Aynor Middle
400 Frye Road
Galivants Ferry, SC 29544

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Robbie Watkins
Enrollment:	675 students	**Superintendent:**	Dr. Rick Maxey
School Phone:	843-358-6000	**Board Chair:**	Joe DeFeo
School Website:	http://am.horrycountyschools.net/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
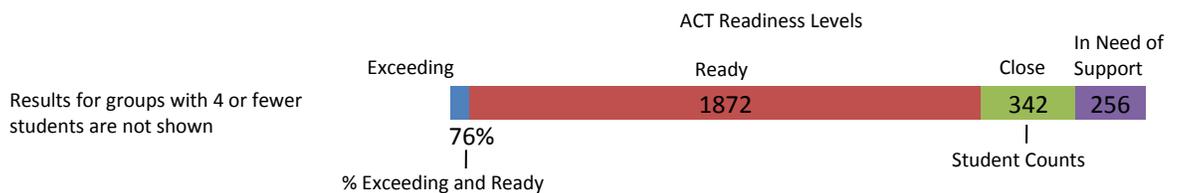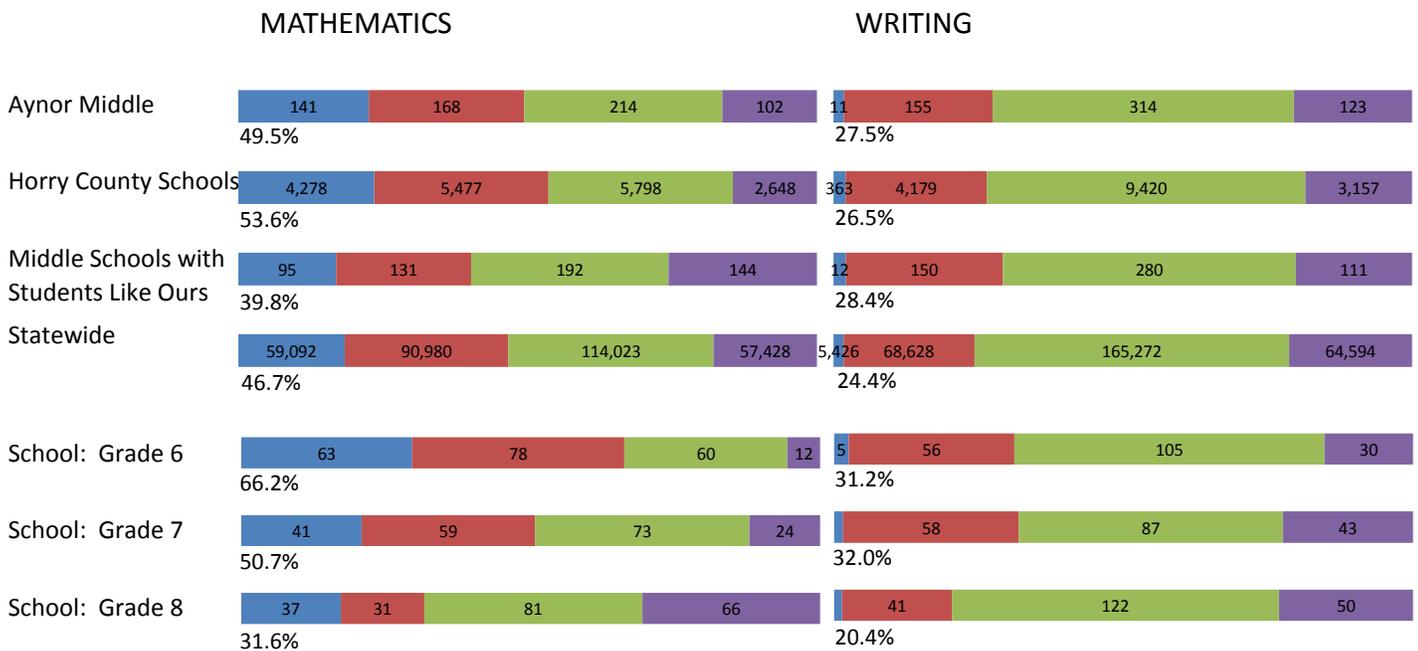
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Aynor Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring and academically challenging learning environment. We provide such an environment through the implementation of our school vision: Expect Excellence and mission: "an evolving community deeply rooted in rural values and beliefs." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development for our teachers. Our school is part of the One to One technology initiative in Horry County Schools and each of our students and teachers has an iPad to use daily. Each student takes Digital content courses to help he/she become knowledgeable about expectations and procedures for iPad use as well as internet safety. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: small group targeted instruction, cooperative learning, Kagan Structures, iTunes U, Discovery Ed, Aleks Math, Achieve 3000, Kahoot, Emodo, Google Docs, Ixcel, USA Test Prep, No Red Ink, Science kits, ACT/SAT Prep, Read 180, and V Math. At AMS, we also have various programs outside the academic world to focus on the development of the whole child. We have an excellent Fine Arts program with most of our students participating in Chorus, Band, or Orchestra. We also had over 175 students participating in AMS and/or Aynor High School athletic programs. We had over 40 students involved in our Robotics and/or Tech Fair programs. In order to help all students achieve academically, we offer before and after school tutoring for all classes to allow students additional time to master content or get assistance in areas they may be struggling. Darenda Edge, School Improvement Council Chair Robbie Watkins, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing
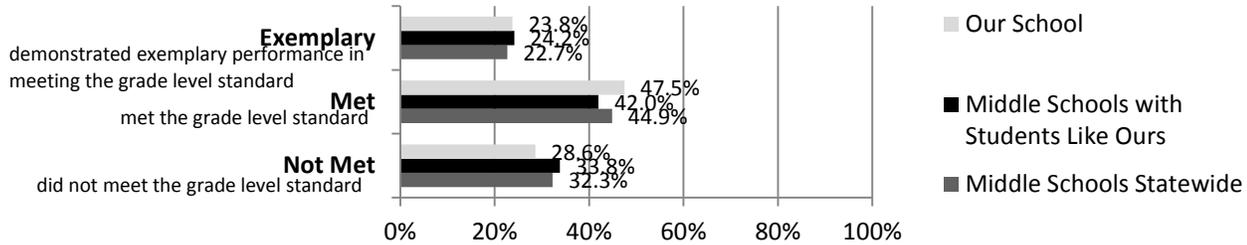
ENGLISH

