



## Roar for Reading

Daisy Elementary Summer Reading  
3rd and 4th Grade



Dear Parents/Guardians,

Reading practice creates not only stronger readers, but *lifelong* readers. Research indicates students who do not read over the course of the summer run the risk of losing ground in reading achievement. Students are encouraged to enjoy quality literature and to continue developing their independent reading skills at home and outside of school. This is why we are challenging every student to spend time reading during summer vacation.

In order to participate in the **2021 Daisy Elementary School Summer Reading Program**, students in grade 3-4 may choose with their parents' / guardians' approval from one of the three options below to receive credit for participation. They may read:

- 2 chapter books
- 20 Achieve articles
- or 10 Achieve articles and 1 chapter book.

If your child chooses:

- To read 2 chapter books- he/she should complete the Fiction/Nonfiction Organizer that has been provided or he/she may duplicate it on notebook paper.
- To read 20 nonfiction Achieve 3000 articles- your child should complete the Achieve 3000 Article Response Log by making copies or duplicating it on notebook paper for all articles read.
- To read a chapter book and 10 nonfiction articles-he /she must complete the documentation listed above for each type or read.

If your child reads and follows the guidelines above, he/she will be able to participate in our **Summer Reading Reward Program** which will be announced at a later date. Please encourage your child to read during the summer months so his/her reading skills will continue to show improvement.

Our media center is fortunate to have a collection of electronic books (eBook) available for our students to read online from any device with Internet access. Our entire print and electronic catalog is available at the web address below. Please follow the directions below to access ebooks in this catalog over the summer.

1. Go to: <http://gofollett.com>
2. Type and select Daisy Elementary, and click the blue Go! Button.
3. To open eBooks, Interactive Books, and/or Audiobooks, students need to log in with their Achieve username and passwords.

You may also access other eBooks through websites such as EPIC, Tumblebooks, and other online resources that were provided to you during school this year. The public library is also an excellent resource to get summer reading materials. If you do not already have a library card for your child, please visit or call one of our local branch libraries to find out how to secure one and to learn about summer reading programs.

**To participate in our Summer Reading Reward Program, all summer reading materials must be returned to DES Media Center by Friday, August 20, 2021.**

If you have any questions about the summer reading program, go to our school's website or email me at [aarthur@horrycountyschools.net](mailto:aarthur@horrycountyschools.net). I will be happy to assist you.

Have a wonderful summer and roar for reading!

Ashley Arthur

Daisy Elementary School

Instructional Coach

**Summer Reading Documentation  
Fiction/nonfiction Graphic Organizer**

**Student's Name:** \_\_\_\_\_

| <b>Response Questions</b>  | <b>Book #1<br/>Title:</b> | <b>Book #2<br/>Title:</b> |
|--|---------------------------|---------------------------|
| 1. Would you recommend this book to a friend? Why or Why not?  |                           |                           |
| 2. What was a prediction that you made about the text either before or during your reading? Was it confirmed or did you change your thinking? How was it confirmed or what made you change?  |                           |                           |
| 3. (If appropriate based on genre) Describe your favorite character based on his/her actions, feelings, and motivations. Include evidence from the text to support your answer. (If non-fiction) What new information did you learn? How did this new information change you way of thinking about this subject? |                           |                           |
| 4. If you could change anything about the book, what would you change? Why?  |                           |                           |
| 5. What connections from this book can you make to your personal life? Why did you choose it?  |                           |                           |

**Summer Reading Documentation**

**Achieve 3000 Article Response Log- *Make copies as needed or duplicate on notebook paper.***

**Student's Name:** \_\_\_\_\_

|  |
|--|
| Name of Article<br>_____   |
| Summary<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____ |
| Score:<br>_____  |

|  |
|--|
| Name of Article<br>_____   |
| Summary<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____ |
| Score:<br>_____  |

