quality point more, and Advanced Placement (AP), International Baccalaureate (IB), and Dual-Credit classes earn a full quality point more.

A student's grade point average, class rank, and status as an honors graduate are determined based on this grade point conversion table. For more information, please see the Horry County Schools Parent Student Handbook, South Carolina's Uniform Grading Policy, or visit the Guidance department.

Numerical Average	Letter Grade	CP Weighting	Honors Weighting	AP/IB/Dual Credit Weighting	Numerical Average	Letter Grade	CP Weighting	Honors Weighting	AP/IB/Dual Credit Weighting	Numerical Average	Letter Grade	CP Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000	79	C	2.900	3.400	3.900	59	F	0.900	1.400	1.900
99	A	4.900	5.400	5.900	78	C	2.800	3.300	3.800	58	F	0.800	1.300	1.800
98	A	4.800	5.300	5.800	77	C	2.700	3.200	3.700	57	F	0.700	1.200	1.700
97	A	4.700	5.200	5.700	76	C	2.600	3.100	3.600	56	F	0.600	1.100	1.600
96	A	4.600	5.100	5.600	75	C	2.500	3.000	3.500	55	F	0.500	1.000	1.500
95	A	4.500	5.000	5.500	74	C	2.400	2.900	3.400	54	F	0.400	0.900	1.400
94	A	4.400	4.900	5.400	73	C	2.300	2.800	3.300	53	F	0.300	0.800	1.300
93	A	4.300	4.800	5.300	72	C	2.200	2.700	3.200	52	F	0.200	0.700	1.200
92	A	4.200	4.700	5.200	71	C	2.100	2.600	3.100	51	F	0.100	0.600	1.100
91	A	4.100	4.600	5.100	70	C	2.000	2.500	3.000	0-50	F	0.000	0.000	0.000
90	A	4.000	4.500	5.000	69	D	1.900	2.400	2.900	50	WF	0.000	0.000	0.000
89	B	3.900	4.400	4.900	68	D	1.800	2.300	2.800	50	FA	0.000	0.000	0.000
88	B	3.800	4.300	4.800	67	D	1.700	2.200	2.700	-	WP	0.000	0.000	0.000
87	B	3.700	4.200	4.700	66	D	1.600	2.100	2.600	-	P	0.000	0.000	0.000
86	B	3.600	4.100	4.600	65	D	1.500	2.000	2.500	-	NP	0.000	0.000	0.000
85	B	3.500	4.000	4.500	64	D	1.400	1.900	2.400	-	AU	0.000	0.000	0.000
84	B	3.400	3.900	4.400	63	D	1.300	1.800	2.300					
83	B	3.300	3.800	4.300	62	D	1.200	1.700	2.200					
82	B	3.200	3.700	4.200	61	D	1.100	1.600	2.100					
81	B	3.100	3.600	4.100	60	D	1.000	1.500	2.000					
80	B	3.000	3.500	4.000										

College Information

All college-bound students are strongly advised to take four years of English, four units of math (including Algebra 1 and Algebra 2), four units of science (three must be lab sciences), three units of social studies, a fine arts elective and at least two years (but preferably three) of the same foreign language in order to be prepared for a four-year college. Further details are listed below as outlined by the SC Commission on Higher Education.

Horry-Georgetown Technical College offers the opportunity for dual credit (both high school and college credit) to seniors who meet their criteria. The purpose of taking dual credit courses is to experience college rigor prior to high school graduation and to get a head start on earning college credits. See your guidance counselor for more information on dual credit courses.

College Preparatory Course Prerequisite Requirements For Entering College Freshmen Beginning in Academic Year 2019-20

FOUR UNITS OF ENGLISH: All four units must have strong reading (including works of fiction and non-fiction), writing, communicating, and researching components. It is strongly recommended that students take two units that are literature based, including American, British, and World Literature.

FOUR UNITS OF MATHEMATICS: These units must include Algebra I, Algebra II, and Geometry. A fourth higher-level mathematics unit should be taken before or during the senior year.

THREE UNITS OF LABORATORY SCIENCE: Two units must be taken in two different fields of the physical, earth, or life sciences and selected from among biology, chemistry, physics, or earth science. The third unit may be from the same field as one of the first two units (biology, chemistry, physics, or earth science) or from any laboratory science for which biology, chemistry, physics and/or earth science is a prerequisite. Courses in general or introductory science for which one of these four units is not a prerequisite will not meet this requirement. It's strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all four fields: biology, chemistry, physics, and earth science.

TWO UNITS OF THE SAME WORLD LANGUAGE: Two units with a heavy emphasis on language acquisition.

