

















































**Directions:** Review all activities. Place a check by the activities you complete. Share your choices and work with your parent/s. Modify writing activities as needed. Return your choice board and completed activities with your parent's signature to your teacher when you return to school.

<input type="checkbox"/> <b>Must Do:</b> Read for 30 minutes a selection of your choice and complete the reading log on the last page.		
<b>Reading / Writing</b> (Choose 1 activity)	<b>Math</b> (Choose 1 activity)	<b>Science / Social Studies</b> (Choose 1 activity)
<input type="checkbox"/>  Would you go back in time to be a kindergartener again? Why or why not? Write at least 7 sentences to explain your answer.	<input type="checkbox"/>  Create a division test of 50 problems. Set a timer for 2 minutes. Answer as many division problems as you can before the timer goes off. Do it again and see if you can break your record.	<input type="checkbox"/>  How does water change throughout the water cycle? Design and sketch your own model of the water cycle. Include the terms evaporation, condensation, precipitation, and runoff.
<input type="checkbox"/>  Think about the setting of the book you are reading. Create a travel brochure to describe the setting.	<input type="checkbox"/>  Macy bought a box of 24 popsicles for her party. How many guests can she invite so they will all receive the same number of popsicles. Find at least 4 possible numbers of guests, and write a division equation for each one.	<input type="checkbox"/>  If you were a droplet of water, what would your favorite part of the water cycle be and why? Write a letter to the sun explaining your thinking.
<input type="checkbox"/>  Think about a book you are reading or have read. Imagine that you have the opportunity to interview the author. Create a list of 10 questions to ask the author about his/her book. Be sure to include the title and author's name.	<input type="checkbox"/>  Write a letter to a friend explaining how to solve $42 \div 6$ . Be sure to tell him or her what to do step-by-step.	<input type="checkbox"/>  Write a script for one historical event. Act it out with friends or family members.
<input type="checkbox"/>  Create a timeline of the important events in the book you are reading. Include descriptions and illustrations for the dates on your timeline.	<input type="checkbox"/>  Create a poster showing 3 different ways to solve $28 \div 4$ . Some of the strategies could be repeated subtraction, draw a picture, and use a related multiplication fact.	<input type="checkbox"/>  If you could travel to any region or state in the country, where would you go and why? Write a paragraph to answer this question.
<input type="checkbox"/>  Digital Choice: Achieve 3000 Choose an article. Read the article and complete all questions for that article.	<input type="checkbox"/>  Digital Choice: Work in ALEKS for 30 minutes.	<input type="checkbox"/>  Digital Choice: <a href="#">Watch Super Stars (Constellations)</a> and <a href="#">Constellation Location</a> . Create an infographic to teach your classmates about constellations.














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<b>Reading / Writing</b> (Choose 1 activity)	<b>Math</b> (Choose 1 activity)	<b>Science / Social Studies</b> (Choose 1 activity)
<input type="checkbox"/>  Find 5 unfamiliar words in a book you are reading. Define the words and use them in new sentences to show that you understand their meanings.	<input type="checkbox"/>  Create a new game to practice division facts. Be sure to include directions and anything you need to play. Try it with a family member or caregiver.	<input type="checkbox"/> Record the weather and temperature in your city and 3 other cities in the world. How do they compare? Are the temperatures measured in Fahrenheit or Celsius?
<input type="checkbox"/>  Pretend you are the teacher reading a book to the class. Read with expression. Make your voice like the character’s voice. If you can, record it to share. If you are unable to record, write a paragraph describing what you had to do and think about to read like a teacher.	<input type="checkbox"/>  Write 5 division word problems. Give them to a caregiver or older family member to solve.	<input type="checkbox"/>  Observe the clouds today. Sketch them. Record today’s weather. How do you think clouds help us predict the weather? Based on the clouds you observed today, what do you predict the weather to be like tomorrow?
<input type="checkbox"/>  Would you rather live on a farm, in a small town, in the city, or on the moon? As you write about your choice, be sure to include at least 3 reasons.	<input type="checkbox"/>  Write a letter to a friend explaining how to identify a parallel and a perpendicular line. Be sure to include pictures.	<input type="checkbox"/>  If you could travel to any county in the world, where would you go? Write a paragraph telling about the country you would choose and why you would want to go there.
<input type="checkbox"/>  Think about your favorite book. Create an advertisement trying to convince other students to read your book. Include the title, author, illustrator, and a summary in your advertisement.	<input type="checkbox"/>  Write 5 numbers from 0-100. Write out the five numbers and then find all the factor pairs for each number.	<input type="checkbox"/>  Conflict is a serious disagreement or argument which can result in war. On the front of a sheet of paper, illustrate a conflict from U.S. history. On the back of the paper, illustrate how that conflict was resolved. Write a caption for each illustration.
<input type="checkbox"/>  Digital Choice: Achieve 3000 Choose an article. Read the article and complete all questions for that article.	<input type="checkbox"/>  Digital Choice: Work in ALEKS for 30 minutes.	<input type="checkbox"/>  Digital Choice: Select and read a chapter from <a href="#">Life During the Revolutionary War</a> . Write a paragraph or complete a <a href="#">Venn Diagram</a> (with lines) to compare your life with what life was like during the Revolutionary War.

