



**Homewood Elementary’s Summer Reading Initiative 2019
For Rising 1st, 2nd, 3rd, 4th, and 5th Grade Students**

Homewood Elementary summer reading theme for 2019 is “Rock and Read”

The summer reading initiative provides an opportunity for students to keep up their reading skills by providing fun activities for reading throughout the summer. Students may choose books they want to read, with their parents’ approval. Students may read books from public libraries, books online, books from friends or family, and books from their own bookshelf!

Attached are the summer reading activities students may choose to complete. Students may select fun activities on the summer activities sheets for June and July/August. They must also keep a list of the books they read on the June and July/August reading logs. Directions are given at the top of each page.

Documents will also be available throughout the summer on the Homewood Elementary website.
https://www.horrycountyschools.net/Homewood_Elementary

In order to participate in our summer reading celebration day in September AND the Reading Rodeo in October, students must turn in the completed summer reading paperwork to Mrs. Goodson by **Tuesday, September 3rd, 2019.**

You may email pictures of your child reading and completing the fun activities to Mrs. Goodson at ngoodson@horrycountyschools.net. Pictures may be used on our website or displayed at school.

Happy Reading!!!! Mrs. Goodson, Library Media Specialist
Tamara Grainger, Primary Curriculum Coach
Kim Moore, Elementary Curriculum Coach

IMPORTANT!

**Please sign and return this portion to your child’s teacher by Friday, May 31, 2019.
This verifies that you received the 2019 summer reading initiative information for HWE.**

Student Name _____

Parent/Guardian Signature _____ **Date** _____

K-2- Use these guiding questions as you read 😊

What is the theme?

- ❖ What did the character learn that we could also learn in life?
- ❖ What details does the author provide to show how the characters act with each other?
- ❖ How does the character change in the story?
- ❖ What is the main idea developed in the text?
- ❖ Would _____(character) make a good _____?
 - Example- Would the Grinch make a good parent?

Grades 3-5- Use these guiding questions as you read 😊

What is the overall theme of the book?

- ❖ From whose point of view is the story told? How does this shape the story?
- ❖ How does the author lead you to like some characters and dislike others? Which characters fall into these categories?
- ❖ How does the author use dialogue? What are the most important scenes in the book?
- ❖ How does the author develop the characters? By descriptions? By what they say? By what they do?
- ❖ Does the book have a believable plot? Do the events in the story seem true to life?




HES Summer Reading Tic Tac Toe

Read at least 15 days in June
for 20 minutes each day!

Color 3 horizontal rows or columns.
Write book titles on the June reading log.



Read under the stars	Read at the park	Read aloud to your pet	Read in the dark with a flashlight	Read while wearing sunglasses
Read aloud to a stuffed animal	Read aloud to someone older than you	Read early in the morning	Read in a homemade tent or fort	Read from a magazine
Read with a friend	Read a newspaper	 I love to READ!	Read outside	Read while riding in a car or truck
Read under the kitchen table	Read to someone over the phone	Read your favorite book again	Read a book and then retell the story to someone	Read in bed
Read to someone who is younger than you	Read outside	Read aloud to your family	Read in your favorite place or spot	Read while having a picnic



My Bucket List of Books Read for June 2019



List the book titles you read while completing the summer reading activities.

*(If you read more than 1 book in the 20-minute time, write down all the titles on one line for that day.)

*(If you read a chapter book, write the title of the book and which chapters you read that day.)

Day 1 _____

Day 2 _____

Day 3 _____

Day 4 _____

Day 5 _____

Day 6 _____

Day 7 _____

Day 8 _____

Day 9 _____

Day 10 _____

Day 11 _____

Day 12 _____

Day 13 _____

Day 14 _____

Day 15 _____

Parent Signature _____ Date _____



HES Summer Reading Tic Tac Toe




Read at least 20 days in July and August

for 20 minutes each day!

Color any 4 rows or columns and write book titles on the July/August reading log.

List the book titles you read while completing the summer reading activities.

Read under the stars	Read at the park	Read aloud to your pet	Read in the dark with a flashlight	Read while wearing sunglasses
Read aloud to a stuffed animal	Read aloud to someone older than you	Read early in the morning	Read in a homemade tent or fort	Read from a magazine
Read with a friend	Read a newspaper	 I love to READ!	Read outside	Read while riding in a car or truck
Read under the kitchen table	Read to someone over the phone	Read your favorite book again	Read a book and then retell the story to someone	Read in bed
Read to someone who is younger than you	Read outside	Read aloud to your family	Read in your favorite place or spot	Read while having a picnic



My Bucket List of Books Read for July and August 2019



*(If you read more than 1 book in the 20-minute time, write down all the titles on one line for that day.) *(If you read a chapter book, write the title of the book and which chapters you read that day.)

Day 1 _____

Day 2 _____

Day 3 _____

Day 4 _____

Day 5 _____

Day 6 _____

Day 7 _____

Day 8 _____

Day 9 _____

Day 10 _____

Day 11 _____

Day 12 _____

Day 13 _____

Day 14 _____

Day 15 _____

Day 16 _____

Day 17 _____

Day 18 _____

Day 19 _____

Day 20 _____

Parent Signature _____ Date _____