









































**Directions:** Review all activities. Place a check by the activities you complete. Share your choices and work with your parent/s. Modify writing activities as needed. Return your choice board and completed activities with your parent's signature to your teacher when you return to school.

<input type="checkbox"/> <b>Must Do:</b> Read for 15 minutes a selection of your choice and complete the reading log on the last page.												
<b>Reading / Writing</b> (Choose 1 activity)	<b>Math</b> (Choose 1 activity)	<b>Science / Social Studies</b> (Choose 1 activity)										
<input type="checkbox"/>  Read a story with a friend or family member. Write something that happened in the beginning, middle, and end.  In the beginning of the story _____. In the middle of the story _____. At the end of the story _____.	<input type="checkbox"/> Draw a circle, square, rectangle, and triangle on your paper. Now, go on a shape hunt in your house and make tally marks to show your findings. Describe the shape using this sentence. This shape is a _____ because it has _____ sides and _____ corners. <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">Shapes I See</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">□</td> <td style="text-align: center;">     </td> </tr> <tr> <td style="text-align: center;">△</td> <td style="text-align: center;">     </td> </tr> <tr> <td style="text-align: center;">●</td> <td style="text-align: center;">     </td> </tr> <tr> <td style="text-align: center;">■</td> <td style="text-align: center;">     </td> </tr> </tbody> </table>	Shapes I See		□		△		●		■		<input type="checkbox"/>  Observe a plant outside. Draw the plant in its natural habitat.  Write what the plant needs to survive. I observed _____ outside. The plant needs _____ to survive.
Shapes I See												
□												
△												
●												
■												
<input type="checkbox"/>  Write sentences and draw pictures to tell what you did on your day off today. Today I _____.	<input type="checkbox"/> Write your numbers from 1-120. If you think you can write numbers higher than 120, see how high you can go.	<input type="checkbox"/>  Look outside your window. Make a list of all the living and nonliving things you see.										
<input type="checkbox"/>  Make a snack with a grown-up. Write down the steps using the words first, next, and then. I made _____. First I _____. Next I _____. Then I _____.	<input type="checkbox"/> Put these numbers in order from least to greatest (lowest to highest): 24, 59, 95, 64  _____	<input type="checkbox"/> Play a board game with friends or family. After the game, talk about why taking turns is important.										
<input type="checkbox"/>  Give a compliment to everyone in your family. Write the compliments down using your best handwriting. I like the way _____.	<input type="checkbox"/> Write the following numbers in word form:  5 _____      7 _____  16 _____	<input type="checkbox"/>  Create a map of your neighborhood on blank paper. Be sure to label your map.										
<input type="checkbox"/>  Draw a picture of your room. Write at least 3 sentences describing it.  In my room, I have _____.	<input type="checkbox"/> Identify the missing operation in each problem: (+ or -)  5 ____ 4 = 9      16 ____ 4 = 12  2 ____ 9 = 11	<input type="checkbox"/>  Digital Choice: What is a community? Watch <a href="#">Getting to Know Your Community</a> to find out. Write one or two sentences about something you learned. I learned _____.										






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<input type="checkbox"/>  You can make the ice cream dessert of your dreams. Draw a picture of your ice cream and write sentences describing your treat. My ice cream dessert has _____. I like _____ on my ice cream.	<input type="checkbox"/>  Make a book that has the following shapes: square, rectangle, triangle, hexagon, rhombus, trapezoid, and circle. Draw and label each shape and describe it in words. This shape is a _____ because it has _____ sides and _____ corners.	<input type="checkbox"/>  Record sunrise and sunset times for today.  Sunrise today was _____. Sunset today was _____.															
<input type="checkbox"/>  Read a nonfiction book with an adult and talk about what it is mostly about. Write sentences about the 3 most interesting facts that you learned. I learned _____.	<input type="checkbox"/> Count to 120 (or higher if you can)! Also, try counting by 10s and see how high you can go.	<input type="checkbox"/>  Go outside and watch sunrise or sunset. Describe what you noticed. I watched the sun _____. I noticed _____.															
<input type="checkbox"/> Be a great friend by making a card for someone who goes to your school. Include reasons why they are a great friend. You are a great friend because _____.	<input type="checkbox"/> Choose a board game or card game to play with your family member or caregiver.	<input type="checkbox"/> Use blocks or boxes to create your own community.															
<input type="checkbox"/>  Draw a picture of somewhere that you would like to go. Write a letter to your family telling them where you want to go and why you want to go there. Include at least 3 sentences I would like to go to _____ because _____.	<input type="checkbox"/> On a piece of paper, create a name collection box for the number 12. Come up with as many ways as you can to make the number 12. <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>5</td> <td></td> <td>2 + 3</td> </tr> <tr> <td>.....</td> <td></td> <td>6 - 1</td> </tr> <tr> <td></td> <td></td> <td>five</td> </tr> <tr> <td>5 + 0</td> <td>XXXXX</td> <td></td> </tr> <tr> <td>2 + 2 + 1</td> <td>4 + 1</td> <td></td> </tr> </table>	5		2 + 3	.....		6 - 1			five	5 + 0	XXXXX		2 + 2 + 1	4 + 1		<input type="checkbox"/>  It is important to follow rules. On blank paper, use words and pictures to tell why it is so important. It is important to follow rules because _____.
5		2 + 3															
.....		6 - 1															
		five															
5 + 0	XXXXX																
2 + 2 + 1	4 + 1																
<input type="checkbox"/>  Pick a familiar book and read it in a special "reading spot" at home. Write at least 2 sentences about your favorite part of the story. The favorite part of my story was _____.	<input type="checkbox"/> Use paper shapes to create a picture. Write down how many of each shape you used. I used _____ squares. I used _____ circles. I used _____ rectangles. I used _____ triangles. 	<input type="checkbox"/>  Digital Choice: Watch <a href="#">Bean Time-Lapse- 25 Days</a> . Draw what the plant looks like at day 5, day 15, and day 25.															