THREE UNITS OF SOCIAL SCIENCE: One unit of U.S. History, a half unit of Economics, and a half unit of Government are required. World History or Geography is strongly recommended.

ONE UNIT OF FINE ARTS: One unit in appreciation of, history of, or performance in one of the fine arts. This unit should be selected from among media/digital arts, dance, music, theater, or visual and spatial arts.

ONE UNIT OF PHYSICAL EDUCATION OR ROTC. One unit of physical education to include one semester of personal fitness and another semester in lifetime fitness. Exemption applies to students enrolled in Junior ROTC and for students exempted because of physical disability or for religious reasons.

TWO UNITS OF ELECTIVES: Two units must be taken as electives. A college preparatory course in Computer Science (i.e., one involving significant programming content, not simply keyboarding or using applications) is strongly recommended for this elective. Other acceptable electives include college preparatory courses in English; fine arts; foreign languages; social science; humanities; mathematics; physical education; and laboratory science (courses for which biology, chemistry, physics, or earth science is a prerequisite).

Approved by the Commission on Higher Education
May 7, 2015

Scholarship Opportunities

LIFE Scholarship

A merit-based scholarship granted by the SC Commission on Higher Education. It provides up to \$5000 per year toward tuition (including \$300 toward books) at any four-year public or private institution in the state. To qualify, a graduate must meet two of the three following criteria: (1) 1100 on the SAT or 24 on the ACT, (2) 3.0 GPA at the end of the senior year, (3) rank within the top 30% of the graduating class. If a student chooses to attend a two-year or technical college, the scholarship pays for tuition and fees. Students selecting two-year colleges need only a 3.0 weighted GPA at the end of their senior year to qualify.

Palmetto Fellows Scholarship

A merit-based scholarship program established to recognize the most academically talented high school seniors in South Carolina and to encourage them to attend college in the state. The program is administered by the South Carolina Commission on Higher Education. Palmetto Fellows may receive up to \$6,700 their freshman year and up to \$7,500 for their sophomore, junior, and senior years. To qualify, students must rank in the top 6% of their class, earn a 1200 on the SAT/27 on the ACT, and earn a 3.5 cumulative GPA based on the SC UGP. Additional requirements are required and can be viewed in the guidance office. Applications for the scholarship are submitted on behalf of the student by their counselor.

SC HOPE Scholarship

A one-year merit-based scholarship for eligible first-time entering freshmen attending a four-year institution. It provides up to \$2,800 (including a \$300 book allowance) during the first-year of attendance only. To qualify, a graduate must earn a 3.0 weighted GPA at the end of the senior year and must not be eligible for or a recipient of a LIFE or Palmetto Fellows Scholarship.

Additional Scholarships Available

The Guidance Department keeps information and applications on a wide range of scholarships. The guidance counselors publish newsletters to their students on a regular basis on happenings in the department along with available scholarships. Students are urged to take advantage of these opportunities.

For information on all scholarships, please visit the guidance department.

Educational and Military Assessments

Socastee High School provides a variety of assessments to assist students in their educational and career decisions. The PSAT is a preliminary test for the ACT and SAT which are both offered at Socastee High School on a yearly basis. The ASVAB is also offered once yearly for students interested in joining one of our military branches.

PSAT/NMSQT

The PSAT/NMSQT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test) is offered yearly to students in grades 10 and 11. This test introduces students to the organization and question types found on the SAT. Students gain test-taking skills and can use their PSAT results to predict and improve their scores on the SAT. **The junior year scores are also used in selecting semifinalists for the National Merit Scholarship Awards.** All college-bound students are encouraged to pay the registration fee and take this test in the 11th grade to increase the student's awareness of the testing items and format.

ASVAB

The Armed Services Vocational Battery (ASVAB) is a multi-aptitude test battery known as the Career Exploration Program administered by the Department of Defense. The ASVAB comprises ten individual tests and gives composite scores in verbal, math and academic ability. The test is given by the military and is free to high school students. The ASVAB is available through the local military recruiters and offered once a year at SHS. Students who plan to enter the military are required to take the ASVAB. **Students must be sixteen years old to take ASVAB.** You can take the ASVAB as early as 10th grade but this score cannot be used for joining the military. ASVAB scores from tests taken in high school can be used provided you are in 11th or 12th grade when you take them and the test has not expired (2 years from the date of the test).

Testing for College Entry

The ACT and SAT-I are college entrance tests offered throughout the region approximately 6 times a year. Students planning to attend a 4-year college should take the tests during starting sophomore year. Registration packets for both tests are available in the Guidance Department. Please note that students planning to attend Horry-Georgetown Technical College are required to take the ACCUPLACER Assessment, not the SAT or ACT, for admission.

