

Reading **BINGO** Challenge

Rising 3-5 Students

Dear Parents,

Research indicates students who do not read over the course of the summer may experience the “summer slide” or a decline in reading achievement. MAP scores and Oral Reading Fluency may drop when students do not read over the summer. Students are encouraged to continue developing their independent reading skills by participating in our Summer Reading program. Students may choose picture books on their reading level, chapter books, or a combination. You may want to use your child’s Lexile level as a guide.

The public library is an excellent place to get summer reading materials. If you do not already have a library card for your child, please call our local branch library to sign up for one, and to learn about summer reading programs at the public library. We will honor the completion of the public library’s summer reading program in place of this log.

In order to participate in the Summer Reading program, students should complete the attached reading logs and BINGO card. You have one BINGO card and space to complete your 15 activities. Rising 4th and 5th graders may also count articles read on Achieve 3000. Each BINGO activity will ask students to write or create something, such as a brief summary. Please turn these items in with the completed reading logs and BINGO cards. Parents and/or guardians should sign the last page of the reading log.

Students who turn in their reading logs or show a certificate of completion from the public library will attend our Makerspace Party with BINGO and many other fun games and treats!

All reading logs must be turned in by Friday, August 21, 2020.

Happy Reading!

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Reading **BINGO** Challenge

Write a book review after reading the book. Tell why you liked or disliked the book.	Read outside. Write a short summary about the story or chapter you read.	Read a nonfiction book. Draw a picture and write a caption with one interesting fact.	Read in your pajamas. Draw a picture of the main character and write words that describe him/her.	Read a book. Create a comic strip based on part of the story.
Read an Achieve article and complete the activity. Record your score and write 1 thought about the article.	Read to a family member. Write down 1 question you asked them about the story.	Read. Then find pictures to make a collage about the theme of your book.	Read a book about animals. Draw an animal you read about and write 1 interesting fact.	Read in a tent. Write a short summary including the problem and solution in the text.
Read under the kitchen table. Draw the setting of the story and write words describing it.	Read in your bed. Would you recommend this book to a friend? Why or why not?	Free Space	Read in a funny accent. Record yourself and listen. Rate yourself on how you did.	Read a library book. Write a sentence about why you chose to check out this book.
Read for 20 minutes. Write a short summary about the story or chapter you read.	Read about a famous person. Write 2 facts you learned about that person.	Read in your favorite place. Draw or write a different ending for the book.	Read to your pet. Write 1 thought your pet might have about the story.	Read an Achieve article and complete the activity. Record your score and write 1 thought about the article.
Read. Design a poster showing what the story is about.	Read. Then, write a letter to a character in the story.	Read to someone on the phone. Who did you call? Write down 1 question you asked them about the story.	Read an eBook or online article. Write 2 facts you learned from reading it.	Read for 20 minutes. Write a short summary about the story or chapter you read.

First and Last name: _____

Reading **BINGO** Challenge

- Read at least **15** days for **20** minutes each day.
- Choose an activity from the BINGO card and color it in once you complete it.
- Write below or use additional notebook paper as needed to complete the activities and attach it to this log.
- Rising 4th and 5th graders may log Achieve 3000 articles with a score of 75% or higher.

1. Book Title/Achieve Article _____ Score _____
BINGO Activity (or use notebook paper) _____

2. Book Title/Achieve Article _____ Score _____
BINGO Activity (or use notebook paper) _____

3. Book Title/Achieve Article _____ Score _____
BINGO Activity (or use notebook paper) _____

4. Book Title/Achieve Article _____ Score _____
BINGO Activity (or use notebook paper) _____

5. Book Title/Achieve Article _____ Score _____
BINGO Activity (or use notebook paper) _____

6. Book Title/Achieve Article _____ Score _____

BINGO Activity (or use notebook paper) _____

7. Book Title/Achieve Article _____ Score _____

BINGO Activity (or use notebook paper) _____

8. Book Title/Achieve Article _____ Score _____

BINGO Activity (or use notebook paper) _____

9. Book Title/Achieve Article _____ Score _____

BINGO Activity (or use notebook paper) _____

10. Book Title/Achieve Article _____ Score _____

BINGO Activity (or use notebook paper) _____

11. Book Title/Achieve Article _____ Score _____

BINGO Activity (or use notebook paper) _____

12. Book Title/Achieve Article _____ Score _____

BINGO Activity (or use notebook paper) _____

13. Book Title/Achieve Article _____ Score _____

BINGO Activity (or use notebook paper) _____

14. Book Title/Achieve Article _____ Score _____

BINGO Activity (or use notebook paper) _____

15. Book Title/Achieve Article _____ Score _____

BINGO Activity (or use notebook paper) _____

Parent signature _____