







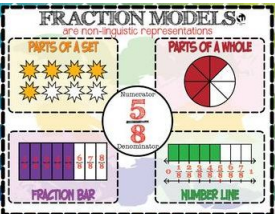























**Directions:** Review all activities. Place a check by the activities you complete. Share your choices and work with your parent/s. Modify writing activities as needed. Return your choice board and complete activities with your parent's signature to your teacher when you return to school.

<input type="checkbox"/> <b>Must Do:</b> Read for 30 minutes a selection of your choice and complete the reading log on the last page.		
Reading / Writing (Choose 1 activity)	Math (Choose 1 activity)	Science / Social Studies (Choose 1 activity)
<input type="checkbox"/>  Imagine building a life-sized robot that comes to life. Write one or two paragraphs describing a day of adventure with your robot. Add a drawing of your robot to your paragraph(s) for extra fun!	<input type="checkbox"/> Grab a deck of cards and play Multiplication Top It! Flip over two cards and multiply them together. The person with the greatest product (answer) keeps the cards. Aces count as one, and Kings, Queens, and Jacks count as zero.	<input type="checkbox"/>  Record the weather and temperature in your city and 3 other cities in the world. How do they compare? Make sure you look if it is Fahrenheit or Celcius as a measurement.
<input type="checkbox"/>  Draw a picture of your dream room. Write a description of the room for your family. Make sure to include important details.	<input type="checkbox"/> Write four word problems: one for addition, subtraction, multiplication, and division. Illustrate your problems and write how you would solve them.	<input type="checkbox"/>  Write a description of what is happening with the weather. Explain how the weather affects our daily life. Include an illustration.
<input type="checkbox"/>  Think about a change you would like to see made at school. Write a persuasive letter to your principal or teacher. Try to convince him or her of why this change should occur. Give at least 2 reasons.	<input type="checkbox"/> Cooking is great measuring practice! With a parent or caregiver, follow a recipe to cook something that you have to measure out on your own.	<input type="checkbox"/>  Create a <a href="#">Taxonomy</a> of social studies words. On a piece of paper, create a list from A-Z and write social studies words that begin with each letter.
<input type="checkbox"/>  You have been asked to write a news report for the local paper about the event that caused you to be out of school today. Be sure to include important details.	<input type="checkbox"/>  Make a book that includes 5 different fractions. On each fraction page do the following: -draw a picture of the <u>parts of a whole</u> -draw the fraction as a <u>fraction bar</u> -put your fraction on a <u>number line</u> -show your fraction as <u>part of a set</u> -write 3 equivalent fractions <div style="text-align: center;">  </div>	<input type="checkbox"/> Geography is the study of the earth's surface and the different countries, people of the earth, its climate, its natural resources, its waters, and mountains. With permission, cut out pictures from newspapers or magazines that relate to geography and explain why you selected each picture.
<input type="checkbox"/>  Digital Choice: Achieve 3000 Choose an article. Read the article and complete all questions for that article.	<input type="checkbox"/>  Digital Choice: Work on ALEKS for 30 minutes.	<input type="checkbox"/>  Digital Choice: Watch <a href="#">Federal Government</a> and complete a <a href="#">Four Square Thinking Cube</a> to show what you learned.




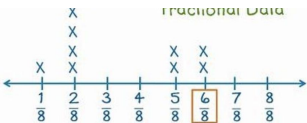







**Directions:** Review all activities. Place a check by the activities you complete. Share your choices and work with your parent/s. Modify writing activities as needed. Return your choice board and completed activities with your parent's signature to your teacher when you return to school.