<u>ACT Assessment</u>	<u>SAT Assessment</u>	<u>ACCUPLACER® Assessment</u>
<p>The ACT assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas:</p> <p>English 75 questions 45 minutes · Standard written English and rhetorical skills.</p> <p>Mathematics 60 questions 60 minutes · Mathematical skills students have typically acquired in courses taken up to the beginning of grade 12.</p> <p>Reading 40 questions 35 minutes · Measures reading comprehension.</p> <p>Science 40 questions 35 minutes · Measures the interpretation, analysis, evaluation, reasoning, and problem-solving skills required in the natural sciences.</p> <p>Optional Writing Test 1 prompt 30 minutes · Measures writing skills emphasized in high school English classes and entry-level college classes.</p>	<p>The NEW SAT is a four-hour test that measures the critical thinking, math reasoning, and writing skills that students need to do college-level work. There is no penalty for guessing. The test is made up of three sections: Reading, Writing and Language and Math.</p> <p>Skills and Knowledge Tested:</p> <p>Focused on the few things evidence shows matter most for college and career, in both math and ELA.</p> <p>Vocabulary: Focused on words more widely used in college and career</p> <p>History/social studies and science included throughout all required sections of the test</p> <p>Integration of words and numbers across academic disciplines</p> <p>Demonstration of command of evidence</p> <p>Essay analyzing a source</p>	<p>For students planning to attend Horry-Georgetown Technical College (or any other SC technical college) the admission and placement test required is the ACCUPLACER Assessment. The ACCUPLACER Assessment is NOT timed and takes approximately 2 hours to complete. Using the latest technology, the ACCUPLACER Assessment measures skills in reading, writing, and mathematics. Then it provides fast, accurate results to help you make the right course placement decisions. The computer adaptive format adjusts the difficulty level to the skills of the individual student, eliminating items that are too easy or too difficult and that contribute little to the measurement. Such flexibility reduces the number of items and testing time, while maintaining the accuracy of placement results.</p> <p><u>COLLEGE ADMISSIONS TESTS</u></p> <p>Four-Year Colleges... ACT/SAT Technical Colleges... ACCUPLACER®</p>

Students who plan to attend a four-year college and who wish to pursue a course of study that offers a highly challenging curriculum may choose one of the following options.

Advanced – “pre” IB Program

The Advanced Program is designed for 9th and 10th grade students who wish to prepare for college-level courses to be taken during their junior and senior years. These are students who wish to pursue a rigorous, honors-level course of study in English, foreign language, science, math, and social studies. These students should attend an IB orientation and should discuss their choices with parents, teachers, and counselors.

In both pace and content, this program requires a high level of motivation and a desire to excel academically. Students will be expected to produce quality work through individual research, outside reading, and independent and group projects that require time outside the school day. Therefore, it is important that students in this program manage their time wisely.

Students who do not follow the prescribed Advanced sequence may still be eligible to take either IB certificate courses or AP courses in their junior and senior years. These students should discuss their options with their parents, teachers, and counselors.

Rising 9th graders who wish to participate in the Advanced program are required to take Advanced English, Biology or Physical Science Honors, Government and Economics Honors, and foreign language in the freshman year.

International Baccalaureate Diploma Program

The International Baccalaureate Diploma Program is a comprehensive, rigorous, pre-university course of study, leading to examinations, for students aged 16-19. The program gives students the opportunity to pursue college-level studies while still in high school and to receive college credit, advanced placement, or both when enrolling in college. It is a deliberate compromise between the specialization required in some countries and the breadth required in others. The curriculum consists of six subject groups: English, foreign language, history, science, mathematics, and electives. The general objectives of IB are to provide students with a balanced education, to facilitate geographic and cultural mobility, and to promote international understanding. The desired profile of the IB student is that of a critical and compassionate thinker, an informed participant in local and world affairs.

Three or four of the subjects must be taken at the higher level (HL), which represents 240 hours of instruction. The others must be taken at the subsidiary level (SL), which represents 120 hours. Each examined subject is graded on a scale of one to seven points. The awarding of a diploma requires 24 total points and the satisfactory completion of three additional requirements: the extended essay of approximately 4000 words, a course entitled Theory of Knowledge (TOK), and participation in CAS (Creativity, Action, Service). Worldwide approximately 70-75% of diploma candidates earn the diploma; however, approximately 80% of SHS IB Diploma Students earn the IB Diploma. Students who do not satisfy the full program requirements receive certificates.

Advanced Placement Program and Diploma

The Advanced Placement (AP) Program gives students the opportunity to pursue college-level studies while in high school and to receive college credit, advanced placement, or both, in college. AP courses are open to any student who wishes to enroll; however, all AP students must take the examination at the end of the course. It is the score on this examination that determines whether or not a student receives college credit or advanced placement.

