

HCS

2017-2018 Horry County Schools

Parent Student Guide



Dear Students and Parents,

On behalf of all of us at Horry County Schools, it is my pleasure to welcome you to a new school year. Regardless of how many times some of us have prepared to go “Back-to-School”, it never gets old. We hope you are just as excited as we are about a new beginning and a fresh start.

The summer months that separate one school year from the next are busy for those working behind the scenes to prepare for our students’ return. While summers are always filled with recruitment and hiring, planning and training, refreshing and replacing materials and supplies, a major building program is drawing to a close that will enable HCS to open five new schools this year.

To accommodate for growing enrollment, HCS adds Ten Oaks Middle School, Socastee Middle School, and St. James Intermediate School to our roster of schools. New buildings will also replace the current Socastee Elementary and Myrtle Beach Middle schools. Major renovation and expansion projects are underway at Midland Elementary in Aynor and North Myrtle Beach High, replacing older sections of the schools and updating infrastructure for current needs.

We have been working on a refresh cycle on our Personalized Digital Learning program, replacing devices at the middle schools with newer technology. Having come full circle with the PDL program last year, the next steps are to keep the technologies current. Having infused our classrooms with digital tools and resources, we have changed the way we teach, learn, solve problems, communicate, and express creativity. By visiting one of our classrooms, or our annual Technology Fair and FIRST Robotics events, you’ll see the unlimited potential of students growing up in a digital age.

We encourage parents to join us in partnership to inspire our students to discover new possibilities, to set and meet goals, and be prepared for college and careers. We offer a number of resources, including this Parent Student Guide, to share information to help you make the most of your time while attending HCS. We hope you will use the guide as a conversation tool with your child and as a resource when communicating with your school. We also invite you to tap into digital communication tools described on pages 6-9. Perhaps most importantly, talk to us -- in person. There are no substitutions for face-to-face conversations when working together for things we care about most.

From all of us at HCS, welcome to a new beginning.

Sincerely,

Superintendent Rick Maxey, Ph. D.

Five New Schools Opening in the 2017-2018 school year



Horry County Schools is scheduled to open five new schools during the 2017-2018 school year.

Myrtle Beach Middle and Socastee Elementary schools will both see new, replacement buildings, and the Carolina Forest, St. James, and Socastee attendance areas will see new additions to their school families with Ten Oaks Middle, St. James Intermediate, and Socastee Middle, respectively. Socastee Elementary, St. James Intermediate, and Ten Oaks Middle are set to open for students with the start of the school year. Socastee and Myrtle Beach Middle schools should be completed during the school year.

The new solar efficient, modern designs feature open floor plans that support collaboration and creative work spaces for optimum student learning.

Be sure to follow us on our social media and on HorryCountySchools.net for the most current information on our new schools.

Visit us online at
HorryCountySchools.net

facebook.com/HorryCountySchools



twitter.com/hcsinfo



youtube.com/horrycountyschools



instagram.com/hcsphotos



HTC Channel 12
TWC Channels 4 or 12





Horry County Schools

Our Vision

To be a premier, world-class school system in which every student acquires an excellent education. Our schools will be welcoming centers organized around high-quality teaching and learning.

Our Core Values

- We put service to students above all else.
- We take responsibility for the success of all students.
- We care passionately about our work with students.
- We build strong positive relationships with students, staff, parents, and community.
- We model and promote civility and integrity.



Horry County
Schools is

fully-accredited by AdvancED, a non-profit, non-partisan organization that conducts rigorous, on-site external reviews of Pre-K-12 schools and school systems to ensure that all learners realize their full potential. Combining the knowledge and expertise of a research institute, the skills of a management consulting firm and the passion of a grassroots movement for educational change, AdvanceED is a trusted partner to 34,000 schools and school systems across the United States and 70 other nations.

HCS was South Carolina's first recipient of the



Distinguished Program

prestigious Apple Distinguished Education Program award which is given to schools that demonstrate visionary leadership, innovative learning and teaching, and compelling evidence of success implementing digital learning.



U.S. News and World Report ranked Aynor, Green Sea Floyds, Carolina Forest, North Myrtle Beach, and St. James High schools among the top 25 schools in the state of South Carolina.



Registering for School

To make school registration more convenient, parents can register online anytime from anywhere they have access to the Internet. By using your Parent Login for PowerSchool, most everyone can complete the registration process in just a few simple steps.

Parents of returning students received a letter with instructions and an access ID and password for PowerSchool. If you have misplaced your letter, or did not receive a letter, please contact your child's school to have your ID and password issued to you again.

If you do not have access to the Internet or you are having difficulty completing online registration, contact your child's school for help. Each school will have opportunities to allow parents to come in to receive assistance with registration. Even though registration may be mostly completed online, some students may be required to provide copies of documents to the school.

If you are new to HCS, you will need to contact the school your child will attend to inquire about opportunities to come to the school to register. New students are encouraged to contact the school as soon as possible to enable the school to have sufficient time to attain records from a previous school and to enable parents ample opportunities to comply with registration requirements unique to South Carolina. For a list of schools with the telephone numbers, visit the Our Schools link on our website. If you are new to Horry County and you aren't sure which school your child is supposed to attend, click on School Zones and Bus Routes button on the HCS homepage.

If you have your ID and password in hand and you are ready to get started, log on to <https://mys.horry-countyschools.net>. Before you do, here are a few things you should know:

Did you know...
You can download the
HCS Mobile App
for iOS and Android
mobile?



Requirements for new students

Students who are registering for the first time should present a legal birth certificate and a certificate of immunization. A Social Security number is requested. If students have previously been enrolled in another school outside of the district or state, the receiving school will send for the educational records at the time of registration. New students are encouraged to register early to allow time for records to be received and evaluated to ensure proper placement and eligibility for services.

Entrance age requirements

Students registering for child development, kindergarten, or first grade, must be four, five, or six years-old, respectively, by September 1. Students registering for the child development program will take a readiness assessment to determine eligibility. Space is limited in the child development program and students are accepted based upon demonstrated and documented needs.

Fees

There are no registration fees or insurance costs for school-day coverage for students registering for school. Parents may elect to purchase additional insurance, pay breakfast and/or lunch fees, or pay for optional items such as a parking pass, a yearbook, or fees associated with student activities, digital devices, and some elective courses.

Immunization Required

Students must show proof of immunization. Minimum requirements for students attending public schools in South Carolina are as follows:

Kindergarten through 12th grades:

Diphtheria, Tetanus and Pertussis: K - 12th grades: Four (4) doses of any combination of DTP, DT, DTaP, Td, or Tdap vaccine with at least one (1) dose received on or after the fourth birthday; or

Tdap Booster: 7th - 11th grades: One (1) dose of Tdap vaccine received on or after the seventh birthday

Polio: K- 5th grades: Three (3) doses of oral and/or inactivated Polio vaccine with at least one (1) dose received on or after the fourth birthday; or 6th - 12th grades: Three (3) doses of oral and/or inactivated Polio vaccine (IPV) with at least one (1) dose received on or after the fourth birthday OR four (4) doses of IPV before fourth birthday (if all doses separated by at least 4 weeks).

Rubeola (Measles); Rubella (German Measles) and Mumps: K - 12th grades: Two (2) doses of Rubeola (Measles) vaccine with both doses received on or after the first birthday and separated by at least one month; one (1) dose of Rubella (German Measles) vaccine received on or after the first birthday; and one (1) dose of Mumps vaccine received on or after the first birthday.