<input type="checkbox"/> <b>Must Do:</b> Read for 30 minutes a selection of your choice and complete the reading log on the last page.		
<b>Reading / Writing</b> (Choose 1 activity)	<b>Math</b> (Choose 1 activity)	<b>Science / Social Studies</b> (Choose 1 activity)
<input type="checkbox"/>  Read an independent book for at least 30 minutes. Compare and contrast two characters. Record your responses using a T-Chart or Venn Diagram.	<input type="checkbox"/> Using items from your house, show the following fractions. Draw what you found. $\frac{1}{2}$ $\frac{2}{3}$ $\frac{3}{4}$ $\frac{1}{3}$	<input type="checkbox"/>  Observe the moon. Draw a picture of what you see. Record the time of day/night you observed the moon and where it was in the sky. Write three questions you would like to research about the moon.
<input type="checkbox"/>  Choose a nonfiction text and read for 20 minutes. Write a summary including the central idea and key details.	<input type="checkbox"/> Create a math test to give your parents or caregiver. Make sure that you use the math that you have learned this year to create your questions.	<input type="checkbox"/>  Record the sunrise and sunset time today. Calculate the elapsed time between (how long we had sunlight today).
<input type="checkbox"/>  Choose your favorite season and complete this writing prompt: The best part of ___ (insert favorite season) is.... Be sure to include reasons to support your opinion and write 7 or more sentences.	<input type="checkbox"/> Create a list of your activities for the day. Include the time you started the activity and ended the activity. How many minutes did you spend on each activity?	<input type="checkbox"/>  Choose one historical person you would like to know more about. Which person would you choose and what ten questions would you like to ask about this person? Record your person's name and ten questions on a sheet of paper.
<input type="checkbox"/>  Pretend you are the teacher reading a book to the class. Read with expression. Make your voice like the character's voice. If you can, record it to share. If you are unable to record, write a paragraph describing what you had to do and think about to read like a teacher.	<input type="checkbox"/> Find the area and perimeter of your bedroom. If you do not have a standard tool to measure (ruler, yardstick, etc.), use a nonstandard tool (your foot, your body, etc.).	<input type="checkbox"/> Civics is the study of the rights and duties of citizens and of how government works. With permission, cut out pictures from newspapers or magazines that relate to civics. Be sure to explain why you selected each picture.
<input type="checkbox"/>  Digital Choice: Achieve 3000 Choose an article. Read the article and complete all questions for that article.	<input type="checkbox"/>  Digital Choice: Work on ALEKS for 30 minutes.	<input type="checkbox"/>  Digital Choice: Explore <a href="#">Moon Phases</a> . Look for the location of the person, phases of the moon, and when the moon rises & sets. Write 3 questions you have about the moon after this exploration.











**Directions:** Review all activities. Place a check by the activities you complete. Share your choices and work with your parent/s. Modify writing activities as needed. Return your choice board and completed activities with your parent's signature to your teacher when you return to school.