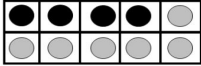

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<input type="checkbox"/>  Read a story with a friend or family member. Write something that happened in the beginning, middle, and end.  In the beginning of the story _____. In the middle of the story _____. At the end of the story _____.	<input type="checkbox"/> Sort your toys. Sort them by type of toy and then put them back together and sort them by another attribute (color, size, shape, etc.) Create a sentence that tells your teacher what you found. <i>Example: I sorted my toys by <u>color</u>. I have ___ yellow toys. I have ___ blue toys.</i>	<input type="checkbox"/>  Build a tower (any size or shape). Draw a prediction of what the shadow of the tower will look like when you take it outside. Take the tower outside and draw the tower and its shadow. Write down the time that you took it outside. It was _____ when I drew my tower and its shadow.															
<input type="checkbox"/> Create a “How to be a Good Friend” book. Use words and pictures to show how you can be a good friend.  You can be a good friend if _____.	<input type="checkbox"/> Choose 4 numbers from 0-100. Write the number down and show how to make that number as many ways as you can. <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>5</td> <td></td> <td>2 + 3</td> </tr> <tr> <td>.....</td> <td></td> <td>6 - 1</td> </tr> <tr> <td></td> <td></td> <td>five</td> </tr> <tr> <td>5 + 0</td> <td>XXXXX</td> <td></td> </tr> <tr> <td>2 + 2 + 1</td> <td>4 + 1</td> <td></td> </tr> </table>	5		2 + 3	.....		6 - 1			five	5 + 0	XXXXX		2 + 2 + 1	4 + 1		<input type="checkbox"/> Take 3 different objects outside (example: a glass of water, a mirror, a crayon). Observe the shadows of the objects. Tell someone what you notice about the shadows.
5		2 + 3															
.....		6 - 1															
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2 + 2 + 1	4 + 1																
<input type="checkbox"/>  Write at least 3 sentences and draw pictures to tell what you did on your day off today. Today I _____.	<input type="checkbox"/> Get a handful of beans or cereal. Separate them into 2 groups. Create a number sentence that shows how you added them together. Now, create a subtraction number sentence.	<input type="checkbox"/>  Create an “All about My Community” book on blank paper. Use words and pictures to tell about the people and places in your community.															
<input type="checkbox"/>  Make a homemade gift for someone. Write a note to go with it.	<input type="checkbox"/> Have your caregiver or family member call out five different numbers between 0 and 99. Tell them how many tens and ones are in the number. If this is too easy, have them call out five different numbers between 0 and 999. Tell them how many hundreds, tens, and ones.	<input type="checkbox"/> Natural resources are things found in nature that we use in our everyday lives, like water, soil, plants and minerals. What natural resources can you find in and around your home?															
<input type="checkbox"/>  Go on a treasure hunt outside. Write at least 2 sentences about what you found. When I went on my hunt, I found _____.	<input type="checkbox"/>  Find a penny, nickel, dime, and quarter in your house. Trace the coins and color them the correct color. Beside each, write the value of the coin using the ¢ symbol.	<input type="checkbox"/>  Digital Choice: There are many people in a community who keep us safe. Watch <a href="#">Who Keeps People Safe in Our Community?</a> Write a letter to one of these people to thank him or her for keeping you safe.															