Hepatitis B: K - 12th grades: Three (3) doses of Hepatitis B vaccine.

Varicella: K - 3rd grades: (2) doses of Varicella vaccine with both doses received on or after the first birthday or positive history of disease; or 4th - 12th grades: One (1) dose of Varicella vaccine received on or after the first birthday or positive history of disease.

Pre-kindergarten immunizations:

Diphtheria, Tetanus and Pertussis: Four (4) doses of any combination of DTP, DT, or DTaP.

Polio: Three (3) doses of oral and/or inactivated Polio vaccine.

Haemophilus influenza Type b (Hib): One (1) dose of Haemophilus influenza Type B vaccine at or after 15 months of age is required. Hib vaccine is not required for children ages 5 and older.

Rubeola (Measles); Rubella (German Measles) and Mumps: One (1) dose of Rubeola (Measles) vaccine with both doses received on or after the first birthday; one (1) dose of Rubella (German Measles) vaccine received on or after the first birthday; and one (1) dose of Mumps vaccine received on or after the first birthday.

Hepatitis B: Three (3) doses of Hepatitis B vaccine.

Varicella: One (1) dose of Varicella vaccine received on or after the first birthday or positive history of disease.

Pneumococcal: One (1) dose of 13-valent pneumococcal conjugate vaccine on or after the second birthday is required. Pneumococcal conjugate vaccine is not required for children ages five and older.

Information about required immunizations is available online at the South Carolina Department of Health and Environmental Control at sdehec.gov. Click on Public Health, then Vaccinations

Riding the School Bus

More than half of HCS students ride the school bus as their primary means of transportation to school. HCS operates more than 343 buses each day, most of which complete double routes for morning and afternoon runs. Buses are purchased and allocated by the State based upon rider occupancy. State formulas, not District employees, determine when a bus is overcrowded.

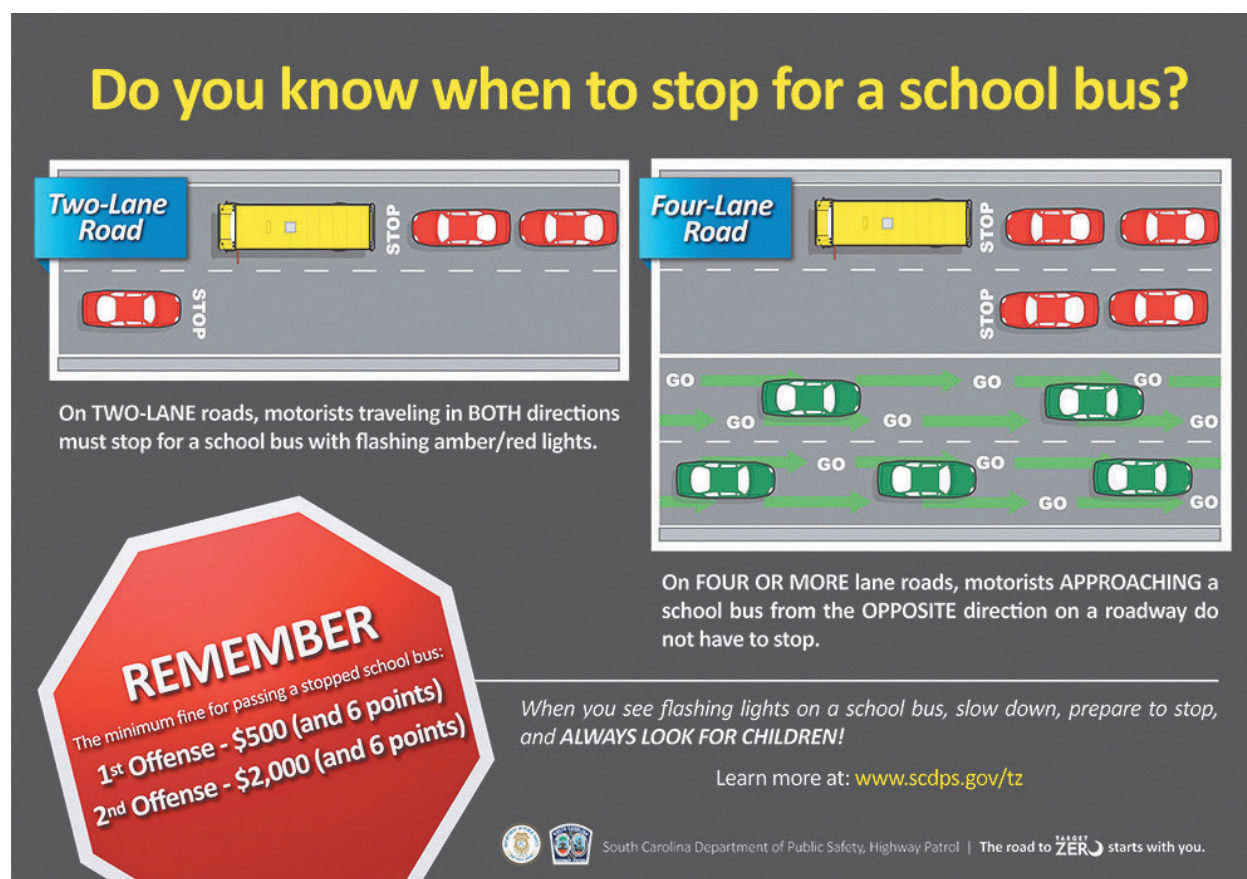
Did you know...

You can use our School & Bus Stop Finder to locate the school in your attendance area & the closes bus stops & times in your neighborhood. Visit horrycountyschools.net and look for the link on our homepage.

Determining bus stops

The South Carolina Department of Education defines the parameters for establishing bus stops. Locally, District staff determines safe points for bus stops using the following criteria:

- Students who live within one and one-half miles of their school are not eligible for bus services unless hazardous conditions prohibit walking.
- Bus stops are spaced at least two-tenths of one mile apart unless deemed hazardous.
- Students living less than three-tenths of one mile from a main road must meet the bus at an established safe point.
- Bus stops are not allowed inside a private development without permission from development owners, which must include a waiver form signed by a person or persons of authority and contain the signature and seal of a Notary Public.
- Buses may not travel down privately-owned roads if the road is not maintained and is safe



for the bus to travel. The owner of the road may submit a signed and notarized waiver form to the HCS Transportation Office if the private road is deemed safe for bus traffic, the road is at least 28-feet wide and the owner approves an acceptable turn-around location for the bus.

- HCS operates a small fleet of District-owned buses that serve as activity buses, run special routes to get students from all over the county to programs at centralized locations, and to provide safe transportation to students who live within 1.5 miles of the school, yet road conditions are deemed hazardous.

Bus riders are expected to demonstrate responsible student behavior to enable drivers to focus on highway safety. Bus transportation is a privilege that can be suspended if a student's behavior creates an unsafe condition on the bus.

- Video surveillance is used to monitor student behavior and may be used as evidence during disciplinary proceedings.