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<b>Reading / Writing</b> (Choose 1 activity)	<b>Math</b> (Choose 1 activity)	<b>Science / Social Studies</b> (Choose 1 activity)
<input type="checkbox"/>  Imagine what your life will be like in 10 years. Where will you be? What will you be doing? Write a letter to your teacher from the perspective of your future self.	<input type="checkbox"/>  One of your friends was not in class. You have been asked to write him or her a letter explaining the difference between prime and composite numbers. You also need to give them examples to support your explanation.	<input type="checkbox"/>   Because we live in a coastal area, we are often impacted by hurricanes. What are some precautionary actions humans can take to reduce the impact of hurricanes in our area? Create a brochure that would help people know what to do in order to prepare for hurricanes and stay safe during hurricanes.
<input type="checkbox"/>  Choose a text and explain in a paragraph why the author wrote the text (inform, convince, entertain, explain). Include evidence from the text to support your response.	<input type="checkbox"/>  Create a written explanation of the difference between perimeter and area as well as how to solve for each. Don't forget to write about how to use the formula for rectangles.	<input type="checkbox"/>   Observe the sky at three different times today. Record the time you observed the sky. Then, draw and write about what you saw each time. How did the sky change throughout the day? Discuss your findings with a family member or friend.
<input type="checkbox"/>   Choose a nonfiction text and read for 20 minutes. Write a summary including the central idea and key details.	<input type="checkbox"/>  Write a multiplication and division number story about something or someone you know. Solve the problem and show how you solved it.	<input type="checkbox"/>   Cooperation is the process of working together to accomplish a task or to achieve a goal. Illustrate an event from U.S. history that demonstrates people cooperating. Write a caption for your illustration.
<input type="checkbox"/>  Write a letter of appreciation to someone who has positively influenced your life. Describe what you appreciate about them, and thank them for all they have done.	<input type="checkbox"/>   Find at least three examples of fraction pictures in magazines or in your house. Cut and paste or draw the fractions you find. Write a description of the fraction under each picture.	<input type="checkbox"/> Social studies is the integrated study of several areas including history, geography, economics, and civics and government. With permission, cut out pictures from newspapers and magazines to create a collage representing social studies.
<input type="checkbox"/>  Digital Choice: Achieve 3000 Choose an article. Read the article and complete all questions for that article.	<input type="checkbox"/>  Digital Choice: Work in ALEKS for 30 minutes.	<input type="checkbox"/>  Digital: Choose something to learn about from National Geographic's <a href="#">Passport to Space</a> . Create a presentation (it can be paper or digital) to share what you learned with your classmates and teacher.

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<b>Reading / Writing</b> (Choose 1 activity)	<b>Math</b> (Choose 1 activity)	<b>Science / Social Studies</b> (Choose 1 activity)
<input type="checkbox"/>   Choose a book you have read or are reading. Create a comic strip showing 5 major events from the book in sequence. Include captions and/or dialogue bubbles to retell the story along with pictures.	<input type="checkbox"/>  Create and illustrate a book about eating fractions. Your book should include examples of eating equivalent fractions with visuals of what those fractions look like.	<input type="checkbox"/> Draw an arrow on a piece of paper. Put a glass in front of the paper. Fill the glass to the top with water. What happens to the arrow when you do this? Why do you think this happens? Show this to a friend or family member. This picture will help you set up the investigation.
<input type="checkbox"/>  You have been asked by your principal to provide suggestions for a new playground at your school for younger children. Draw a picture and write a description of how the playground could look.	<input type="checkbox"/>  Choose a recipe from a cookbook. Revise the recipe so that it is doubled or tripled. Record each revised amount next to the original amount or rewrite the entire recipe.	<input type="checkbox"/> Record the sunrise and sunset time today. Calculate the elapsed time between (how long we had sunlight today).
<input type="checkbox"/>  You have been asked to write a news report for the local paper about the event that caused you to be out of school today. Be sure to include important details.	<input type="checkbox"/>  Create your own idea to show equivalent fractions. Record your ideas to share with your teacher.	<input type="checkbox"/>  Create a <a href="#">Taxonomy</a> of historical people. On a piece of paper, create a list from A-Z and write the name of a historical person for each letter.
<input type="checkbox"/>  Write a how-to article about something you know how to do well.	<input type="checkbox"/>  Select at least 5 different fractions or decimals from a newspaper, magazine, or TV ad. Arrange the fractions or decimals least to greatest. Glue them onto paper. Write a set of directions for other students to use when comparing fractions and decimals.	<input type="checkbox"/> Use blocks, boxes, and other household items to create a colonial village. (Refer to <a href="#">Colonial America: Places and Buildings in Town</a> , if needed).
<input type="checkbox"/>  Digital Choice: Achieve 3000 Choose an article. Read the article and complete all questions for that article.	<input type="checkbox"/>  Digital Choice: Work in ALEKS for 30 minutes.	<input type="checkbox"/>  Digital: Select and read a chapter from <a href="#">Life During the Civil War</a> . Write a diary entry from the perspective of someone living during this time.



