

Graduation Requirements

- Occupational Prep (incl. Career Lab) 4 Units
- Occupational English B 4 Units
- Occupational Math B 4 Units
- Occupational Science 3 Units
- Occupational Social Studies 2 Units
- Health/PE (or equivalent) 1 Unit
- Electives (incl. Work Exp.) 6 Units
- Total Units Required for Graduation 24 Units
- 10 days or more Supervised Work Sampling
- 360 Hours of Work Experience
- 20 Hours of Community Services
- 30 Hours in Career Lab
- Senior Venture: Career Portfolio/Presentation



Office of Special Education Mission

The mission of special education in Horry County Schools is to provide the highest quality educational services to students with disabilities by implementing individualized, researched and standards-based interventions, instruction and assessments as we prepare them to become productive, responsible members of their community

For Additional information Contact:

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Occupational Program

Occupational Program

Key Points

Education Training * Finance * Arts, A/V Technology & Communications * Marketing, Sales & Service
* Information Technology

* Government & Public Administration Law,
Public Safety, Corrections & Security



* Agriculture, Food and Natural Resources
* Hospitality & Tourism * Human Services

Science, Technology, Engineering & Mathematics
* Architecture & Construction Management
* Business Management

Horry County Schools' vision is to be a premier, world-class school system in which every student acquires an excellent education. Our schools will be welcoming centers organized around high-quality teaching and learning.

Program Overview

The Occupational Program is intended to meet the needs of a small group of students with disabilities who need an alternative course of study that focuses on independent post-school employment and living skills. The Occupational Program is a modified curriculum taught by Special Education Teachers. The instructional content of each course is aligned to support state standards with a focus on career readiness.

The IEP Team, which includes the parent and student, will make the recommendation as to the appropriateness of the Occupational Program for a student. A high school representative must be present at the IEP meeting to place a student in the Occupational Program.

Program Entry Criteria

1. IEP team recommendation, with informed written parental consent.
2. Capable of reaching a 6th grade level (or higher) in reading, writing and math or show documented growth.
3. Capable of successfully completing a career based curriculum to include: academics, independent work experience, and living skills.
4. Capable of sustaining competitive employment.



NOTE: If a student's academic and functional performance is at or above grade level, then the student should complete a standard course of study. Example: A student's MAP RIT for Reading is at or above 209, Language is at or above 210, and MAP RIT for Math is at or above 223.

Program Requirements

Students must meet the following requirements:

1. Minimum requirements for attendance as set forth by Board policy.
2. Successfully complete minimum required 24 units (see graduation requirements).
3. Complete a career portfolio, and independently develop and present a multimedia senior venture detailing goals and accomplishments.
4. Grade level equivalency of 6.0 or above in reading, writing, and math or demonstrated annual growth shown through diagnostic testing;
5. Completion of an internship, apprenticeship, or job experience earning 360 or more hours within the identified career cluster. *Note: Work experience with a relative is subject to IEP team approval;*
6. Ability to show self determination and self management skills;
7. Understand how to use public transportation and/or how to obtain a driver's license;
8. Understand how to use the computer to find, process, and publish information;
9. Complete at least 20 hours of community service and 30 hours in the career lab;
10. Understand daily living skills needed for independence; and
11. Show self-advocacy skills by leading and/or participating in own IEP meetings.