Socastee High School offers AP courses in the following subject areas: **English, US History, Human Geography, Government, Calculus, Statistics, Psychology, Biology, Chemistry, and Physics.** Students may take one AP course or any combination of courses.

The major difference between the AP Program and the IB Diploma Program is that students may select one or more AP courses, while the IB Diploma Program is a total program requiring college-level work in all subject areas. Students may, however, elect to take one or more IB courses and not pursue the IB Diploma Program.

The **AP International Diploma** is an optional certificate that requires a student to earn grades of 3 or higher on at least five AP Exams in: two different languages, one exam from among World History, Human Geography or Government, one exam from science or math and one additional exam from among any content except English and world languages.

~~~ An Important Note on Course Offerings and Student Schedules ~~~

This Course Description Guide lists the classes that we anticipate offering to students during the upcoming academic year. However, the inclusion of courses in the master schedule is contingent on the number of students who enroll, staffing availability, and changes to curriculum.

# SOCASTEE HIGH SCHOOL

## COURSE DESCRIPTIONS

For core academic courses (English, math, social studies, science, and foreign language), SHS recommends that students have a ***minimum 80 average*** to advance to the next course in the sequence. Students with a B average or above may consider moving to a more challenging course (for example, from college prep to honors).

### ENGLISH LANGUAGE ARTS

**Four** units of English are required for a SC High School Diploma

#### English 1 Honors

Grade level: 9  
Credit: 1 unit  
Prerequisite: English 8 Honors  
(Recommended that student have an 80 avg. in previous courses)

Required for students who wish to pursue the IB Diploma. Incorporates the standards of English 1 but is characterized by a high degree of complexity and more in-depth study. Students should expect to spend time outside class on assignments, both self-directed and teacher assigned.

#### English 2 Advanced

Grade level: 10  
Credit: 1 unit  
Prerequisite: Eng1 Honors (Recommended that student have an 85 average in prerequisite course)

Required for students who wish to pursue the IB Diploma. Incorporates the standards of English 2 but is characterized by a high degree of complexity and more in-depth study. Students should expect to spend time outside class on assignments, both self-directed and teacher assigned. Teacher recommendation is encouraged; a high level of success in prior English courses is a marker of success in this course. Self-motivated learners are the model of success in this course. The course focuses on world literature. **A state end-of-course test will be given at the completion of this course.**

#### Journalism 1

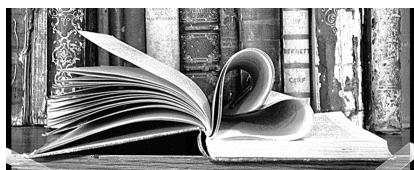
Grade Level: 9-12  
Credit: 1 unit

Teaches students the basics of journalistic writing and prepares them to work on school publications. Writing assignments include news stories, features, editorials, and sport stories. Students also gain experience in proofreading, copyediting, layout design, advertising, and techniques of electronic media. Students read, analyze, and evaluate mass media, including television, newspapers, and magazines.

#### Speech

Grade level: 9-12  
Credit: 1 unit

Learn practical approaches to conquering the number one fear for many people: speaking in front of a group. Provides experiences that prepare students for everything from sharing ideas in a class discussion to giving prepared speeches.



### MATHEMATICS

**Four** units of English are required for a SC High School Diploma

#### Algebra 1 Honors

Grade level: 9  
Credit: 1 unit

See Algebra 1 description. Mathematics standards are defined by the South Carolina State Standards for Mathematics and expand learning so that greater independence and responsibility is placed on the advanced learner. Honors mathematics courses are distinguished by the quality of work expected of the advanced learner. Students will use graphing calculators (TI-84) and Desmos software. **The state Algebra 1 End of Course Test will be given at the completion of Algebra 1.**

#### Geometry Honors

Grade level: 9-11  
Credit: 1 unit  
Prerequisite: Algebra 1 Honors

See description above. Mathematics standards are defined by the South Carolina State Standards for Mathematics and expand learning so that greater independence and responsibility is placed on the advanced learner. Honors mathematics courses are distinguished by the quality of work expected of the advanced learner.

#### Algebra 2 Honors

Grade level: 9-11  
Credit: 1 unit  
Prerequisite: Algebra 1 Honors or Teacher Recommendation

See Algebra 2 description. Mathematics standards are defined by the South Carolina State Standards for Mathematics and expand learning so that greater independence and responsibility is placed on the advanced learner. Honors mathematics courses are distinguished by the quality of work expected of the advanced learner. Students will use graphing calculators (TI-84) and Desmos software.



## SCIENCE

Three units of natural science are required for a SC High School Diploma; however, for college entrance, a student must take **three** units of laboratory science **beyond** Physical Science. **An EOC Test in Biology is required for graduation**; therefore, college bound students must take a total of four units of science.

### Physical Science Honors

Grade level: 9 or 10

Credit: 1 unit

Prerequisite: 80 min in Algebra 1

Emphasizes development of observation, experimentation, and analytic skills applicable to succeeding in lab courses. Introduces concepts essential to developing a strong science background before taking Honors and IB science courses.

### Biology 1 Honors

Grade level: 9 - 10

Credit: 1 unit

Prerequisite: 80 min in Geometry Honors

Introduces life science and includes intensive study of cellular organization, the molecular basis of heredity, biological evolution, energy flow within ecosystems, and interrelationships among organisms. This course is required for IB Diploma students. Students will take the state end-of-course test.

### DID YOU KNOW?

Socastee High has over thirty-five clubs, both academic and social in nature, that meet throughout the school year? These clubs include Student Council, the Hope Club, DECA, Spanish Club, just to name a few. Get involved in one or more today!

## SOCIAL STUDIES

Three units of social studies are required for a S.C. High School Diploma. One unit must be in U.S. History; one unit must be American Government and Economics. The other unit may be any elective from the area of social studies.

### Government and Economics Honors

Grade level: 9

Credit: 1 unit

Co-requisites: Advanced English 1

Covers the topics of government and economics for 9<sup>th</sup> graders enrolled in the full advanced program.

### Human Geography AP

Grade Level: 9-12

Credit: 1 units

Prerequisite: 85 min. avg. in Honors English or Honors social studies

A study of people, events, problems ideas and cultures significant in the history of our community, state, nation and world. Students demonstrate the interrelationships among people, places and environments. Students will take the AP exam.

### Government AP

Grade Level 9-12

Credit: 1 unit

Prerequisite: 85 min. average in Honors Gov/Econ

AP Government is a college level introductory course on United States Government and Politics. This course will focus on the Constitution; political beliefs and behaviors; political parties, interest groups, and mass media; the Congress, presidency, bureaucracy, and the federal courts; public policy; and civil rights and liberties. Students will take the AP Exam

### Current Events

Grade Level: 9-12

Credit: 1 unit elective

Study today's world from a global perspective. Students will survey various political, economic, and social relationships that exist in the world. The students will analyze current events as they relate to today's teenagers.



## PHYSICAL EDUCATION

**A student must earn one unit of Physical Education 1 to graduate.**

The purchase of school insurance or proof of other accident insurance is required prior to the first day of class. Students enrolled in some classes will participate in activities off campus that may cost a minimal fee.

### **PE 1 Personal Fitness/Comprehensive Health**

Grade level 9-12  
Credit: 1 unit

Emphasizes health-related fitness concepts and comprehensive health through instruction, practice and application of skills necessary for optimal levels of health and fitness now and for a lifetime. The comprehensive health portion promotes wellness, safety education, health maintenance, and disease prevention. It includes reproductive health, sexual and domestic violence and prevention and CPR/AED instruction.



### **DID YOU KNOW?**

Socastee High School implements and oversees a total of 35 programs on the Varsity and Junior Varsity levels, 6 Middle School Programs, and 1 club sport. Below are the sports by season that our students have the opportunity to participate in.

#### **FALL**

Football – Varsity, JV,  
Football – 2 Middle Schools

Cross Country – Girls & Boys

Girls Volleyball – Varsity & JV

Cheerleading – Varsity & JV

Girls Golf

Swim Team – Girls & Boys

Girls Tennis

#### **WINTER**

Wrestling

Boys Basketball – Varsity &  
JV

Girls Basketball – Varsity &  
JV

Basketball – 4 Middle School  
programs at SMS & FMS  
(Girls & Boys)

#### **CLUB SPORT**

Bravettes (Dance Group)

#### **SPRING**

Boys Tennis

Track – Girls & Boys

Softball – Varsity, JV, 9<sup>th</sup>  
Grade

Baseball – Varsity, JV, B-  
Team

Boys Soccer – Varsity, JV

Girls Soccer – Varsity, JV

Boys Golf

Boys Lacrosse – Varsity, JV

Girls Lacrosse – Varsity, JV