<input type="checkbox"/> <b>Must Do:</b> Read for 30 minutes a selection of your choice and complete the reading log on the last page.		
<b>Reading / Writing</b> (Choose 1 activity)	<b>Math</b> (Choose 1 activity)	<b>Science / Social Studies</b> (Choose 1 activity)
<input type="checkbox"/>  Interview a relative, friend, or neighbor and write about an important event in that person's life.	<input type="checkbox"/> Write a letter to a friend explaining how to find an equivalent fraction. Give at least 2 different strategies.	<input type="checkbox"/>  If you could travel back in time, which historical time period would you visit? On a blank paper, compare and contrast your chosen time period with the present day.
<input type="checkbox"/>  Choose a book you have read or are reading. Create a cover for the book. Make sure it looks different from the actual book cover. Include the title, author, illustrator, and picture. On the back include setting, characters, author's intent (purpose), genre, and a summary of the book.	<input type="checkbox"/> Create your own soup recipe. Include fractions in your recipe, like 1 ½ teaspoons of salt. Then, write the recipe so there will be enough for 2 people and then a recipe for the same soup to feed 4 people.	<input type="checkbox"/> The economy is the way a country manages its money and resources (such as workers and land) to produce, buy, and sell goods and services. With permission, cut out pictures from newspapers or magazines that relate to the economy. Be able to explain why you selected each picture.
<input type="checkbox"/>  Read an article in a print or online newspaper. Write a summary of the article including the three most important points and your opinion about the event.	<input type="checkbox"/> You're buying candy for the next family get together. Lollipops cost \$8 per bag. Chocolates cost \$7 per bag. Smarties are \$5 per bag. You have \$50 to spend. How many different combinations of bags of candy can you buy?	<input type="checkbox"/> Predict how many appliances in your home require electricity. Then, explore and create a list of all the appliances in your home that require electricity. How close to your prediction were you? What do you think life would be like if we did not have electricity?
<input type="checkbox"/>  Think of a story you know well. Write a retell of the story and extend it. What could happen next? You decide! Add the new extension to your retell.	<input type="checkbox"/> Items needed: 2 dice, deck of cards, OR numbers 1-9 that you create on blank paper <input type="checkbox"/> Roll two dice or draw two cards. Write the lower number in the numerator of a fraction and the higher number in the denominator. Do this 5 times. Order the fractions from least to greatest.	<input type="checkbox"/> Find ten objects in your home that produce light. List them from the brightest to dimmest. Then, discuss the brightest object with a friend or family member. Discuss "Why do you think this is the brightest object you found?"
<input type="checkbox"/>  Digital Choice: Achieve 3000 Choose an article. Read the article and complete all questions for that article.	<input type="checkbox"/>  Digital Choice: Work in ALEKS for 30 minutes.	<input type="checkbox"/>  Digital Choice: Select two chapters from <a href="#">Colonization and Settlement in the New World</a> . Write a diary entry from the perspective of one of the settlers.

**Directions:** Review all activities. Place a check by the activities you complete. Share your choices and work with your parent/s. Modify writing activities as needed. Return your choice board and completed activities with your parent’s signature to your teacher when you return to school.

<input type="checkbox"/> <b>Must Do:</b> Read for 30 minutes a selection of your choice and complete the reading log on the last page.		
<b>Reading / Writing</b> (Choose 1 activity)	<b>Math</b> (Choose 1 activity)	<b>Science / Social Studies</b> (Choose 1 activity)
<input type="checkbox"/>  Write a letter of appreciation to someone who works in your school. Tell them what you appreciate about them. Describe the difference they make at school, and thank them for all they do.	<input type="checkbox"/> Do a geometry hunt through your house. Create a book of items you find that have the following: (this can be drawn or digitally made) -Points                      -Acute angles      -Lines -Obtuse angles              -Line segments    -Parallel lines -Perpendicular lines      -Right angles      -Rays	<input type="checkbox"/>  Make a list of animals you find outside. Write a paragraph describing the animal adaptations that help them survive in our climate.
<input type="checkbox"/>  Write a how-to article about something you know how to do well.	<input type="checkbox"/> Measure 10 items in your house. Make sure that you measure them to the nearest quarter-inch or eighth-inch. Create a line plot to display your data (see example ) 	<input type="checkbox"/>  Talk with a family member about what South Carolina or the United States was like when he or she was your age. What things are the same? How have things changed? Write a paragraph telling about the similarities and differences of the two different time periods.
<input type="checkbox"/>  Choose a nonfiction text and read for 20 minutes. Write a summary including the central idea and key details.	<input type="checkbox"/> Find as many items in your house that have lines of symmetry. Try to draw the item as well as you can and then draw the line of symmetry for the item.	<input type="checkbox"/>  Look for an animal outside your window. Design a home on a piece of paper for that animal. Write a paragraph explaining your design.
<input type="checkbox"/>  Write a letter to third graders letting them know what to expect when they come to 4th grade. Be sure to include anything that you feel is important for them to be aware of at the first of the year.	<input type="checkbox"/> You need new carpet for your bedroom. Measure your room and determine the perimeter and area. Draw a picture to represent the dimensions of your floor and figure out how much carpet you will need.	<input type="checkbox"/>  If you were an historian, which time period would you like to study? Write ten things you would want to research.
<input type="checkbox"/>  Digital Choice: Achieve 3000 Choose an article. Read the article and complete all questions for that article.	<input type="checkbox"/>  Digital Choice: Work in ALEKS for 30 minutes.	<input type="checkbox"/> Digital Choice: Watch an <a href="#">Animal Care Career Video</a> to learn more about one of the five animal care careers listed. Which career did you learn about? Write a paragraph that teaches someone about this career.

**Directions:** Review all activities. Place a check by the activities you complete. Share your choices and work with your parent/s. Modify writing activities as needed. Return your choice board and completed activities with your parent's signature to your teacher when you return to school.

<input type="checkbox"/> <b>Must Do:</b> Read for 30 minutes a selection of your choice and complete the reading log on the last page.		
<b>Reading / Writing</b> (Choose 1 activity)	<b>Math</b> (Choose 1 activity)	<b>Science / Social Studies</b> (Choose 1 activity)
<input type="checkbox"/>  Pretend you are the teacher reading a book to the class. Read with expression. Make your voice like the character's voice. If you can, record it to share. If you are unable to record, write a paragraph describing what you had to do and think about to read like a teacher.	<input type="checkbox"/> A farmer needs to make a large pen for all of his pigs. The space will need to be rectangular. What is the best design for his fence if the area is 364 square feet and he wants the largest space he can create for his pigs to run?	<input type="checkbox"/>  Observe the clouds today. Sketch them. Record today's weather. How do you think clouds help us predict the weather? Based on the clouds you observed today, what do you predict the weather to be like tomorrow?
<input type="checkbox"/>  Complete this writing prompt: If I could go back in time and change an event in my life, I would.... Write 7 or more sentences.	<input type="checkbox"/>  You found a rug that is 14 ft. by 4 ft. Will it fit in your square room that measures 256 square feet? Draw a picture and explain how and why the rug fits or doesn't fit into the room.	<input type="checkbox"/> With permission, shine a flashlight into a mirror (make sure the room is dark). What happens to the light? Why do you think this happens? Discuss this with a friend or family member.
<input type="checkbox"/>  Create a board game using questions about characters, setting or conflicts you have read about in a book.	<input type="checkbox"/> Create a list of your activities for the day. Include the time you started the activity and ended the activity. How many minutes did you spend on each activity?	<input type="checkbox"/> If you were a geographer, which part of the world would you like to visit and study? What about it interests you? Discuss this question with a friend or family member.
<input type="checkbox"/>  Imagine building a life-sized robot that comes to life. Write one or two paragraphs describing a day of adventure with your robot. Add a drawing of your robot to your paragraph(s) for extra fun!	<input type="checkbox"/> Grab a deck of cards and play Multiplication Top It! Flip over two cards and multiply them together. The person with the greatest product keeps the cards. Aces count as one, and Kings, Queens, and Jacks count as zero.	<input type="checkbox"/>  Write a scene from an historic event. Act it out with friends or family members.
<input type="checkbox"/>  Digital Choice: Achieve 3000 Choose an article. Read the article and complete all questions for that article.	<input type="checkbox"/>  Digital Choice: Work on ALEKS for 30 minutes.	<input type="checkbox"/>  Digital Choice: Analyze the <a href="#">sunrise and sunset data</a> for your city. Look for the times of sunrise and sunset from today, tomorrow, and the month. Next, check Hollywood, California and Melbourne, Australia. Describe the differences between the different cities. Why do you think these differences occur? Discuss this with a friend or family member.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Reading Log

Read for 30 minutes a selection of your choice and write a 3-5 sentence summary below.

Day 1	Title: _____ _____ Author: _____	Summary:
Day 2	Title: _____ _____ Author: _____	Summary:
Day 3	Title: _____ _____ Author: _____	Summary:
Day 4	Title: _____ _____ Author: _____	Summary:
Day 5	Title: _____ _____ Author: _____	Summary: