

Speech eLearning Choice Board

Student Name: _____ Date: _____

Directions: Review all activities. Choose two activities in the appropriate speech area per week. Place a check by the activities you complete. Share your choices and work with your parents. Return your choice board and completed activities to your speech therapist when you return to school.

Parents can explore, give prompts, and/or assist with completing any or all of the tasks. You can do some of these activities multiple times or/and incorporate breaks.

Articulation (Choose 2 activities per week)	Language (Choose 2 activities per week)	Fluency (Choose 2 activities per week)
<input type="checkbox"/> I Spy, search for things around your house with your sound and say the words 10 times each	<input type="checkbox"/> Describe how objects are the same and different using full sentences such as dog/cat, orange/apple, shoe/glove etc.	<input type="checkbox"/> Draw a picture or use Playdough and describe to someone using your fluency strategies
<input type="checkbox"/> Draw and color pictures that have your sound and say them 10 times each	<input type="checkbox"/> Take a picture-walk through a book and describe what is happening using the pictures.	<input type="checkbox"/> Play Go Fish or a matching game using your fluency strategies
<input type="checkbox"/> Read a book and listen for your sounds then say the words 10 times each	<input type="checkbox"/> Read a book and sequence the story, describing what happened first, next and last	<input type="checkbox"/> Use a flashlight to find 10 objects in your house and say the words using your fluency strategies
<input type="checkbox"/> Use a flashlight to find objects in your house with your sound and say the words 10 times each	<input type="checkbox"/> Think of 4 things that are at a beach and make a sentence about each one.	<input type="checkbox"/> Name 10 animals you would see at the zoo using your fluency strategies
<input type="checkbox"/> Using playdough, sidewalk chalk or shaving cream, draw pictures of objects with your sound and say the words 10 times each	<input type="checkbox"/> Draw pictures on a Tic-Tac-Toe board and describe each picture on your turn	<input type="checkbox"/> Name 5 things in your kitchen, living room or bathroom etc using your fluency strategies

<input type="checkbox"/> Roll a dice and say words or sentences with your sound that many times.	<input type="checkbox"/> Make a paper airplane and fly it around the room. Where it lands, describe the object using full sentences	<input type="checkbox"/> Tell about your favorite TV show or video game using your fluency strategies
<input type="checkbox"/> Name a board game or video game with your sound. Say the name of the game 10 times.	<input type="checkbox"/> Tell a family member your personal information such as name, age, address, phone number etc.	<input type="checkbox"/> Describe your pet or the pet you would like to have using your strategies
<input type="checkbox"/> Pretend you have your own YouTube Channel. Put on a 5 minute show using your best speech.	<input type="checkbox"/> Play a board game and explain to your partner directions on how to play	<input type="checkbox"/> Pick a fun chore to help with today and explain to someone how to complete the chore using your fluency strategies
<input type="checkbox"/> Create a meme or comic strip and use your sound to tell what is happening	<input type="checkbox"/> Tell someone about your favorite TV show or video game. Use as much detail as possible.	<input type="checkbox"/> Read a book aloud to your parent using your fluency strategies
<input type="checkbox"/> Talk about somewhere you'd like to visit using your best speech	<input type="checkbox"/> Read a book and retell using character, setting, problem/main idea and solution/ending.	<input type="checkbox"/> Give someone directions on how to complete a task such as making a sandwich or brushing your teeth using your fluency strategies