



## Transition Services Available:

- Career Interest Inventories
- Functional Vocational Assessments
- Career Research
- Career Planning
- Simulated Workshops
- School Enterprises
- Work Experiences
- Community Based Instruction
- Graduation Options
- Career/Senior Portfolio
- Individual Graduation Plans
- Age of Majority
- Self–Determination Assessments
- Adaptive Behavior Assessments



## South Carolina Career Clusters



For more information on Transition Services visit the following websites:

Individuals with Disabilities Education Act  
<https://sites.ed.gov/idea/>

South Carolina Department of Education  
[www.ed.sc.gov](http://www.ed.sc.gov)

Horry County Schools  
[www.horrycountyschools.net](http://www.horrycountyschools.net)  
 (Department: Special Education—Instructional Programming)

### FOR ADDITIONAL INFORMATION CONTACT:

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 Office of Special Education  
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# Transition Services



## A GUIDE TO FEDERAL, STATE AND COUNTY REGULATIONS

Individuals with Disabilities Education Act  
 ( IDEA )  
 South Carolina Department of Education  
 ( SDE )  
 Horry County Schools  
 ( HCS )



# Transition

# IDEA

**IDEA** – Regulations states...Beginning not later than the first IEP to be in effect when a child turns 16, or younger if determined appropriate by the IEP Team, and updated annually thereafter, the IEP must include:

- Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills;
- The transition services (including courses of study) needed to assist the child in reaching those goals; and
- Beginning not later than one year before the child reaches the age of majority under State law, a statement that the child has been informed of the child's rights under Part B, if any, that will transfer to the child on reaching the age of majority.

In conjunction with the reauthorization, the US Department of Education through the Office of Special Education Programs required states to develop six-year State Performance Plans around 20 indicators, on which data will be submitted annually

in Annual Performance Reports. The 13<sup>th</sup> Indicator relates to transition services for students:

Indicator 13 measures the “Percent of youth aged 16 and above with an individualized education program (IEP) that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.”

# Services

# SCDE

**SCDE** – Transition (Indicator 13) procedures states...IEP Teams must design a comprehensive transition program for every student with a disability age 13 or older. Therefore, the entire IEP for a student age 13 or older should be the coordinated set of activities intended by IDEA. In addition, the State Department of Education through the Office of Special Education evaluates each school district on the 20 Indicators.



# Requirements



# HCS

**HCS** – Transition (Indicator 13) process starts with the end or “outcome” in mind. That is, the purpose of transition planning is to determine the student's post-high school outcome in the areas of education/training, employment, and independent living skills; if applicable. The identified post secondary outcome must be derived from age appropriate transition assessments. The assessment component is a two step process:

1. determine the student's strengths, interests and preferences; and
2. determine the student's current level of academic achievement and functional performance.

The results of these two steps will guide the IEP team in establishing the post-secondary goal which leads to the student's career cluster, course of study, areas for transition services, and meaningful annual goals with related and supplemental services. Each part of the IEP for student age 13 or older will be based upon the two step assessment process.