## AFJROTC

The Socastee Air Force Junior ROTC program continues to be recognized as being in the top 20% of the over 850 JROTC units in the United States. This "character/citizenship development" program is offered to 9th-12th grade students and fulfills the PE requirement for graduation. The courses offered in JROTC rotate over a 3-year period to ensure students do not receive duplicate instruction. 4th-year cadets have increased leadership responsibilities and manage the operation of the program. Each JROTC course consists of three components: Aerospace Science, Leadership Education, and Wellness & Fitness. Uniforms, books and class materials are provided by Air Force JROTC. Students must wear the JROTC uniform weekly and meet personal conduct and grooming standards consistent with Air Force JROTC guidelines. AFJROTC cadets are able to participate in a wide range of co-curricular activities such as:

Marksmanship, Orienteering, Raiders (Fitness), Color Guard, Saber Team, Rocketry, Cyberpatriot (Network Defense), JLAB (Academic Bowl), and Unmanned Aircraft Systems.

**THERE IS NO MILITARY OBLIGATION FOR ENROLLING IN THE JROTC PROGRAM.**

### **JROTC 1, 2, 3 (First Semester) & JROTC 5, 6, 7 (Second Semester)**

Grade level: 9 (JROTC 1, 5); 10 (JROTC 2, 6); 11 (JROTC 3, 7)

Credit: 1 unit each semester

Prerequisite: None

There are several components involved within JROTC. The Aerospace Science course is an aviation history course focusing on the development of flight throughout the centuries. It starts with ancient civilizations, then progresses through time to modern day. The emphasis is on civilian and military contributions to aviation, the development, modernization, and transformation of the Air Force, and space exploration. Additionally, this course introduces cadets to the study of world affairs, regional studies and cultural awareness. The Leadership Education component introduces cadets to the history, organization, mission, traditions, goals and objectives of JROTC and includes key military customs and courtesies, how to project a positive attitude, communication techniques and examines the principles of ethical and moral behavior. JROTC also provides an in-depth introduction to drill and ceremonies, describes individual and group precision movements and aids in the development of the command voice. Cadets will learn to understand the importance of keeping physically fit through exercise to reach fitness goals.

## FOREIGN LANGUAGE

### **French 1 or Spanish 1**

Grade level: 11-12 (9<sup>th</sup> if advanced)

Credit: 1 unit

Provides instruction and intensive practice with listening, speaking, reading, and writing basic conversational French or Spanish. A variety of language topics ranging from greetings to shopping will be explored. Cultural instruction will be provided in conjunction with appropriate language contexts.

### **French 2 or Spanish 2**

Grade level: 11-12 (9<sup>th</sup> if advanced)

Credit: 1 unit

Prerequisite: 75 min. avg. in French 1 or Spanish 1

Provides instruction and intensive practice with listening, speaking, reading, and writing basic conversational French or Spanish. Grammatical instruction will include expressing oneself in present, past, and future time. A variety of practical language topics from travel to leisure activities will be explored.

## FINE/VISUAL/ PERFORMING ARTS

### **Theatre 1**

Grade level: 9-12

Credit: 1 unit

An intro to theatre class, students will build theatre skills, create characters, utilize theatrical vocabulary & strengthen vocal & physical choices through drama, improvisation, storytelling, dialogue and scene study. Students will present rehearsed scenes to the class.

### **Girls Show Choir (Select Girls)**

Grade level: 9-12

Credit: 1 elective unit

Prerequisite: Brief audition required

This is a great place to be if you love to sing and dance! Socastee Select Girls is a show choir for women only. Emphasis is placed on beginning to intermediate singing, dancing, and performance skills. Students learn the fundamentals of singing & projection, breathing, posture, and sight-reading. Students will study and perform intermediate to advanced literature as well as show choir numbers. Participation in a number of evening events and a costume are required.

### **Show Choir (Bellas and Fellas)**

Grade level: 9-12

Credit: 1 elective unit

Prerequisite: full audition process (spring only)

Emphasis is placed on intermediate singing, dancing, and performance skills. Students learn the fundamentals of singing & projection, breathing, posture, and sight-reading. Students will study and perform intermediate literature. Participation in a number of evening events and a costume are required.

### **Music Theater 1**

Grade Level: 9-12

Credit: 1 elective unit

Prerequisites: none

Music Theater 1 is an introduction to music theater production. Students will learn logistics of show selection, costuming, music, as well as performing songs from Broadway shows. Participation in a number of evening events and a costume is required.

### **Music Theater 2**

Grade Level: 9-12

Credit: 1 elective unit

Prerequisites: none

Music Theater 2 focuses on producing a Broadway show. Students will learn logistics of creating a budget, costume plot, set building, props, as well as performing songs from Broadway shows. Participation in a number of evening events and a costume is required.

### **Art 1**

Grade level: 9-12

Credit: 1 unit