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Aynor Middle	215	221	133	57	69.6%
Horry County Schools	6,619	6,021	4,201	1,329	69.5%
Middle Schools with Students Like Ours	201	190	123	47	69.5%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6	69	71	45	28	65.7%
School: Grade 7	70	81	33	13	76.6%
School: Grade 8	76	69	55	16	67.1%

READING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Aynor Middle	50	191	204	181	38.5%
Horry County Schools	2,400	4,550	5,025	5,497	39.7%
Middle Schools with Students Like Ours	65	157	169	171	38.8%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6	22	45	74	72	31.4%
School: Grade 7	11	71	73	42	41.6%
School: Grade 8	17	75	57	67	42.6%

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Aynor Middle	141	168	214	102	49.5%
Horry County Schools	4,278	5,477	5,798	2,648	53.6%
Middle Schools with Students Like Ours	95	131	192	144	39.8%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6	63	78	60	12	66.2%
School: Grade 7	41	59	73	24	50.7%
School: Grade 8	37	31	81	66	31.6%

WRITING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Aynor Middle	11	155	314	123	27.5%
Horry County Schools	363	4,179	9,420	3,157	26.5%
Middle Schools with Students Like Ours	12	150	280	111	28.4%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6	5	56	105	30	31.2%
School: Grade 7		58	87	43	32.0%
School: Grade 8		41	122	50	20.4%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding — Ready — Close — In Need of Support

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample
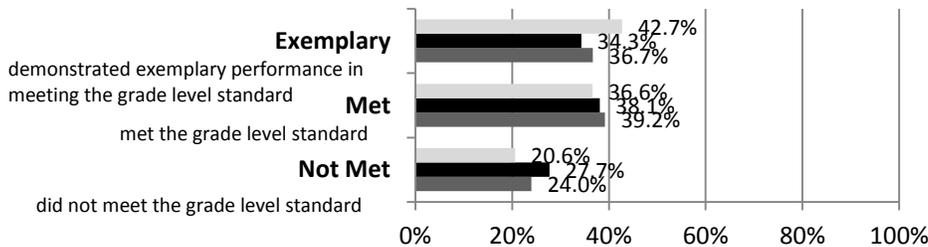
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
23.8%
24.2%
22.7%

Met
met the grade level standard
47.5%
42.0%
44.9%

Not Met
did not meet the grade level standard
28.6%
33.8%
32.3%

- Our School
- Middle Schools with Students Like Ours
- Middle Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
42.7%
34.3%
36.7%

Met
met the grade level standard
36.6%
38.1%
39.2%

Not Met
did not meet the grade level standard
20.6%
27.7%
24.0%

Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
69.5	78.1	67.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
76.1	77.0	84.7

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.3
English 1	100	91.8
Biology 1	N/A	75.4
US History and the Constitution	N/A	47.8
All Subjects	100.0	93.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 675)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.9	Down from 74.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	35.8	Down from 37.7%	29.8
Attendance Rate	94.6	Down from 95.9%	95.4
With disabilities	14.5	Up from 14.2%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.3%	0.7
Percentage of students served by gifted and talented programs	30.2	Up from 27.5%	23.8
Percentage of students retained	1.0	Up from 0.3%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 40)			
Percentage of teachers with advanced degrees	77.5	Up from 76.9%	62.3
Percentage of teachers on continuing contract	85.0	Down from 89.7%	81.5
Teachers returning from previous year	95.2	Down from 97.1%	87.4
Teacher attendance rate	94.7	Up from 94.4%	94.7
Average teacher salary*	$58,450	Down 1.0%	$48,660
Professional development days / teacher	14.8 days	Up from 5.8 days	11.1 days
Percentage of teacher vacancies for more than 9 weeks	3.2	N/A	0.6
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	N/A	N/A	23.4 to 1
Prime instructional time	87.4	Down from 88.2%	88.5
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 92.3%	99.5
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	12.0	N/A	15.0
Number of resources available per student in the school library media center	17.8	N/A	20.6
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.4	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.4%	2.3
Dollars spent per pupil**	$10,178	Up 8.3%	$7,590
Percent of expenditures for instruction**	65.7	Up from 65.5%	62.7
Percent of expenditures for teachers' salaries**	67.0	Up from 66.0%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	36	188	168
Percent satisfied with learning environment	86.1	69.7	89.2
Percent satisfied with social and physical environment	91.9	67.9	82.7
Percent satisfied with school-home relations	89.2	87.3	64.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Average	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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