Criteria for Transfer Transportation

- Transportation will be available for transfer students on the afternoon route ONLY.
- Alternate stops for daycare purposes must be within the attendance zone of the school the student currently attends.
- Parents must sign a behavior contract stating that the transfer transportation may be revoked for behavior issues on the school bus.
- Parents must provide name, address and contact information of the person used for daycare. Parents will not be allowed to meet the bus on the route. The daycare services must be located at a residence or daycare facility.
- If an additional bus stop needs to be added, it will not violate any of the state's regulations governing bus stops.
- The District Transportation Office will determine if transportation for transfer students is approved.

If you have any questions regarding transportation for a transfer student please contact Jim Wright at 843.488.6955.

Bus Rider Expectations

To help us operate our bus fleet in an efficient manner, here are a few things you can do to help:

When meeting the bus...

- Be at your bus stop at least five minutes before the scheduled pick-up time.
- If you must walk along a highway to meet the bus, walk on the shoulder of the road.
- At a bus stop, wait for the driver to signal you to cross the road. Walk, don't run.
- Don't run alongside a bus to catch up with it. Wait for it to stop before walking to the door.

While riding the bus...

- Go to your assigned seat without crowding or pushing.
- Remain seated while the bus is moving.
- Aisles and stairwells must be kept clear.

Books, lunch boxes, or other student cargo should be placed under the seat or in the rider's lap. Large items such as band instruments and school projects will not be allowed on the bus unless the items can be placed under the seat or held in the owner's lap.

- Food and beverages cannot be consumed on the bus.
- Bus windows are only to be opened with permission of the driver. Never extend arms, legs, or heads out of the bus window. Never throw objects from bus windows.
- Unless there is an emergency, avoid talking to the driver while the bus is in motion.
- Never tamper with the emergency exits or any other part of the bus equipment, including fire extinguishers and first aid equipment.
- Do not damage or deface any part of the bus. Report any damage observed to the driver.
- Model classroom-type conduct on the bus.

When exiting the bus...

- Students ages four and five must be met at their bus stop by a person who supervises them.
- Remain seated until the bus comes to a complete stop and do not attempt to exit until the door is opened.
- Exit the bus in an orderly manner with your belongings.
- Don't loiter/play around a stopped/parked bus

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(continued from page 3)

- When entering areas set aside for bus parking or loading, do not exit the bus unless it is at a complete stop.
- Students are only permitted to exit a bus at their designated stops. If changes are necessary, a parent must make a written request and get approval in writing from the school principal or his/her designee.
- After exiting the bus, students who must cross the highway should walk at a right angle at least ten feet in front of the bus and wait for the bus driver to direct him/her to cross. Walk, don't run.

Precautions for younger students

Extra precautions are taken for our youngest students to make sure they are dropped-off at the right location and that someone is waiting for their arrival home. If you are the parent of a child development, kindergarten, or first-grade student, please note the following:

- Child development, kindergarten and first-grade students must wear a bus tag giving their name, school, and address of the bus stop to assist our drivers in making sure our youngest students get on the right bus and get off at the right stop.
- Child development and kindergarten students must be met at the bus stop by someone providing supervision or have a letter on file at the base school with signatures of approval from the parent and the principal. A copy of the letter must be made available to the Bus Office for the child's attendance area. If a letter is not on file, the child will be returned to his/her school and parents will be notified.
- Parents may request that older students needing assistance be tagged and supervised at the bus stop. Requests should be made at the school. The school is responsible for tagging the students and the parent's written request must be approved by the principal.

Bus discipline

Students who create or involve themselves in activities causing discipline problems while entering, exiting, riding or waiting for a bus, will be reported to the school principal. Disciplinary action will be taken in accordance with the District's Behavior Code. As an option in disciplinary procedures, students may lose their privilege to ride the bus, which could be for as little as one day, or could extend for the remainder of



the school year. The seriousness of the offense and the degree of harm or injury are factors in the disciplinary process. The bus driver has responsibility for supervision of all students on the bus. The bus may be stopped at any time that student behavior hinders safe driving or in the event that a student is experiencing a medical emergency.

Parent Responsibility

Parents or guardians are responsible for the safety, conduct, and the timely arrival of their children to, from, and at the designated school bus stop before the arrival of the school bus for pick up and transport to school and the timely departure of the child after the school bus leaves the designated school bus stop after transporting the children from school. For purposes of this section, the phrase 'arrival of the school bus' includes the time that the school bus assigned to the school bus stop activates the required pedestrian safety devices, stops, and loads or unloads students until the school bus deactivates all pedestrian safety devices.

Addressing concerns about transportation

If you have questions or concerns about the bus route, pick-up or drop-off times, or safety issues, please address questions to the Transportation Supervisor in your attendance area. Please avoid addressing concerns with the bus driver or other students at the bus stop. Parents are not allowed to board the bus at the bus stop. Contact the Transportation Supervisor in your local attendance area if you need assistance.

Main District Bus Office.....	843.488.6957
Aynor Attendance Area	843.488.7125
Carolina Forest Attendance Area	843.236.0705
Conway Attendance Area	843.488.6094
Green Sea Floyds Attendance Area	843.392.3134
Loris Attendance Area	843.390.6822
Myrtle Beach Attendance Area	843.445.2041
N. Myrtle Beach Attendance Area	843.399.8575
Socastee and St. James	
Attendance Areas	843.293.1804
Special Needs.....	843.488.6980

Information about bus routes, including bus numbers and expected pick-up and drop-off times, is available at each school and on the HCS website homepage under the School Zones and Bus Routes button.

Inclement weather

If we are experiencing inclement weather, the transportation administration works closely with student safety officials to determine if weather conditions warrant a delayed start, an early release, or a delayed dismissal. Should changes be made to the schedule due to inclement weather, HCS will use all communication tools available to notify parents.

Lunch Prices	
Full-Pay K-5:	Reduced-Price
\$414 / yr	all grades:
\$207/ semester	\$72 yr
\$2.30 / tday	\$36/ semester
Full-Pay 6-12:	40 cents / day
\$432 / yr	
\$216/ semester	
\$2.40 / day	

Food Services

Good nutrition goes hand-in-hand with education and is essential to cognitive and physical development. Each school has breakfast and lunch programs that offer nutritional and tasty options for students.

Menus are available at the school and on the District's website and are subject to change due to availability of food items or special events at the school. More detailed menu information may be available from your child's school. If your child has unique nutritional needs or food allergies, please discuss these with the school nurse, cafeteria manager, and classroom teacher.



Paying for meals

There are several payment options available to purchase meals at school. Paying in advance ensures that your child does not have to keep up with lunch money. You can pre-pay online by creating an account at www.myschoolbucks.com. You will need your child's student ID number and date of birth to establish an account. Download the My Lunch Money mobile app to your smart phone and monitor your child's account at any time.

If a student does not have lunch money, he or she may charge up to \$20. Parents will be notified by phone and charge letter to send money for charges. If parents refuse to pay for meals, students may be provided a courtesy meal which will consist of a sandwich and beverage. If family circumstances change during the year making it difficult to pay for meals at school, parents may apply for free or reduced meals at any time.

Breakfast Prices	
Full-Pay all grades:	Reduced-Price
\$180 yr	all grades:
\$90 / semester	\$54 yr
\$1 / day	\$27/ semester
	30 CENTS / day

Reduced Price & Free Meals

Reduced price and free meals are available to those who qualify. Eligibility is determined by the number of persons in a household and the Federal Income Guidelines. Children in households receiving SNAP or TANF benefits and foster children qualify for free meals regardless of income. Family applications are available online at horrycountyschools.net and may be completed at any time during the school year. Applicants may be asked to provide written documentation to support information provided in the appli-

cation. Contact the cafeteria manager at your child's school or the HCS Food Service staff at 843.488.6925 for more information.

A-la-carte

In addition to the regular meals program, schools may provide extended Smart Snacks approved choices for students for an additional cost. Students who choose to add a-la-carte items must have money to pay for the additional purchase or must have credit in their account. Students who choose to bring lunch from home may still purchase milk, water, or other approved beverages to make it easier for parents packing lunch to ensure drinks stay chilled. Snack items may be purchased as well as any items offered as part of the regular meal. A-la-carte items are available at both CEP and non CEP schools.

CEP Schools

Schools that are designated as CEP schools will serve reimbursable meals, at no cost, to the students. Parents will not be required to complete a meal application for the next four years at CEP schools. Students who owed meal charges at the end of the 2016-2017 school year will still be responsible for paying all charges owed to the Food Services program.

Vending machines

While middle and high schools may have vending machines available for students use, the machines are not available during the times that breakfast and lunch is served. Vending machines are an option for snacks during class breaks or for students who stay for after school activities. Food and beverage items in vending machines must meet nutritional guidelines to limit the quantity of caffeine, sugar and fat content among vending machine choices.

Student Learning

The HCS family considers it a privilege to be a part of your child's academic growth and development. We passionately believe that lives are changed through education and that our efforts, both great and small, must be focused on preparing students to contribute to, and participate in, a democratic society. Our goal is for every student to be college and career ready. To make this possible, it is important that we all understand the expectations for learning. It is equally important that the school and home work closely together to plan for and monitor progress.

We invite you to become involved and stay involved with your child's education, regardless of whether it's the first day of school or the year of graduation. Throughout the year, there will be multiple opportunities for you to monitor your child's progress. Schools will send parents four interim reports and four report cards to let you know how your child is performing. You'll have opportunities to meet with teachers through parent-teacher conferences. You can also contact your child's teachers during the year by telephone or e-mail, and get daily information through PowerSchool.

Academic Standards

HCS uses academic standards adopted by the **South Carolina Department of Education (<http://ed.sc.gov>)**. These standards define what students will be taught and what they should know, understand, and be able to do when they complete a grade or a course. While state-approved standards define what students should know, HCS teachers and educational leaders work to determine the best practices that are used to accomplish student, school, and district goals. One of the ways progress is measured is through state-adopted standardized tests.

HCS teachers and educational leaders continue to work toward increasing the instructional rigor of our classrooms, personalizing learning for all students, creating innovative learning environments, and infusing best practices with modern technology.

State Report Cards

We are all accountable for student learning. In addition to report cards you receive for your child, the South Carolina Department of Education issues State Report Cards for HCS and each of its schools. State Report Cards provide a snapshot of data and details of school and district performance.

State Report Cards include statistical information about the school and district and how each compares with other schools and districts throughout the State with similar size and demographics.

Testing

Throughout the year students take different tests that measure how well they are progressing toward meeting grade-level and course expectations. Information gathered through both testing and class performance helps teachers personalize your child's educational experience. While some tests are diagnostic for students, others provide data that becomes the foundation for state and federal accountability measurements.

For information about tests and test dates, visit the HCS website at **www.horrycountyschools.net**. Select the Departments tab. Click on Assessments.

Student Report Cards and Grading Scales

Students are issued four interim reports and four quarterly reports during the year to provide parents with information about how well their child is performing in class. Interim reports come half-way between quarterly reports and let parents know if their child is on track or may need some support to meet grade-level expectations. Report cards include grades, attendance information, and comments from teachers. Report cards may either be mailed to the home or sent to the home through the student. Make a note of the dates report cards are issued and talk with your child about his/her performance.

Grades for students in PK-2

Students in pre-kindergarten through 2nd grade are graded using a variety of methods to indicate student progress toward meeting grade-level expectations. Students could receive check marks, numeric grades or letter grades to indicate performance. If you have questions about the kinds of grades to expect on your child's report card, ask your child's teacher.

Grades for students in 3-12

The South Carolina Uniform Grading Scale applies to students in grades three through twelve throughout South Carolina. Student performance is often reported with letter and numerical grades. Numerical grades allow guidance counselors to rank students and to make adjustments due to the level of course difficulty. At a glance, letter grades and numerical grades equate like this:

- A = 90-100 percent
- B = 80-89 percent
- C = 70-79 percent
- D = 60-69 percent
- F = 59 percent and below

High school credits and your Grade Point Average

Students begin accumulating points toward their Grade Point Average (GPA) as soon as they take classes that earn high school credits. Some students take high school classes while still in middle school. Grades earned in those classes count toward their GPA which will be computed their senior year. GPA and class rank are figured from a grade-point conversion table that assigns "quality points" to numerical

Interim reports
will be issued:
Sept. 29, 2017
Dec. 6, 2017
Feb. 23, 2018
May 9, 2018

Report cards
will be issued by:
Nov. 1, 2017
Jan 22, 2018
Mar 29, 2018
June 6, 2018

grades depending on the level of difficulty of the course. College Prep courses earn the base weight. Honors courses earn one-half quality point more than the base weight. Advanced Placement, International Baccalaureate, and Dual Credit courses earn a full quality point more than the base weight.

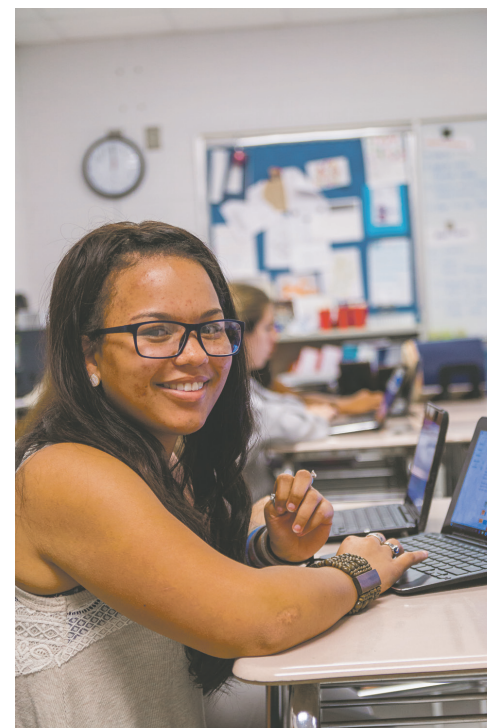
For example when a student earns a cumulative numeric grade of 100 in a class, it equates to this:

- College Prep course = 5.000 quality pts.
- Honors course = 5.500 quality pts.
- Advanced Placement/IB/Dual Credit courses = 6.000 quality pts.

A student's GPA is determined by computing the sum of quality points earned, then dividing the sum by the number of units attempted. Repeated courses count in the number of courses attempted. Choose courses carefully as there are consequences for withdrawing from class.

Middle school students who take a high school course and earn an unsatisfactory grade can take the class again during the 9th grade. Only the grade earned in 9th grade will appear on the student's transcript and be used to compute GPA.