Can't draw? Take Art 1. Want to advance your art skills? Take Art 1, and you don't have to know how to draw!

Art 1 is a beginner art class. If you can draw, you can advance your skills as well. Projects are based on learning the fundamentals of art education. Students will create art based on teacher created project lessons. You will learn how to create realism using value, drawing techniques, painting, sculpting clay, POP art, caricatures, hieroglyphics, Greek vases and more.

### **Instrumental Music: Band 1 and 2**

Grade level: 9-12

Credit: 1 unit each course

Prerequisite: Permission of instructor

This is where playing an instrument finally pays off! This is a great team that travels and has fun together. Teaches advanced concepts of instrumental musical performance in the structure of a performance ensemble. Concepts include tonal and rhythmic accuracy, tone production, balance and blend within the ensemble, intonation, and musicianship. Participation in evening events is required.

### **Symphony Band**

Grade level: 9-12

Credit: 2 units (full year class meeting daily)

Prerequisite: Instructor permission & former instrumental music experience

This class is an active, co-curricular performance-based ensemble designed for students with abilities to play many types of music literature. (Grade 3/4) Students should expect to be assigned to this class unless their playing ability exceeds the average level of musicianship or director gives approval. Emphasis is on individual skill development, ensemble playing, and advancement of self-confidence through performance opportunities.

### **Instrumental Music Orchestra: Strings Rehearsal**

Grade Level: 9-12 (Offered Fall Semester)

Credit: 1 unit

Prerequisite: Middle School orchestra or permission of instructor

The orchestra classes are open to students who desire to play an offered instrument (violin, viola, cello). This course is designed to introduce and reinforce the fundamental principles of musicianship. Student will receive guidance in techniques for producing proper tone, pitch, rhythm, posture, dynamics, and performance at different levels.

### **Instrumental Music Orchestra: Strings 1**

Grade Level: 9 (Offered Spring Semester)

Credit: 1 unit

Prerequisite: Middle School orchestra or permission of instructor

Students perform orchestral literature from a variety of style and historical periods in concerts, Concert Festival and community programs. Emphasis is on skill development, other individually and in the ensemble and an introduction to music theory concepts and music history. Previous orchestra experience or director approval is required.

### **Instrumental Music: Piano 1**

Grade level: 9-12

Credit: 1 unit

This class is designed to allow students the opportunity to develop basic beginning piano techniques, music reading skills, and limited knowledge of music theory and understanding of music as a personal and cultural benefit. The class is self-paced and instructor guided. Class size is limited to 19 pianos. Students who select this class should be interested in developing the good musical and study/practice skills required for successful class completion. Fulfills fine arts graduation requirement.

### **Instrumental Music: Guitar**

Grade level: 9-12

Credit: 1 unit

Students will be introduced to the core curriculum of guitar techniques to include: music reading, classical technique, standard strumming styles of accompaniment. This course will also explore the evolution of popular music styles from turn of the 20th Century to contemporary American culture. Instrumental performance, lecture, reading discussion and listening are required. Fulfills fine arts graduation requirement.

### **Music Appreciation**

Grade level: 9-12

Credit: 1 unit

Prerequisite: None

Students learn about music and its relationship to culture through investigation of music from a variety of styles, genres and historical periods. An introduction to music theory concepts and terminology as well as basic instrumental techniques and composition. Students will be introduced to these through reading, in-class discussions and demonstrations, videos and extensive listening. This is a non-performance music course fulfilling the Fine Arts graduation requirement.

# CAREER AND TECHNOLOGY EDUCATION

## Building Construction

### Building Construction 1

Grade Level: 9-10

Credit: 1 unit

Includes shop and tool safety, construction mathematics, building materials, basic blueprint reading, vocabulary, and estimating materials. Students are involved in career exploration of various occupations in the construction industry.

## Business Information Management

### \*Fundamentals of Computing

Grade Level: 9-12

Credit: 1 Unit

Prerequisite: None

*\*MEETS HS Computer Science Credit Requirement*

Designed to introduce students to the field of computer science through an exploration of engaging and accessible topics. Through creativity and innovation, students will use critical thinking and problem-solving skills to implement projects that are relevant to students' lives. They will create a variety of computing artifacts while collaborating in teams. Students will also be introduced to computing careers and will examine societal and ethical issues of computing.