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<input type="checkbox"/>  Draw a picture of somewhere that you would like to go. Write to your family telling them where you want to go and why you want to go there. Include at least 3 sentences I would like to go to _____ because _____.	<input type="checkbox"/> Find 3 items at your house that are <u>longer</u> than your foot. Find 3 items at your house that are <u>shorter</u> than your foot. Draw a picture of each item and then write a sentence to share what you found. _____, _____, and _____ are longer than my foot. _____, _____, and _____ are shorter than my foot.	<input type="checkbox"/> Go outside and look closely at the ground. Dig a little spot in the soil. What do you notice about the soil? What color is it? Is the soil hard to dig into? What does the soil feel like? Use words to describe the soil you observed.
<input type="checkbox"/>  Read a nonfiction book with an adult and talk about what it is mostly about. Write sentences about the 3 most interesting facts that you learned.	<input type="checkbox"/> Find 2 items in your house that you can put side by side and find which one is the <u>longest</u> . How did you know it was the longest? _____ was longer than _____ because _____.	<input type="checkbox"/> Take a cup of water outside. Pour it on the dirt. What happens to the water when it touches the soil? Use words or draw a picture to describe how the water moves on the ground.
<input type="checkbox"/> Make a card for a friend in school. Include reasons why they are a great friend.  You are a good friend because _____.	<input type="checkbox"/> At three different times in the day, look at the clock and write down what time it is. Then, draw a clock to show the time. 	<input type="checkbox"/> Play a board game with friends or family. After the game, talk about why taking turns is important.
<input type="checkbox"/>  Give a compliment to everyone in your family. Write the compliments down using your best handwriting. I like the way that you _____.	<input type="checkbox"/> Compare the numbers 19 and 91. Are they the same or different? _____ Why do you think so?	<input type="checkbox"/> Jobs are an important part of communities. Talk with a family member about the different kinds of jobs in your community.
<input type="checkbox"/> Create a “How to be a Good Friend” book. Use words and pictures to show how you can be a good friend. You can be a good friend if _____.	<input type="checkbox"/> Write your own addition number story and have your parents or caregiver solve it. Ask them to explain how they solved it.	<input type="checkbox"/>  Digital Choice: <a href="#">Watch How to Make Shadow Puppets with your Hand</a> . After watching, try to create your own shadow puppet. Teach someone how to create your shadow puppet.

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<input type="checkbox"/> Make a homemade gift for someone. Write a note to go with it.	<input type="checkbox"/> Write your own subtraction number story and have your parents or caregiver solve it. Ask them to explain how they solved it.	<input type="checkbox"/> Needs are things that people must have to live. Make a list of your family's needs.
<input type="checkbox"/> Go on a treasure hunt outside. Write at least 3 sentences about what you found.  When I went on my hunt, I found _____.	<input type="checkbox"/> 24 red apples and 8 green apples are on the table. How many apples are on the table?  Draw a ten frame and show how to solve the problem.	<input type="checkbox"/>  Design a new kind of flower. Name it. What does this flower need to survive? The name of my flower is _____. It needs _____ to survive.
<input type="checkbox"/> Use sentences and pictures to show what you did during your day off today.	<input type="checkbox"/> Practice your basic facts with your caregiver or family member. You can use cards, flashcards, dice, a game to practice.	<input type="checkbox"/> Help a family member with a chore around the house. Think about how it makes you feel.
<input type="checkbox"/> Perform an act of kindness for someone today. Write about what you did and how it made you feel. I _____. It made me feel _____.	<input type="checkbox"/> The snake handler is trying to put the snakes in order from shortest to longest. She knows the red snake is longer than the green snake. She also knows the green snake is longer than the blue snake. What order should she put the snakes? Draw a picture of what the order would look like.	<input type="checkbox"/> Hold a book up to the mirror and try to read from the book using reflection through the mirror to see the words. What do you notice about the words?
<input type="checkbox"/>  Read a story with a friend or family member. Write something that happened in the beginning, middle, and end. In the beginning of the story _____. In the middle of the story _____. At the end of the story _____.	<input type="checkbox"/> Digital: Go to <a href="http://www.abcya.com">http://www.abcya.com</a> and work in the 1st grade math section for 	<input type="checkbox"/>  Digital Choice: There are schools in places all over the world. Read <a href="#">School Around the World</a> to find how they are the same and how they are different.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Reading Log**

Read for 15 minutes a selection of your choice and write the title and author below. Write about your favorite part.

Day 1	Title: _____ _____ Author: _____	My favorite part was _____ _____ _____
Day 2	Title: _____ _____ Author: _____	My favorite part was _____ _____ _____
Day 3	Title: _____ _____ Author: _____	My favorite part was _____ _____ _____
Day 4	Title: _____ _____ Author: _____	My favorite part was _____ _____ _____
Day 5	Title: _____ _____ Author: _____	My favorite part was _____ _____ _____