(continued on page 6)



Parent Involvement is key to student success

Register for the PowerSchool Parent Portal

There is no need to wait until report cards are issued to find out how your child is doing in school. Register for, or update, your PowerSchool Parent Portal account to make sure you are getting timely information about your child’s academic performance and attendance. Customize your PowerSchool account to receive updates as often as you like, even on a daily basis. Visit http://www.horrycountyschools.net/pages/Horry_County_Schools/Students_Parents/PowerSchool to log on or create a PowerSchool account. If you need assistance, contact your child’s school or access the online help menu prompts within the program.

Keep your contact information up-to-date for communications

At the time of registration, you will be asked to verify or update telephone numbers and email addresses for your child. This information is a part of your child’s PowerSchool profile. When the District or your school uses our automated messaging services to send emergency, general, or email messages to parents, the contact information is pulled from PowerSchool. If you change a telephone number or address, make sure you contact your child’s school to update the information in the data management system.

Opt-in for text messaging

Your child’s teachers or coaches may send you a request to opt-in for a text messaging service. This enables to you to receive messages, reminders, and updates about classroom information, as well as practice/game schedules and cancellations, if needed. Please be aware that when you sign up to receive text messages, you could possibility experience service charges from your provider if your plan for mobile service has limited free text messaging. If you have an unlimited plan, you should not experience any additional charges.

Parent organizations support school success

Join the Parent Teacher Organization (PTO), Parent Teacher Association (PTA) or a Booster Club at your child’s school. These organizations are parent-led and work to support school initiatives, provide resources, and sponsor activities that involve the school family. Booster Clubs generally have a streamlined focus, such as academics, athletics, chorus, band, or even special interests like robotics and technology. Membership fees are nominal and being involved keeps you in-the-know.

Be a school volunteer

Whether you have a little bit of time or your schedule is open, consider sharing your skills and talents as a school volunteer. Volunteers help schools in a variety of ways, including classroom settings, office support, library assistance, and organizers of special events. Complete an online Volunteer Application and after a background check is completed, HCS can find a place for you to be a contributing member of our schools. The volunteer coordinator at the school will work with you to customize a schedule with tasks based on your availability and areas of interest. Visit <https://bib.com/SecureVolunteer/horry-county-schools/> to apply today.

SC Uniform Grading Scale

Numerical Average	Letter Grade	College Prep	Honors	AB/IB-Dual-Credit
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
WF	F	0.000	0.000	0.000
WP	-	0.000	0.000	0.000

Personalize your secondary education

After the first semester of 8th grade, students are eligible to apply for the Scholars Academy, the Science, Technology, Engineering and Math (STEM) program, the International Baccalaureate program or the HCS Early College High School. Each program has a unique target audience and criteria for acceptance.

The **Scholars Academy** is a partnership between HCS and Coastal Carolina University (CCU) to provide advanced students with more challenging course-work in a unique learning environment. The Scholars Academy serves students in grades 9-12. Students take a combination of Advanced Placement and college courses and are able to earn up to two years of college credits while earning a high school diploma.

The **International Baccalaureate (IB) Program** is offered at Aynor and Socastee high schools. While IB courses are offered for grades 11-12, students who plan to pursue an IB diploma need to take a prescribed series of courses in grades 9-10. The IB diploma program is designed for highly motivated high school students and is structured to meet the entrance requirements of the most competitive universities around the world. Students may take as few as one IB course or choose to pursue an IB diploma. College credit may be granted, based on exam scores. Typically, IB courses meet or exceed the preparation requirements for Advanced Placement (AP) exams, as well. For more information, speak with your school guidance counselor or visit www.ibo.org.

The **Science, Technology, Engineering and Math (STEM)** program based at the Academy for Arts, Science, and Technology allows students to pursue areas of interest in science and math, including engineering, technology, and medicine, with accelerated learning opportunities and a wide-range of Advanced Placement courses.

The **HCS Early College High School (ECHS)** located on the campus of Horry Georgetown Technical College offers capable students the opportunity to complete a high school diploma and earn up to two years of college credits at the same time. ECHS targets students who may be the first generation in their families to attend college. The program offers advanced academics in small environments, career mentors, tuition-free college credit, and individual career and life counseling services.

The **Horry County Virtual School (HCVS)** provides courses that are taught by experienced teachers who are trained in teaching in the online environment. Online classes include: English, algebra, calculus, geometry, statistics, government, economics, science, Spanish, Latin, Mandarin Chinese, digital desktop publishing, physical education, and many more. Advanced Placement and honors-level courses are available, too! HCVS offers a limited number of qualified students in grades 6-12 a full-time virtual curriculum. For information, contact your school guidance counselor or visit us at horrycountyschools.net/hcvs.

The **Connect** program is an alternative secondary school program for students who previously have experienced barriers in their academic pathway. **Connect** targets rising high school freshman who are one or more grade levels behind their peers. Connect offers a compact academic curriculum affording students the opportunity to graduate with a high school diploma within three years prepared to enter the work force, military, or post-secondary education. For information contact The Academy for Technology and Academics at 843.488.6600.

(Continued on page 7 of the Parent Student Guide)

Career and Technical Education

After the first semester of 10th grade, students are eligible to apply to attend one of two career and technical academies. Each academy offers majors that customize programs of study according to a student's future academic plans. Both academies combine career and technology majors with academic course work to provide students with a relevant, integrated learning experience. Students choose from a variety of academic courses, including Honors, Advanced Placement, and college dual-credit.

The **Academy for Technology and Academics (ATA)** is open to 11th and 12th grade students who are actively-enrolled in an Horry County high school. Rising juniors may apply for majors programs in Automotive Technology, Pre-law, Nail Tech, Building Construction, Emergency and Fire Management Services, Engineering, Cosmetology, Culinary Arts, Digital Arts and Design, Engineering, Health Science/Nursing, and Health Science/Pre-Med.

The **Academy for Arts, Science and Technology (AAST)** is open to 11th and 12th grade students who are actively enrolled in an Horry County high school. Rising juniors and seniors may apply for majors programs in Advanced Art, Digital and Web Communications, Entertainment Technology, Pre-Engineering, Pre-Medicine, Computer Science, and Theatre.

Other dual-credit opportunities

Advanced Placement (AP) courses are available for eligible students at each high school, either in traditional classes at school or online. These courses prepare students for national AP examinations. Students who score 3, 4, or 5 on an AP exam are generally considered qualified to receive credit for equivalent course(s) at colleges and universities that give credit for AP exams. Students enrolled in an AP course are required to take the AP exam for that course.

Horry-Georgetown Technical College (HGTC) offers eligible 11th and 12th grade students an opportunity to get a head start on college by earning university/college credits. University transfer courses may be taken on the high school campus, through online courses, or through courses taught on one of the HGTC campuses. The student may earn dual credits that are transferable to four-year colleges, universities, and technical colleges.

Graduation

Graduation is a celebratory event to recognize student accomplishments and draw closure to the first part of a student's educational journey. During or after graduation ceremonies, students are presented with exit documents that signify the end of their public school education. These documents have different requirements and signify that the student has met or exceeded the eligibility for each of the following:

A **State High School Diploma** is awarded to students who earn 24 required units of credit. The 24 units required for graduation are as follows:

- English/Language Arts: 4 units. In order for a course credit to count toward the required four units of English language arts, 50 percent of the instructional time must be devoted to teaching composition and grammar.
- U.S. History and Constitution: 1 unit
- Economics (1/2 unit) & US Government (1/2 unit): 1 unit total.
- Other Social Studies: 1 unit
- Math: 4 units
- Natural Science: 3 units

- Computer Literacy: 1 unit. Students must demonstrate proficiency in keyboarding/computer literacy.
- Physical Education or JROTC: 1 unit. Students will participate in a program of instruction in comprehensive health.
- Electives: 7 units
- Foreign Language or a CATE course): 1 unit

The South Carolina Commission on Higher Education recommends that students who plan to attend a four-year post-secondary program take three laboratory sciences; two to three units of foreign language; and one unit of fine arts.