### Fundamentals of Business, Marketing, and Finance

Grade Level: 9 & 10

Credit: 1 Unit

Prerequisite: None

Designed to encourage students to pursue successful careers as an entrepreneur in business, consumer rights, business and operations management, financial planning, and marketing communications. This course will increase students' knowledge and skills that are utilized within business as it relates to a global society.

## Family and Consumer Sciences

### Family and Consumer Sciences 1

Grade Level: 9-10

Credit: 1 Unit

Prerequisite: None

This is a comprehensive course designed to provide students with the core knowledge and skills needed to manage their lives. Project based instruction provides students with opportunities to utilize higher order thinking, communication, and leadership skills impacting families and communities. Concepts incorporate interpersonal relationships, career, community, and family connections, family, nutrition and wellness, consumer and family resources, fashion and apparel, food production and service, parenting, and housing into a rigorous and relevant curriculum. Integration of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhances this curriculum.

## Horticulture

### Agricultural Science & Technology

Grade level: 9-10

Credit: 1 unit

Teaches concepts related to plant and animal life including biotechnology, conservation and impact of agriculture on the environment. Each student is expected to design and participate in a supervised agricultural experience.

## Sports Medicine

### Sports Medicine 1

Grade level: 9-12

Credit: 1 unit

Prerequisite: None

Emphasizes sports medicine career exploration and the prevention of athletic injuries, including the components of exercise science, kinesiology, anatomy, principles of safety, first aid, Cardiopulmonary Resuscitation (CPR), and Automatic External Defibrillator (AED) use. Subject matter also includes legal issues, members of the sports medicine team, nutrition, protective sports equipment, environmental safety issues, principles of taping and wrapping, mechanisms of injury, and application of other sports medicine concepts. Students interested in healthcare careers in athletic training, physical therapy, medicine, exercise physiology, nursing, biomechanics, nutrition, psychology, and radiology will benefit from this course.



**Socastee High School  
Guidance Department**

**9<sup>th</sup> Grade Electives for 2021-2022**

Physical Education 1

JROTC 1 (First Semester) & JROTC 5 (Second Semester)

Theater 1

Show Choir

Music Theater

Art 1

Instrumental Music: Band 1 and 2

Strings Orchestra 1 and 2

Symphonic Band

Beginning Piano

Music Appreciation

Agriculture and Environmental Science

Building Construction 1

Fundamentals of Computing

Fundamentals of Business, Marketing, and Finance

Family Consumer Science

Sports Medicine

Public Speaking

Journalism

Current Events

Bible

AP Government (upon completion of Gov/Econ Honors)

AP Human Geography (upon completion of Gov/Econ Honors)

Spanish 1 and 2 (Advanced Program only)

French 1 and 2 (Advanced Program only)



Socastee High School  
Guidance Department

CLASS SELECTION FORM 2021-2022

9<sup>TH</sup> GRADE

(PLEASE PRINT)

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ MI: \_\_\_\_\_

\*Parent/Guardian's Signature: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

Parent/Guardian's Email: \_\_\_\_\_

\*By signing this form, you are indicating that you approve the student's course selections.

**ACADEMIC COURSES**

1. Select one of each of the following courses: English, math, science, and social studies.

**ENGLISH**

- \_\_\_\_\_ English 1 CP Yearlong
- \_\_\_\_\_ English 1 Honors \_\_\_\_\_ (teacher initial required)
- \_\_\_\_\_ English 2 Advanced \_\_\_\_\_ (teacher initial required)

**MATH**

- \_\_\_\_\_ Foundation in Algebra \_\_\_\_\_ (teacher initial required)
- \_\_\_\_\_ Algebra 1 Hon-Semester \_\_\_\_\_ (teacher initial required)
- \_\_\_\_\_ Algebra 1 CP Yearlong \_\_\_\_\_ (teacher initial required)
- \_\_\_\_\_ Geometry Honors \_\_\_\_\_ (teacher initial required)
- \_\_\_\_\_ Algebra 2 Honors \_\_\_\_\_ (teacher initial required)

**SCIENCE**

- \_\_\_\_\_ Physical Science CP
- \_\_\_\_\_ Environmental Science (only if taking Foundations in Algebra)
- \_\_\_\_\_ Physical Science Honors \_\_\_\_\_ (teacher initial required)
- \_\_\_\_\_ Biology Honors \_\_\_\_\_ (teacher initial required)

**SOCIAL STUDIES**

- \_\_\_\_\_ World Geography
- \_\_\_\_\_ Gov/Eco Honors \_\_\_\_\_ (teacher initial required)

2. Select four other courses in order of preference. One course MUST be either PE or JROTC.

1<sup>st</sup> choice: \_\_\_\_\_ PE 1 or \_\_\_\_\_ JROTC      2<sup>nd</sup> choice: \_\_\_\_\_

3<sup>rd</sup> choice: \_\_\_\_\_      4<sup>th</sup> choice: \_\_\_\_\_

**ALTERNATE COURSES**

3. List three alternate course selections in order of preference (alternate will be assigned if elective choice fails to be made).

(A) \_\_\_\_\_ (B) \_\_\_\_\_ (C) \_\_\_\_\_