

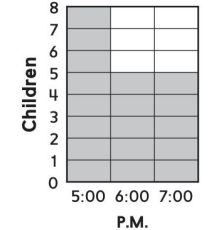









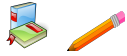


























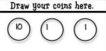



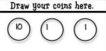





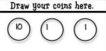




Directions: Review all activities. Place a check by the activities you complete. Share your choices and work with your parent/s. Modify writing activities as needed. Return your choice board and completed activities with your parent’s signature to your teacher when you return to school.

<input type="checkbox"/> Must Do: Read for 15 minutes a selection of your choice and complete the reading log on the last page.		
Reading / Writing (Choose 1 activity)	Math (Choose 1 activity)	Science / Social Studies (Choose 1 activity)
<input type="checkbox"/>  Read a story with a friend or family member. Write something that happened in the beginning, middle, and end. In the beginning of the story _____. In the middle of the story _____. At the end of the story _____.	<input type="checkbox"/>  Draw a bar graph for 3 activities you like to do after school. Write the names of these activities at the bottom of the graph (play with friends, ride bikes, read, etc). Keep track of the number of times you do those activities in five days. What activity did you do the most? _____ <i>For example: if you come home and play with friends, then color up to the number 1 above "play with friends" on the bar graph.</i> <div style="text-align: right;">  </div>	<input type="checkbox"/>  Observe your shadow at three different times today. Draw what you see each time.
<input type="checkbox"/>  Write a letter to a friend, family member, or teacher describing what you are doing today.	<input type="checkbox"/>  Find 5 items in your home that you can order from shortest to longest. Draw a picture of the items and put them in order from shortest to longest.	<input type="checkbox"/>  With permission, go outside. Make a list of all the living and nonliving things you see.
<input type="checkbox"/>  Draw a picture of what you see when you look out of the window in your room. Write two sentences about what you see. I see _____.	<input type="checkbox"/> Use a deck of cards or create your own number cards (0-10). Play "Fishing for 10". Each player draws 5 number cards. The object of the game is to "fish" for pairs of numbers that add to 10.	<input type="checkbox"/>  If you could create one rule for your classroom, what would it be? Draw a picture or write a few sentences telling about your rule and why you think it is important.
<input type="checkbox"/>  Pretend you are the teacher reading a book to the class. Make your voice sound like the characters as you read aloud.	<input type="checkbox"/> Play the game "Penny-Dime-Dollar Exchange". Players roll 2 dice and put that number of pennies in front of them. When they can, have them trade their 10 pennies for a dime. The first person that makes an exchange for a \$1 bill wins.	<input type="checkbox"/> Play a game with a friend or family member. Talk about why it is important to follow the rules of the game.
<input type="checkbox"/>  Digital: Go to www.storylineonline.net to listen to a story with your family or caregiver!	<input type="checkbox"/> Digital: Go to http://www.abcya.com and work in the 1st grade math section for 15-20 minutes. (not iPad compatible) OR <input type="checkbox"/> Digital: Go to Khan Academy Kids and set up a free account. Work for 15-20 minutes. (compatible for all devices)	<input type="checkbox"/>  Digital: An historical figure is a person from the past who did something special. Watch Historical Men and Women: I to Q . Draw a picture or write about one of the people you learned about.



















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Reading / Writing (Choose 1 activity)	Math (Choose 1 activity)	Science / Social Studies (Choose 1 activity)
<input type="checkbox"/>  Read a nonfiction book with an adult and talk about what it is mostly about. Write sentences about the 3 most interesting facts that you learned. I learned _____ .	<input type="checkbox"/> Have your caregiver or parent say a 2-digit number. You will need to think about it and give them a number that is 10 more and 10 less than that number.	<input type="checkbox"/> With permission, shine a flashlight on five different objects made of different materials. What do you notice?
<input type="checkbox"/>  Draw a picture of your room. Write at least 3 sentences describing it. In my room, I have _____ .	<input type="checkbox"/>  Make something using 3 shapes that you have studied this year. Be creative. Write down what shapes you used and how many of each shape you used.	<input type="checkbox"/>  Observe a tree's shadow at three different times today. Draw what it looks like and record the time of each picture.
<input type="checkbox"/>  Read your favorite book with an adult. Pretend you get to meet one of the characters in the book. What would you like to ask or tell that character? Share your thoughts with the adult who reads to you.	<input type="checkbox"/>  Find extra coins around your house. Sort the coins based on what you know about the coins. Count the coins and write below how much money you counted. _____	<input type="checkbox"/> How are classroom rules like state and national laws? Discuss this with a friend or family member.
<input type="checkbox"/>  Make a list of 5 facts about yourself. Draw a picture of yourself.	<input type="checkbox"/>  Make a number story using your toys (or other objects). Write your number story on a piece of paper. Next, draw how you would solve it and write a number sentence for the problem.	<input type="checkbox"/>  Government services include public education, health care, and building roads and highways. Write several sentences telling which one of these services you think is most important and why.
<input type="checkbox"/>  Digital: Go to www.storylineonline.net to listen to a story with your family or caregiver!	<input type="checkbox"/> Digital: Go to http://www.abcya.com and work in the 1st grade math section for 15-20 minutes. <i>(not iPad compatible)</i> OR <input type="checkbox"/> Digital: Go to Khan Academy Kids and set up a free account. Work for 15-20 minutes. <i>(compatible for all devices)</i>	<input type="checkbox"/>  Digital: Create a shadow puppet theater. Record a video of your performance and share it with family and friends.















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Reading / Writing (Choose 1 activity)	Math (Choose 1 activity)	Science / Social Studies (Choose 1 activity)												
<input type="checkbox"/>  You can make the ice cream dessert of your dreams. Draw a picture of your ice cream and write sentences describing your treat. My ice cream dessert has _____. I like _____ on my ice cream.	<input type="checkbox"/>  Write an addition and subtraction number story and solve them using strategies you have learned this year.	<input type="checkbox"/>  Record sunrise and sunset times for today. Sunrise today was _____. Sunset today was _____.												
<input type="checkbox"/>  Perform an act of kindness for someone today. Write about what you did and how it made you feel. I _____. It made me feel _____.	<input type="checkbox"/>   Make a Doubles Book 1-10. Each page should represent a different double and have a picture that you have drawn. For example: I see 1 eye and I see 1 more eye. $1 + 1 = 2$	<input type="checkbox"/>  Go outside and watch sunrise or sunset. Describe what you noticed. (Do not look directly at the sun, as it can damage your eyes). I watched the sun _____. I noticed _____.												
<input type="checkbox"/>   Watch a TV show or movie and retell what happened to an adult. Who was in the story? What was the story about? Where did the story take place? Draw a picture about your movie or TV show and write 3 sentences telling about your picture.	<input type="checkbox"/>   Design a birthday card that uses a square, a circle, two triangles, and a hexagon. You can add other shapes as you wish. On the back of the card, write down each shape you used and tally the amount of times you used it.	<input type="checkbox"/> Play a game with a friend or family member. Talk about why it is important to take turns.												
<input type="checkbox"/>  Pretend you are the teacher reading a book to the class. Make your voice sound like the characters as you read aloud.	<input type="checkbox"/>  Play "Roll a Value" -Roll two dice -Use coins to make that amount of money. -Draw the dice on a sheet of paper. Write the value of the dice and how you would make that amount using money. <table border="1" data-bbox="1050 1149 1339 1284" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Draw your Dice</th> <th>Value of Dice</th> <th>Draw your coins here.</th> </tr> </thead> <tbody> <tr> <td></td> <td>12</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Draw your Dice	Value of Dice	Draw your coins here.		12								<input type="checkbox"/>   There are many different types of jobs in a community. When you grow up, what type of job would you like to have? Draw a picture or write several sentences about the job you would like to have.
Draw your Dice	Value of Dice	Draw your coins here.												
	12													
														
														
<input type="checkbox"/>  Digital: Go to www.storylineonline.net to listen to a story with your family or caregiver!	<input type="checkbox"/> Digital: Go to http://www.abcya.com and work in the 1st grade math section for 15-20 minutes. (not iPad compatible) OR <input type="checkbox"/> Digital: Go to Khan Academy Kids and set up a free account. Work for 15-20 minutes. (compatible for all devices)	<input type="checkbox"/>  Digital: Watch Goods to learn about the different types of goods we use every day, where to find them, and the different people who make them. Then make a list of goods you can find in your house.												

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Reading / Writing (Choose 1 activity)	Math (Choose 1 activity)	Science / Social Studies (Choose 1 activity)												
<input type="checkbox"/>   Read a story with a friend or adult. Make a connection to the story. Did something remind you of your own life, another book, or the world? Write your connection. The part of the story that reminds me of _____ is _____.	<input type="checkbox"/> Count by 5s and 10s as you walk from one room to another room in your house. Keep track of how high you can count and see if you count higher each time you move from one room to another.	<input type="checkbox"/>  Natural resources (like soil, water, rocks, and sand) are used in many different ways by humans. Make a list of ten ways you think we use these natural resources in our everyday lives.												
<input type="checkbox"/>   Use sentences and pictures to show what you did during your day off today.	<input type="checkbox"/>  Count numbers of objects around your house. Keep track of the items you count using tally marks. (For example, count the number of canned goods in your cabinet.) <table border="1" data-bbox="1052 623 1339 756" style="margin-left: 20px;"> <thead> <tr> <th>toppings</th> <th>tally marks</th> <th>amount</th> </tr> </thead> <tbody> <tr> <td>hot fudge</td> <td> </td> <td></td> </tr> <tr> <td>caramel</td> <td> </td> <td></td> </tr> <tr> <td>whipped cream</td> <td> </td> <td></td> </tr> </tbody> </table>	toppings	tally marks	amount	hot fudge			caramel			whipped cream			<input type="checkbox"/> Plant a seed. Make sure to water it. What did you plant? Where did you plant it?
toppings	tally marks	amount												
hot fudge														
caramel														
whipped cream														
<input type="checkbox"/>   Make a list of 5-10 facts about yourself. Draw a picture of yourself.	<input type="checkbox"/>  Play a game with your family member or caregiver. One person selects a number less than 10. The other person names the other number needed to make the sum of 10. Keep tallies on who gets the most answers correct. (Example: if you say 7, the other person should say 3 and that adds up to 10).	<input type="checkbox"/>   Think about the ways we can be good citizens in our communities. What is one thing we can do? Draw a picture or write several sentences telling how we can be good citizens.												
<input type="checkbox"/>   Be a great friend by making a card for someone who goes to your school. Include reasons why they are a great friend. You are a great friend because _____.	<input type="checkbox"/>   Create a number story with your family member or caregiver. (Example: Carrie had 14 stickers. She gave 3 of them to her friends. How many stickers does Carrie have now?) Draw how you would solve the problem and write a number sentence to go with it.	<input type="checkbox"/>  Create a map that shows your route to school. Be sure to include buildings and roads. Label your map.												
<input type="checkbox"/>  Digital: Go to www.storylineonline.net to listen to a story with your family or caregiver!	<input type="checkbox"/> Digital: Go to http://www.abcya.com and work in the 1st grade math section for 15-20 minutes. (not iPad compatible) OR <input type="checkbox"/> Digital: Go to Khan Academy Kids and set up a free account. Work for 15-20 minutes. (compatible for all devices)	<input type="checkbox"/>  Digital: Watch this Timelapse video of houseplants moving during the day. These plants are on someone's porch. Why do you think the plants move like this? Share your thinking with a friend or family member.												


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<input type="checkbox"/>  Go on a treasure hunt outside. Write at least 3 sentences about what you found. When I went on my hunt, I found _____.	<input type="checkbox"/>  Have your parent or caregiver give you a number sentence. You will need to create a number story that goes with the number sentence and write it down. <u>For example:</u> $3 + 5 = 8$ I had 3 dogs. Then I got 5 more dogs. Now I have 8 dogs.	<input type="checkbox"/>  Look outside for plant growth. Find a new plant growing. Draw that plant.
<input type="checkbox"/>  Read a story with an adult. Describe the problem and solution in the story.	<input type="checkbox"/> Measure a flat object in your house using a nonstandard form of measurement (paperclips, pencils, etc.). Make sure that when measuring, you place the items end-to-end without gaps or overlaps. <i>For example, you might measure the length of your mobile phone, the width of a small table, or the length of a spoon.</i> 	<input type="checkbox"/>  Look for plants outside . Are there any places that plants seem to grow better than others? What do you think is different about these areas? Write what you think makes these plants grow well.
<input type="checkbox"/>  Write a letter to a friend, family member, or teacher describing what you are doing today.	<input type="checkbox"/>  Use your fingers to help you practice finding combinations of 10. Write down all the facts you find with the sum of 10. Continue with different finger combinations. <i>Example: Show both hands with 2 fingers up and the rest closed. You should tell your caregiver that you have 2 fingers up and 8 fingers down and that equals 10.</i>	<input type="checkbox"/> With permission, cut out pictures from newspapers and magazines that are examples of wants and needs. Be able to explain if each picture is a want or a need and why.
<input type="checkbox"/>  Perform an act of kindness for someone today. Write about what you did and how it made you feel. I _____. It made me feel _____.	<input type="checkbox"/>   Look for 2-digit numbers around your house. Write the numbers that you find. Draw a picture that shows how much each number is worth. Choose two numbers to compare and use these symbols to compare them ($<$, $>$, $=$) <i>Example: $24 < 35$ (24 is less than 35)</i>	<input type="checkbox"/>  Create a poster that shows why your family and friends are special.
<input type="checkbox"/>  Digital: Go to www.storylineonline.net to listen to a story with your family or caregiver!	<input type="checkbox"/> Digital: Go to http://www.abcya.com and work in the 1st grade math section for 15-20 minutes. <i>(not iPad compatible)</i> OR <input type="checkbox"/> Digital: Go to Khan Academy Kids and set up a free account. Work for 15-20 minutes. <i>(compatible for all devices)</i>	<input type="checkbox"/>  Digital: Read about Cultures Around the World . Make a list that tells how cultures are the same and a list that tells how cultures are different.

Name: _____

Date: _____

Reading Log

 Read for 15 minutes a selection of your choice and write the title and author below. Write about your favorite part.

Day 1	Title: _____ _____ Author: _____	My favorite part was _____ _____ _____
Day 2	Title: _____ _____ Author: _____	My favorite part was _____ _____ _____
Day 3	Title: _____ _____ Author: _____	My favorite part was _____ _____ _____
Day 4	Title: _____ _____ Author: _____	My favorite part was _____ _____ _____
Day 5	Title: _____ _____ Author: _____	My favorite part was _____ _____ _____