Students who are preparing to enter a two-year post-secondary program or the work force after graduation are encouraged to complete a Career and Technical Education (CATE) course.

A **South Carolina Academic Achievement Honors Award** is presented to students who meet the requirements for graduation, earn a grade of "B" or higher for all courses through the seventh semester of high school, and achieve one of the following:

- a score of 710 or higher on the SAT verbal;
- a score of 690 or higher on the SAT mathematics;
- a score of 30 or higher on the ACT English;
- a score of 33 or higher on the ACT mathematics;
- a combined score of 1400 on the SAT verbal and math sections; or
- an ACT composite of 31.

(Continued on page 8)

Did you know...
Many school fees including
technology, library, and sports
can be paid on
MyPaymentsPlus.com
Contact your school for more
info!



Be a guest speaker

During the school year, schools invite guest speakers to talk to students about careers, historical events, military service to our country, and personal stories that motivate and inspire students. If you would like to be a guest speaker, contact your child's school.

Mentor a club or team activity

Schools welcome mentors to help start student clubs or prepare teams for competition. If you have life and career experiences you would like to share with a local school, contact the school of your choice to discuss your ideas. Complete an online Volunteer Application. After the application is processed and a background check is completed, your school will help to arrange a schedule for you. Mentors have been instrumental in helping students learn about technology, robotics, Mock Trial, National History Day, musical theatre, archery, and even chess. If you have expertise you want to pass along, consider mentoring a club or team. Visit <https://bib.com/SecureVolunteer/horry-county-schools/> to apply today.

Plan to attend Parent-Teacher Conferences

During the year, your school will invite you to attend a conference with your child's teacher(s). Conferences are generally held for all students once a year, yet may be held more often if the teacher or parent thinks it would be helpful. During a conference about your child, teachers may share a lot of information in a short period of time. Many times, the student is expected to participate in the conference and explain expectations for learning, grades for tests and assignments, classroom participation, and performance goals. Parent involvement is very important, so here are a few suggestions to help you get the most out of your time with your child's teacher(s):

- As a parent, make sure you understand what your child is expected to learn in the class.
- Review grades recorded for daily assignments, projects and tests.
- Review samples of your child's work.
- Review results from diagnostic tests, such as MAP, that help to provide insight about reading levels, comprehension, language usage, and mathematics skills.
- Review performance on state standardized tests.
- Ask how your child utilizes technology in the classroom.
- Ask what online programs and resources can be accessed at home to support academic growth.
- Ask if your child is meeting grade-level and content area expectations.
- Ask how you can support continued academic growth for your child.
- Ask if your child demonstrates good social skills and maintains healthy relationships with peers.
- Ask if your child practices good conduct and is respectful of others.
- Share information about what motivates your child.
- Share information about your child's interests, activities, sports, hobbies, and long-term goals.
- Exchange contact information with your child's teacher and indicate a "best time to call."

HCS Teacher of the Year

Whitney Glenn



2nd Grade

Pee Dee Elementary School

HCS Support Staff of the Year

Jeffrey Gibbins



*Paraprofessional, Special Education
St. James Middle*

(Continued from page 7)

To receive this award, 18 of the 24 units required for graduation must be college preparatory coursework defined as:

- 4 units in English I or higher;
- 4 units in Algebra I or higher;
- 3 units in laboratory science;
- 3 units in social studies (United States/South Carolina studies; economics/government and one unit of global studies/world history, global studies/world geography or western civilization);
- 2 units in foreign language;
- 1 unit in computer science; and
- 1 unit in physical education.

In addition, students must complete four elective units, and two more units from the core content areas of English, science, social studies, or math.

An **HCS Honors Certificate** is awarded to students who exceed the requirements for graduation who also:

- maintain a GPA of 4.0 or higher;
- earn a composite SAT score of 1000 or higher (Critical Reading & Math) or a composite ACT score of 22 or higher;
- complete five or more math courses and four or more courses in science;
- complete three or more courses at the Advanced Placement (AP), International Baccalaureate (IB), or Dual Credit level;
- complete three courses of the same foreign language or four courses in two different foreign languages;
- earn 28 Carnegie units; and
- show evidence of participation in at least one school-sponsored organization during grades 10-12, or complete 50 hours of approved community service during high school
- Eligibility for the HCS Honors Certificate is determined after the 135th day of school in the semester of graduation. Students with serious behavioral offenses may be denied an HCS Honors Certificate, even if they meet the above stated criteria.

An **HCS Occupational Certificate** focuses on independent post-school employment and living skills. Candidates are required to do the following:

- complete a minimum of 24 courses;
- complete a career portfolio and develop/

present a multimedia senior venture;

- demonstrate grade-level equivalency of 6.0 or above in reading and math or show annual growth through diagnostic testing;
- complete an internship, apprenticeship, or job experience earning 360 hours or more within the identified career cluster;
- show self-determination and self-management skills;
- understand daily living skills needed for independent living;
- know how to use public transportation, and/or get a driver's license,
- use a computer to find, process, and publish information;
- complete at least 20 hours of community service; and
- show self-advocacy skills.

Of the 24 courses required for an HCS Occupational Certificate, four must be in English/reading, four in math, one in health/PE, two in science, two in social studies, four in career preparation, and seven additional courses determined by the IEP team. An **HCS High School Certificate** is awarded to students who do not meet diploma criteria but can demonstrate abilities to function independently as an adult. Candidates must attend four years of high school and meet educational goals as prescribed by their IEP Team. A student's IEP team may determine if a student is eligible for an HCS High School Certificate.

Additional graduation provisions for students with disabilities

Students with disabilities who earn an HCS Occupational Certificate or HCS High School Certificate may re-enter high school to pursue a SC High School Diploma if age 21 or younger. Students may only participate in one high school graduation. Students with disabilities who return to school and earn a high school diploma will receive their diploma but not during the graduation ceremony. Parents must be informed at an IEP team meeting whether courses taken by their student will count toward a diploma or certificate. Students working toward a state diploma may receive support services in high school courses or earn an elective unit when instruction is provided by a special education teacher.



Participating in graduation

Students must meet all requirements established for exit documents to be eligible to participate in graduation ceremonies. A student who commits Level II or Level III violations of the Student Behavior Code during their final semester may be denied the privilege of participating in the graduation ceremony. The student's diploma or certificate will be presented, but not during the graduation ceremony.

SAT

SAT college readiness assessments are not administered by Horry County Schools. Each test has a deadline for registration and associated fees. See your high school guidance counselor for more information or visit sat.collegeboard.org.



2017 Graduates

- Earned \$87.5 million in scholarships
- 76% of our 2,531 graduates plan to attend either a two-year or four-year college or university.
- 5% plan to join the Armed Forces
- 10% plan to enter immediate employment
- 13% of graduates earned an HCS Honors Diploma
- Of the 1,932 college-bound graduates, 77% meet eligibility requirements for scholarships supported by the South Carolina Education Lottery
- 2017 graduates collectively earned 3,030 dual credit classes, which qualify for both college and high school course credits. Using the current cost-per-hour fee from the University of South Carolina, the number of dual-credit courses has a value of \$4.3 million.

