

Etherson

Web and Digital Communications II Image Editing 2

Units of Credit: Image Editing 2 and Work Based Credit, (3 credits)

Prerequisite(s): Students entering the senior year in the Digital Communications major must have successfully completed the junior year in the major; have a strong work ethic; and have a sincere interest in the major curriculum. There is no requirement to purchase any software or a computer for the major program, however students may use personally obtained equipment in the completion of projects assigned by the instructor. It is highly recommended that students have access to the Internet, an email they check regularly at home, use of Google Drive, and a personal thumb drive for the purpose of backing up important files. Files may not be stored on the school computers as it slows down processing.

The following information is tentative and subject to change. Some “real world” projects as well as other integrated assignments/contests are not included in the content outline. It is normal for students to have the opportunity to design projects for the school and for local/state businesses/organizations when opportunity presents itself, ex. Art Fields Contest-enter artwork, and EBS Program Cover Design.

First Semester

Microburst Learning EmployABILITY Soft Skills-all year

Projects for CTOs

Senior Mastery Proposals

Senior Mastery Project Work (includes work on individual product, updates to online portfolio, research, and annotated bibliography)

Complete paperwork for 40 hours of internship credit and hours at an actual work site

Photoshop Skills needed for Senior Mastery

Illustrator Skills needed for Senior Mastery

InDesign Skills needed for Senior Mastery

Individual Skills needed for Senior Mastery

Web Design Skills needed for senior mastery

Animation skills needed for Senior Mastery

SC State Fair Art Show participation

Doodle 4 Google Contest

Love Your Body Poster contest

Weekly Blogging (weekly reflection) all year

Second Semester

Mastery Research Paper

Finalize Internship Contract

Complete a minimum of 40 hours of on the job Internship

Senior Mastery Project Work (completion of online portfolio, completion of product, completion of personal show-off book and website, completion of annotated bibliography, presentation)

Web Design - Master the South Carolina State Standards for Web Design and Advanced Animation

Continue with skills needed for senior mastery in Photoshop, Illustrator, & InDesign, or software of choice

You Can Make a Difference poster contest

HCS Technology Fair-prepare presentation

Earth Day at the Bay poster contest

Horry/Georgetown High School Juried Art Show-prepare artwork to be entered into the competition

Cooper River Bridge Poster Contest

Individualized Learning – Students will be involved in small group and individualized assignments, activities, and projects based on content-area knowledge and application, interdisciplinary application of knowledge, and application of knowledge to real-world situations. Students will work throughout the year toward mastery of the school's Core Competencies and 21st Century Skills. Seniors will work on their individual senior mastery project according to their timeline completed at the beginning of the school year.

Evaluation of Students:

Forms of Assessment – Forms of assessment will include daily blogs (senior mastery & internship), study guides, literacy journals, assignments, portfolios, essays, projects, presentations, mastery of AAST competencies, and performance based tasks. Large mastery projects will be broken down into smaller components for grading.

Grading or Performance Levels – All student work will be evaluated based on scoring guides or rubrics presented to the student in advance or developed with the student prior to beginning the task or assignment. Any student who does not demonstrate proficiency or satisfactorily complete the assignment could be required to continue to work until he/she reaches proficiency. Assignments not turned in by the due date will be penalized 10% each day that it is late, except for blogs. Blogs will receive a 0 if not turned in at the end of class each day. Late assignments will be awarded only 50% credit on the fifth day late and a 0% after that. All students have additional opportunities for academic assistance after-school, Tutorial sessions/studio time will be on Tuesday and Thursday each week from 2:40 PM until 3:30 PM. Students must schedule tutorial/studio time with the teacher in advance.

Grading Components

- Major Assessments - 50%
- Mid-Level Assessments - 30%
- Practice – 20%

Grading Scale

- A = 90 – 100
- B = 80 – 89
- C = 70 – 79
- D = 60 – 69
- F = 0 - 59

Make-up Assignments:

If a student is absent, he/she must ask the teacher what was missed. It is the STUDENT'S responsibility to check for his/her missed assignments. The student will have 5 days to turn in make-up work. If a student has extenuating circumstances, adjustments will be made per the teacher's discretion.

INSTRUCTIONAL PHILOSOPHY:

My first priority is providing the student the opportunity to learn. I will treat you with respect and I will be fair. I will make sure you are provided all content necessary to successfully meet the standards for this course. Therefore, I will provide challenging assignments and projects that attempt to simulate typical

findings in the industry. High quality work is expected. Classroom activities will include: reading, writing, research, problem solving, skill demonstration, and projects. Students will occasionally work in teams, but will be expected to complete individual assignments in relation to the team's work. I will challenge you; and I expect you to challenge me. **Best work, first time, on time.**

Technology Student Association (TSA) <http://www.tsaweb.org/>:

DC students are strongly encouraged to join and participate in TSA or SkillsUSA. Members of TSA and Skills USA have the opportunity to enhance technological skills along with leadership skills. They will have the opportunity to compete on the local, state, and national level in many areas of interest. This organization is also highly valued on college admission applications. Students must pay a membership fee annually, which will cover their registration for the SC state conference, which will take place in Myrtle Beach this coming spring. They also need to purchase a TSA shirt at the cost of \$30.00 (a one-time fee) if a new member. Meetings will be held Tuesdays after school. Therefore, each TSA member will have to arrange transportation if he/she is a bus rider.

Field Experience Policy:

According to AAST policy, the students who elect to participate in field experiences must be academically eligible at the time of the trip and cannot be in jeopardy of losing credit due to attendance issues. Additionally, the student can have no outstanding discipline issues. Many of our trips require a non-refundable deposit up to 3 months in advance. If your son/daughter is unable to participate for ANY reason after making a payment, **we will not be able to provide a refund.**

South Carolina Educational Standards are the standards that you must master to achieve course credit. Linked below are the standards that you must master in order to receive full credit for Image Editing 2.

[Image Editing 2-Standards](#)

Bookmark these links by making them a resource on your Weebly.

Contact:

Ms. Lesley Etherson

Digital Communications at AAST

895 International Drive

Myrtle Beach, SC 29579

(843) 903 – 8460 Fax (843) 903 – 8461

letherson@horrycountyschools.net

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