



Aynor Elementary Summer Reading 2020 Rising K-2nd Grade Students

Dear Parents,

We hope you and your family have a safe and happy summer. We also hope that you will continue to encourage your child to read this summer. The research is clear that children who do not read during the summer can lose up to three months of reading progress and that loss has a cumulative, long-term effect (readingrockets.org). Your child's imagination can take them everywhere when they read!

We are partnering with the Horry County Memorial Library to ensure that your child continues to have reading opportunities during the summer. Please see the attached activities and reading log for our summer reading program, *Imagine Your Story*. To register for the public library's Summer Quest reading program, go to <http://horrylibsc.readsquared.com> or contact the Aynor Library at **843-358-3324**. We encourage you to participate and make reading a family event. Students who complete the attached summer reading assignment will receive an invitation to a reading party at the beginning of school. Completed summer reading assignments and reading log will be due by **Friday, August 21, 2020**. You may access this summer reading packet at [https://www.horrycountyschools.net/Aynor Elementary](https://www.horrycountyschools.net/Aynor_Elementary). For questions concerning summer reading, contact Ashley Johnson (ajohnson001@horrycountyschools.net) or Lisa Ricketts (lricketts@horrycountyschools.net).

The following resources are available for online reading...

- Bookflix – Go to <http://www.scholastic.com/digital/>). Choose "Bookflix" from the drop-down menu at the top right, click log in at the upper right-hand corner of the page. The login is **Username: aynores Password: bookflix**. Provides fiction books with nonfiction companion titles. There are also puzzles and web explorations that accompany the titles.
- DISCUS – Subscription databases providing books, magazines, maps, and videos for all SC residents. TumbleBooks is a part of DISCUS providing reading opportunities up to 990 Lexile. Go to scdiscus.org. Choose "Discus Kids" at the top of the page. The log in is **Username: discuss2020 Password: learn1!**
- Students with Clever logins may access online reading through HCS Student Learning Commons.
- Resources such as Abdo Digital Bookshelf, Cloud library and Hoopla are available through Horry County Memorial Library. Access them with your library card by going to <https://horry.ent.sirsi.net/>. If you or your child do not have a public library card, contact the Aynor Library at **843-358-3324** or the branch closest to you to get an e-card. ****Please note that Horry County Memorial Library is currently offering curbside pickup. Please contact them concerning this service.**

For more ideas on summer reading and reading lists visit <https://www.readingrockets.org/calendar/summer>.

Happy Summer! Happy Reading!

Mrs. Lisa Ricketts, Substitute Library Media Specialist

Mrs. Laura Jordan, Library Media Assistant

Name _____ Date _____

Teacher _____ Grade _____

Let's Go On A Summer Quest Where You Can...



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Complete the following activities during the summer. Have a parent initial each time you complete an activity. Use the attached reading log to record the time you spend reading. You should log a minimum of 600 minutes. Parents may read to younger students. Turn in completed summer reading packet by, **Friday, August 21, 2020**. If all activities are completed and turned in on time, you will qualify to receive an invitation to a reading party at the beginning of school.

1. _____ Participate in Horry County Memorial Library's "Summer Quest" summer reading program. Go to <http://horrylibsc.readsquared.com> to register. For details on the program, contact the Aynor Library at 843-358-1639.
2. _____ Read 15-30 minutes each night before you go to bed or set aside a time for reading each day that works best for you.
3. _____ Read 3-5 Caldecott Award picture books or have a parent or other grownup read them to you. The Caldecott Award is presented once a year to the artist of the best illustrated American picture book for children. Talk about the pictures and why you think these books won the Caldecott Award. (ala.org and search Caldecott Medal winners or contact HCML)
4. _____ Make reading a daily habit: help read a recipe while someone is cooking; read road signs, billboards, store/restaurant signs, etc.
5. _____ Read your favorite book or have someone read it to you. Tell that person why it is your favorite book.
6. _____ Make a fort/reading nook from sheets, blankets, etc. Turn the lights off and read a book of your choice with a flashlight. Other suggestions...read in a hammock, treehouse, porch, at the beach, by the pool, etc. Just remember to keep your books dry if you are reading near water.
7. _____ Read a book about your favorite animal.
8. _____ Read a book to your pet. If you don't have a pet, pretend you are reading to the pet you would like to have or read to a stuffed animal.
9. _____ Ask your parents what their favorite books were when they were your age. Read those books together.
10. _____ Make reading a family event. Choose a book that interests your family. Take turns reading the book aloud. Talk about it as you read.

Name _____ Date _____


Teacher _____ Grade _____



**Aynor Elementary Summer Reading
Rising K-2nd Grade Students
Summer Reading Log**

Check off each 15 minutes that you read.

**Completed log with parent signature and reading activities are due
on Friday, August 21, 2020.**

225 mins		450 mins		 <p>Great Job! If your reading log is complete and the summer is not over, KEEP READING!</p>	
210 mins		435 mins			
195 mins		420 mins			
180 mins		405 mins			
165 mins		390 mins			
150 mins		375 mins		600 mins	
135 mins		360 mins		585 mins	
120 mins		345 mins		570 mins	
105 mins		330 mins		555 mins	
90 mins		315 mins		540 mins	
75 mins		300 mins		525 mins	
60 mins		285 mins		510 mins	
45 mins		270 mins		495 mins	
30 mins		255 mins		480 mins	
15 mins		240 mins		465 mins	

JUNE	JULY	AUGUST
Parent Signature _____ _____	Parent Signature _____ _____	Parent Signature _____ _____