

# The Phoenix Program Explained

## Therapeutic Learning Center



Resilience, Intellect, Self-Mastery, Empathy

# What is the Phoenix Program?

The Phoenix Program is a way to help students **quantify their progress**.

It is a way to **focus on what students should be doing** (replacement behaviors) instead of focusing on what students should not be doing (target behaviors).

The Phoenix Program provides a **framework for success** and helps develop more positive neural pathways and habits in our students.

# What the Phoenix Program is not

The Phoenix Program is **not a level system** such as that found at many alternative school programs.

Students at the Therapeutic Learning Center were not placed here for disciplinary reasons. Students at the Therapeutic Learning Center were placed here via **IEP team decisions** in order to receive the intensive supports they needed.

Students can transition from the Therapeutic Learning Center to another setting via an **IEP team decision** independent of the Phoenix Program.

# The Phoenix Program and Student Incentives

Student incentives such as field trips and special events on campus will have their own criteria that will be explained to students ahead of time. For example, students may be required to earn a certain amount of points in a specified time period to earn a particular incentive.

# How are points earned?

Students have the opportunity to earn up to 20 points each school day.

Students earn points by successfully remaining in their assigned area, using school appropriate language, practicing safe hands and feet, following expectations, and completing their assigned tasks.

There are no levels earned and therefore no level drops. **Students earn their points.** Points are not taken away. **We focus on what the students should be doing** not what they should not be doing.

# Discipline Referrals

**Students can receive discipline referrals.** This will be at the staff's discretion. Possible consequences for discipline referrals may consist of but are not limited to warning, conference with student, phone call home, loss of privileges, after school detention, ISS, OSS, bus suspension, or suspension pending an MDR. The Therapeutic Learning Center reserves the right to contact local law enforcement if the situation merits such action.

# What are Phoenix Feathers?

There are six feathers:

- **transportation**
- **remain in assigned area**
- **school appropriate language**
- **safe hands and feet**
- **following expectations**
- **task completion**

Each feather earned demonstrates the student's mastery of a particular area essential for success.

# Transportation

Arrival and dismissal without additional prompting (come into the school in the morning and exit the school at dismissal appropriately)



# Remain in Assigned Area

Remain in assigned area 100% of the time

# School Appropriate Language

- Appropriate words
- Appropriate content
- Appropriate tone
- Appropriate volume

# Safe Hands and Feet

- Only positive non-aggressive physical contact with others (staff and peers)
- Appropriate use of school materials and facilities

# Following Expectations

- The student follows school and classroom rules/procedures.
- The student complies with staff directives in a timely manner.
- The student is respectful when receiving directions from staff.

# Task Completion

80% or more of assignments completed and turned in on time

# Bestowal of Feathers

Transportation

Task Completion

Following Expectations

Safe Hands and Feet

School Appropriate Language

Remain in Assigned Area



# Bestowal of Feathers

Students can petition for a feather **only after earning 100 points** (Students can earn up to 20 points everyday). The 100 points resets after each petition meaning a student has to earn another 100 points before petitioning again.

When a student petitions a feather, the committee will review the student's record and listen to his/her reason(s) why he/she has earned that feather.

The committee will deliberate, reach a decision, and then inform the student of their decision.

Each student will have a Phoenix Program banner where their feathers will be added to as they progress.

# How will the Phoenix Program be explained to students?

The Phoenix Program is explained to all new students and their parent/guardian during their **orientation prior to starting at TLC**.

Dr. Conary will meet with all students during the first five days of school to review the Phoenix Program.



# Phoenix Program Completion

Students must **earn and maintain all six feathers** prior to petitioning for successful completion of the Phoenix Program.

Student feathers can be rescinded if the student doesn't maintain mastery of that area. This would be determined by the same committee that bestowed the feather.

\*Placement of special education students at the Therapeutic Learning Center or any other school/program in HCS is an **IEP team decision** and is independent of the Phoenix Program.