Accident insurance for students

School Protection Plan

HCS provides, at no cost to the student or parent, limited insurance coverage for accidental injuries occurring during the school day or while attending, participating in, or traveling to and from school-sponsored/supervised activities. The coverage provided by HCS is secondary to any other insurance coverage provided for the student. Students who are covered under other governmental insurance such as Tri-Care and Medicaid will be provided primary coverage under the district student accidental policy up to the limits of the policy.

Accidents must be reported within 24 hours to the school nurse, principal, or other staff member of the school. If the injury is not reported within 24 hours and a staff member has not signed an accident claim form provided by the school for treatment, payment could be denied by the insurance provider. This reporting rule applies to the school protection plan and does not apply to 24-hour coverage available for purchase by the student or parent for injuries that occur outside of school. The limited policy provided by the District will not cover 100 percent of expenses in most cases. Expenses may be limited to those that are incurred within 52 weeks of the date of injury. Expenses not covered by the student's primary insurance policy, or the District's secondary policy, are the responsibility of the parent.

Our Master policy as well as the optional 24-hour coverage plan, can be located on the on the HCS website at www.horrycountyschools.net. Click on the Departments tab. Select Fiscal Services, then Procurement, then Student Accidental Information.

School Bus Insurance

All state and district-owned school buses carry insurance as defined by South Carolina law. School-age students who are injured while riding a school bus may qualify for certain medical benefits. If your child is injured while riding the school bus, contact the school principal, area bus supervisor, or the HCS Transportation Office as soon as possible.

Athletic Insurance Plan

HCS provides student athletes with secondary, limited-benefit athletic insurance for injuries received while participating in a supervised school sport. There is no cost for this benefit for student athletes involved in sports that are approved by the South Carolina High School League. The athletic insurance plan has limitations and does not pay 100 percent of all charges. Expenses not covered by insurance carriers are the responsibility of the parent.

24-Hour Protection Plan

Parents may purchase 24-hour insurance protection with increased benefits for a nominal fee. Applications and information may be obtained from the child's school or from the district website under the Procurement department. This coverage does not include school time injuries that are covered under the district's student accident policy. The voluntary coverage will pay without a deductible for covered injuries up to the limits of the policy.



Planning on playing sports this year? Horry County Schools will be utilizing PlanetHS, a safe and secure software program, to streamline the athlete pre-participation registration and eligibility process for our high school athletic departments.

With the introduction and implementation of PlanetHS, it will become easier for parents and students to complete the athletic pre-participation forms online. This program will allow school athletic administrators and parents to eliminate common errors, improve efficiency, and ensure compliance with medical and eligibility requirements.

In order to achieve our objective, rising 7th – 12th grade students interested in participating in interscholastic sports will need to create a PlanetHS account with their parents and complete all forms online. Both the parent and student will need to create a PlanetHS account to complete and sign the digital pre-participation athletic forms.

Contact your school's athletic department for more information on how to use PlanetHS to register for sports!



Horry County Board of Education

- Joe DeFeo, Chair
- Holly Heniford District 1
- Sherrie Todd District 2
- Ray H. Winters District 3
- David Cox.....District 4
- Janice Morreale District 5
- Pam Timms District 6
- Janet GrahamDistrict 7
- John Poston..... District 8
- Chris Hardwick..... District 9
- Neil James District 10
- Shanda Allen.....District 11

The HCS Board of Education generally meets the second and fourth Monday of each month. Meetings are held in the Board Meeting Room located in Building C at the HCS District Office (335 Four Mile Road, Conway). If attending a board meeting, Building C is the third structure on our campus. You can find more information about the Board of Education by clicking on the About Us tab at www.horrycountyschools.net.

Board of Education Committees

- Finance Committee:* John Poston, Chair; Janet Graham; Neil James; Shanda Allen; Holly Heniford
- Facilities Committee:* Neil James, Chair; Holly Heniford; Sherrie Todd; Janet Graham; Ray Winters
- Human Resources Committee:* David Cox, Chair; Janice Morreale; Pam Timms; Chris Hardwick; Shanda Allen; Sherrie Todd
- Technology Committee:* Janice Morreale, Chair; Sherrie Todd; Ray Winters; Chris Hardwick

Did you know...

You can request to address the Board of Education during regular board meetings? Visit our website, follow the Board of Education link, then click on "Request to Speak to Board", and complete the form. Board meeting minutes, agendas, and videos are available on our website.

District Office Directory

Department	Phone Number
Adult Education	843-488-6200
Athletics	843-488-6771
Attendance	843-488-6703
Facilities (Construction & Maintenance)	843-488-6965
Child Development (4 year-old)	843-488-6564
Curriculum	843-488-6764
Discipline	843-488-6771
Elementary Schools	843-488-6935
Employee Benefits	843-488-6840
Fine Arts	843-488-6742
Food Services	843-488-6925
Gifted & Talented	843-488-6740
Guidance (Elementary, Middle, & High)	843-488-6932
Health Services	843-488-6805
High Schools & High School Options	843-488-6767
Home Schooling	843-488-6723
Human Resources	843-488-6924
Legal & Policy Matters	843-488-6765
Media Services	843-488-6865
Medical Homebound	843-488-6805
Middle Schools	843-488-6908
Personalized Digital Learning	843-488-6709
PowerSchool	843-488-6881
Public Information	843-488-6777
School Board	843-488-6717
School Improvement Council	843-488-6554
School & Student Safety	843-488-6835
Special Education	843-488-6808
Staff Development	843-488-6951
Student Transfers	843-488-6770
Students with Disabilities	843-488-6562
Superintendent	843-488-6717
Technology	843-488-6825
Testing/Assessments	843-488-6843
Textbooks	843-488-6592
Transcripts	843-488-6817
Transportation	843-488-6957



Horry County Schools does not discriminate on the basis of race, religion, color, national origin, sex, disability, age, immigrant status, English-speaking status, or any other characteristic protected by applicable federal or S.C. law in its programs or activities. For questions regarding the nondiscrimination policies call 843-488-6700, or write Horry County Schools, 335 Four Mile Rd., Conway, SC 29526.

Horry County Schools Directory

School	Address	Phone	Fax	Grade
Academy for Arts, Science & Technology	895 International Dr., Myrtle Beach 29579	843-903-8460	843-903-8461	9-12
Academy for Technology & Academics	5639 Hwy 701 N., Conway 29526	843-488-6600	843-488-6601	9-12
Aynor High	201 Jordanville Rd., Aynor 29511	843-488-7100	843-488-7101	9-12
Carolina Forest High	700 Gardner Lacy Rd., Myrtle Beach 29579	843-236-7997	843-236-7504	9-12
Conway High	2301 Church St., Conway 29526	843-488-0662	843-488-0686	9-12
Green Sea Floyds High	4990 Tulip Grove Rd., Green Sea 29545	843-392-3131	843-392-9805	6-12
Loris High	301 Loris Lions Rd., Loris 29569	843-390-6800	843-390-6801	9-12
Myrtle Beach High	3302 Rbt. M. Grissom Prkwy, Myrtle Beach 29577	843-448-7149	843-445-2036	9-12
North Myrtle Beach High	3750 Sea Mountain Hwy., Little River 29566	843-399-6171	843-399-6509	9-12
Socastee High	4900 Socastee Blvd., Myrtle Beach 29588	843-293-2513	843-293-3393	9-12
St. James High	10800 Hwy. 707, Murrells Inlet 29576	843-650-5600	843-650-1004	9-12
HCS Early College High	2050 Highway 501 E, Bldg. 400, Conway 29526	843-349-3131	843-347-2498	9-12
Scholars Academy	104 Chanticleer Drive East, Conway 29526	843-349-4117	843-347-2869	9-12
Aynor Middle	400 Frye Rd., Galivants Ferry 29544	843-358-6000	843-358-5065	6-8
Black Water Middle	900 East Cox Ferry Rd., Conway 29526	843-903-8440	843-903-8441	6-8
Conway Middle	1104 Elm Street, Conway 29526	843-488-6040	843-488-0611	6-8
Forestbrook Middle	4430 Gator Ln., Myrtle Beach 29588	843-236-7300	843-236-8065	6-8
Loris Middle	5209 Highway 66, Loris 29569	843-756-2181	843-756-0522	6-8
Myrtle Beach Middle	3101 N. Oak Str., Myrtle Beach 29577	843-448-3932	843-448-1182	6-8
North Myrtle Beach Middle	11240 Highway 90, Little River 29566	843-399-6136	843-399-2233	6-8
Ocean Bay Middle	905 International Dr., Myrtle Beach 29579	843-903-8420	843-903-8421	6-8
Socastee Middle	151 Esso Rd., Myrtle Beach 29588	843-903-6051	843-293-3244	6-8
St. James Intermediate	9641 Scipio Ln., Myrtle Beach 29588	843-903-6005	843-650-9794	5-6
St. James Middle	9775 St. James Rd., Myrtle Beach 29588	843-650-5543	843-650-5610	7-8
Ten Oaks Middle	150 Revolutionary War Way, Myrtle Beach 29579	843-488-8896	843-236-0014	6-8
Whittemore Park Middle	1808 Rhue Street, Conway 29527	843-488-0669	843-488-0665	6-8
Aynor Elementary	516 Jordanville Road, Aynor 29511	843-488-7070	843-488-7071	PK-5
Burgess Elementary	9645 Scipio Lane, Myrtle Beach 29588	843-650-4600	843-650-4602	CD-4
Carolina Forest Elementary	285 Carolina Forest Blvd., Myrtle Beach 29579	843-236-0001	843-236-0152	PK-5
Conway Elementary	1101 Snowhill Dr., Conway 29526	843-488-0696	843-488-0656	CD-5
Daisy Elementary	2801 Red Bluff Rd., Loris 29569	843-756-5136	843-756-3965	PK-5
Forestbrook Elementary	4000 Panthers Prkwy., Myrtle Beach 29588	843-236-8100	843-236-8103	K-5
Green Sea Floyds Elementary	5000 Tulip Grove Rd., Green Sea 29545	843-392-1078	843-392-1090	CD-5
Homewood Elementary	108 N. Clemson Circle, Conway 29526	843-365-2512	843-365-7211	PK-5
Kingston Elementary	4580 Highway 472, Conway 29526	843-365-3777	843-365-2764	CD-5
Lakewood Elementary	1675 Highway 396, Myrtle Beach 29575	843-650-6768	843-650-6748	PK-5
Loris Elementary	901 E. Highway 9 Bus., Loris 29569	843-390-6860	843-390-6861	PK-5
Midland Elementary	3011 Nichols Highway, Galivants Ferry 29544	843-358-3036	843-358-0643	CD-5
Myrtle Beach Elementary	620 29th Ave. N., Myrtle Beach 29577	843-448-1774	843-448-1115	2-3
Myrtle Beach Intermediate	3301 Oak St., Myrtle Beach 29577	843-626-5831	843-626-8528	4-5
Myrtle Beach Primary	612 29th Ave. N., Myrtle Beach 29577	843-448-1658	843-448-0139	PK-1
Ocean Bay Elementary	950 International Dr., Myrtle Beach 29579	843-903-8400	843-903-8401	PK-5
Ocean Drive Elementary	901 11th Ave. N., North Myrtle Beach 29582	843-390-6900	843-390-6901	PK-5
Palmetto Bays Elementary	8900 Hwy. 544, Myrtle Beach 29588	843-236-6200	843-236-7900	PK-5
Pee Dee Elementary	6555 Highway 134, Conway 29527	843-397-2579	843-397-1426	CD-5
River Oaks Elementary	700 Augusta Plantation Dr., Myrtle Beach 29579	843-903-6300	843-903-6301	PK-5
Riverside Elementary	1283 Highway 57 S., Little River 29566	843-399-8800	843-390-8700	PK-5
Seaside Elementary	1605 Woodland Dr., Garden City 29576	843-650-3490	843-650-3479	CD-4
Socastee Elementary	4223 Socastee Blvd., Myrtle Beach 29588	843-650-2606	843-650-2629	PK-5
South Conway Elementary	3001 Fourth Ave., Conway 29527	843-488-0272	843-488-0605	PK-5
St. James Elementary	9711 St. James Rd., Myrtle Beach 29588	843-650-8220	843-650-7909	CD-4
Waccamaw Elementary	251 Claridy Rd., Conway 29526	843-347-4684	843-347-0398	PK-5
Waterway Elementary	700 Sandridge Rd., Little River 29566	843-399-2204	843-399-2250	CD-5
Adult Education	1620 Sherwood Dr., Conway 29526	843-488-6200	843-488-6201	
Horry County Education Center	2694 Highway 905, Conway 29526	843-488-7500	843-488-7501	6-12
Playcard Environmental Learning Center	10729 Highway 19 West, Loris, SC	843-756-1277		
Therapeutic Learning Center	1620 Sherwood Dr., Conway 29526	843-488-6222	843-488-6203	1-8



Horry County Schools

2017-18 Calendar

August 2017						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
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September 2017						
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October 2017						
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November 2017						
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			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2017						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2018						
S	M	T	W	T	F	S
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

First day of school: Aug. 23						
First semester ends: Jan. 12						
Last day of school: June 5						
Last day for teachers: June 6						
<input type="checkbox"/>	Schools Closed					
<input checked="" type="checkbox"/>	Teacher Work/Staff Development Days - Student Holidays					
<input checked="" type="checkbox"/>	Additional Staff Development Day for teachers - approved by the Board					
<input checked="" type="checkbox"/>	2 1/2 Hour Early Dismissal for Students					
<input type="checkbox"/>	Possible Make-up Days					

Any non-instructional day, including Saturdays, may be considered a make-up day, due to school cancellation

For PDF versions of the HCS 2017-2018 Parent Student Guide, visit psguide.horrycountyschools.net

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The above calendar may not coincide with student holidays for those attending programs at CCU and HGTC. In the event of school closings due to a weather emergency, information will be posted on HCS-TV, www.horrycountyschools.net, through HCS social media and our mass notification system will make calls in the event of district-wide calendar changes.

Horry County Schools | P.O. Box 260005 | 335 Four Mile Rd. | Conway, SC 29528-6005 | 843.488.6700



2017-2018 Horry County Schools

Parent Student Guide