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<b>Reading / Writing</b> (Choose 1 activity)	<b>Math</b> (Choose 1 activity)	<b>Science / Social Studies</b> (Choose 1 activity)
<input type="checkbox"/>  Read a book for at least 30 minute. Compare and contrast two characters. Record your responses using a T-Chart or Venn Diagram.	<input type="checkbox"/>  Create an equivalent fractions matching card game as follows: -Determine 20 pairs of equivalent fractions, including simplified fractions and put on an index card/paper -Write rules and directions for the game -Play the matching game with a parent or caregiver.	<input type="checkbox"/> Choose an animal that you know about. Describe how this animal uses its senses to detect and respond to signals from the environment. Think about the following questions: <i>How does this animal find food? How does this animal keep itself safe? Write a letter to your classmates teaching them about the way this animal uses its senses.</i>
<input type="checkbox"/>  What change you would like to see made at school. Write a persuasive letter to your principal/teacher. Try to convince him/her of why this change should occur. Give at least 2 reasons.	<input type="checkbox"/> Locate 3 shapes at your home that have many lines of symmetry and 3 shapes that have only 1 line of symmetry. Draw an example picture from each of the 2 groups; include the line or lines of symmetry. Write a definition for “symmetry”.	<input type="checkbox"/>   List 5 historical events you feel have had the greatest impact on the United States. Illustrate and write several sentences explaining the event you feel had the greatest impact and why.
<input type="checkbox"/>   Choose a book you have read or are reading. Create a cover for the book. Make sure it looks different from the actual book cover. Include the title, author, illustrator, and picture. On the back include setting, characters, author’s intent (purpose), genre, and a summary of the book.	<input type="checkbox"/>  Create a shapes chart. Use these categories: Parallel lines, Perpendicular lines, Right angles, Acute, angles, Obtuse angles. Draw shapes under the appropriate category. Choose 5 shapes and write the attributes that must be present in each shape ( <i>number of certain types of angles, types of lines, number of sides, lengths of sides, etc.</i> )	<input type="checkbox"/>  If you were running for president, what would be the number one issue you would address. Write a campaign speech to convince the American people to vote for you. If possible, record yourself delivering your speech.
<input type="checkbox"/>  Read an article in a print or online newspaper. Write a summary of the article including the three most important points and your opinion about the event.	<input type="checkbox"/>  Jack has \$2.25 in dimes and nickels in his pocket. He has nine more nickels than dimes. How many of each type of coin does he have? Solve the problem and show how you solved it.	<input type="checkbox"/>   Draw a model of our solar system. Be sure to label what you draw.
<input type="checkbox"/>  Digital Choice: Achieve 3000 Choose an article. Read the article and complete all questions for that article.	<input type="checkbox"/>  Digital Choice: Work in ALEKS for 30 minutes.	<input type="checkbox"/>  Digital Choice: Observe and draw the moon. Record the time of day/night you observed the moon and where it was in the sky. <i>Write 3 questions you would like to research about the moon. Conduct research to find the answers to those questions.</i>

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Reading Log



*Read for 30 minutes a selection of your choice and write a 3-5 sentence summary below.*

Day 1	Title: _____ _____ Author: _____	Summary:
Day 2	Title: _____ _____ Author: _____	Summary:
Day 3	Title: _____ _____ Author: _____	Summary:
Day 4	Title: _____ _____ Author: _____	Summary:
Day 5	Title: _____ _____ Author: _____	Summary: